

ROBIN HOOD PRIMARY SCHOOL

# Core Values

PROSPECTUS 2023



AIMING HIGH TO EXCEL & EXCEED



## Welcome...

A warm welcome to Robin Hood Primary School.

Robin Hood Primary is a caring and nurturing environment where we encourage all of our children to be 'Aiming High' each and every day. We teach our children to respect themselves and show respect and appreciation for others. We provide an exciting curriculum so that all our pupils are able to develop their interests and talents and become happy, lifelong learners who acquire skills and abilities that enable them to become confident adults. We motivate and inspire our pupils through providing high quality arts provision, music tuition, opportunities to learn about the environment and growing, links with other countries and a range of sporting activities and events.

I hope this prospectus gives you a flavour of our school. If you would like to find out more please take a look at our school website [www.robinhoodprimary.co.uk](http://www.robinhoodprimary.co.uk)

If you would like to visit, please contact Helen Kearns in the school office who will be happy to arrange a mutually convenient time.

Kind regards

Nicky Bridges  
Head Teacher

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## Our school Aims

- To be an inclusive school where all members of our community are valued equally & shown respect.
- To work alongside parents/carers & the wider community to provide the best education for our children.
- To raise standards of attainment & achievement by having high expectations of the teaching & learning in our school.
- To maintain a safe, calm & ordered environment where creativity & hard work go hand in hand.
- To encourage all our children to be polite, honest & well behaved & to take responsibility for their actions.



## OUR VISION...

“To be a community of learners - children, staff & parents - aiming high to excel & exceed. We believe in motivating and inspiring all learners so they embrace challenge with resilience, show respect and collaborate well so they can achieve excellence.”

We are an inclusive school and we promote good learning attitudes and behaviours through our Learning Charter to enable pupils to become happy, life long learners who acquire the skills and knowledge to become confident adults and responsible citizens. At Robin Hood Primary we are proud to be a community of learners - children, staff & parents - working together on a journey to excellence.

The staff and pupils collaborated to devise the following charter to share what good learners do...

## OUR LEARNING CHARTER...

### Our School has 5 CORE VALUES:

- EXPECT EXCELLENCE
  - SHOW RESPECT
  - COLLABORATE WELL
  - EMBRACE CHALLENGE WITH RESILIENCE
  - MOTIVATE & INSPIRE
- **Challenge** yourself. Be confident to take risks and solve problems!
  - **Respect** yourself - be independent and develop your self discipline!
  - **Respect** others and their right to learn!
  - Have a **thirst for knowledge** - strive to know and achieve more, be **curious** and **passionate** about learning and life!
  - **Reflect** on your learning and behaviour and act on the feedback of others!
  - Show **resilience** - keep going and learn from your mistakes!
  - **Collaborate** - work, play and have fun with others!
  - Be **proud** and **celebrate** what you and others achieve!

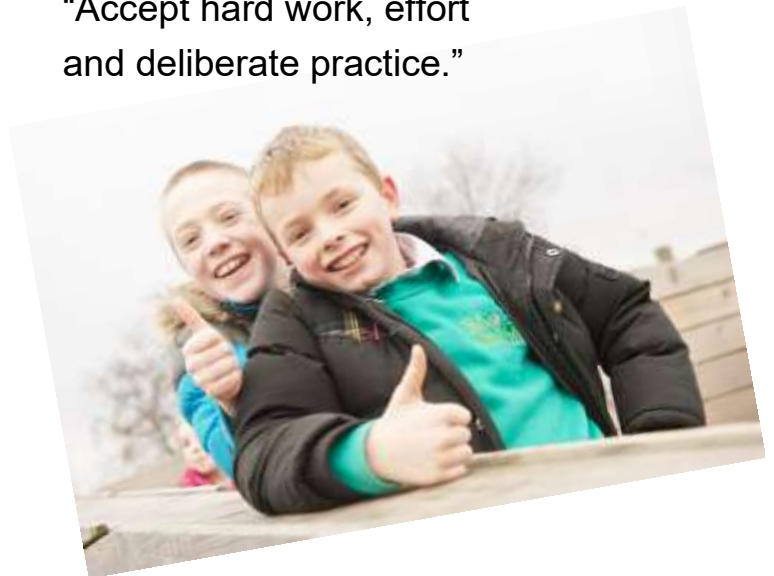
# EXPECT EXCELLENCE



“Believe that all of us can go beyond our best.”



“Accept hard work, effort and deliberate practice.”



“Be inspired by the success of others.”

We believe all members of the Learning Community should aspire to achieve excellence.

## CORE VALUE: EXPECT EXCELLENCE

We are committed to encouraging excellence from all members of our community by having high expectations that lead to quality outcomes through great teaching, hard work, deliberate practice and effort. We are passionate about constantly reviewing and critiquing all aspects of school life to ensure every individual has the opportunity to excel and exceed. We want all members of the learning community - children, staff & parents - to aspire to excellence, being inspired by the success of others and motivated through self belief, to strive and be determined to go beyond their best.

# SHOW RESPECT



“Respect and support others.”



“Embrace diversity.”



“Respect yourself.”

We believe developing respect for themselves and others will enable our children to lead happy & successful lives.

## CORE VALUE: SHOW RESPECT

We are committed to encouraging respect from all members of our learning community - children, staff & parents. We teach respect for ourselves as individuals; encouraging independence, self-discipline & self belief. We also teach respect for others; encouraging tolerance, developing empathy, embracing diversity with equal opportunities for all and by learning from cultures & religions that may be different to our own. At Robin Hood we respect others by supporting each other and celebrating the achievements of others. Showing respect is the foundation of becoming confident adults and responsible citizens. Developing a core value of respect enables our children to become successful individuals who lead happy and healthy lives and are able to contribute to their community and beyond.

# COLLABORATE WELL

“Work, play & have fun with others.”



“Children, parents, staff together on a journey to excellence.”

We believe we will achieve more when we work together which will contribute to the progress of all.

## CORE VALUE: COLLABORATE WELL

At Robin Hood Primary we are a community of learners - children, staff & parents - together on a journey to excellence. We are committed to giving every member of the community the opportunity to develop the skills of collaboration so we can work together to promote the very best for all. We are an inclusive school where every voice is valued, differences are celebrated, personal strengths are recognised and where we all contribute to the development of each other. Opportunities to develop lifelong skills in how to interact socially and emotionally with others are provided, through work & play, underpinned by the belief that we can achieve more when we work together than we can apart.

# EMBRACE CHALLENGE WITH RESILIENCE

“Curiosity & challenge.”

“Overcome obstacles.”



“Growth mindset.”



“Be determined.”



“A thirst for knowledge.”

We believe challenges are a vital part of the learning journey which allows everyone a chance to excel.

## CORE VALUE: EMBRACE CHALLENGE WITH RESILIENCE

At Robin Hood Primary we encourage curiosity and a thirst for knowledge as we want everyone to develop their growth mindset; this means that we are committed to encouraging all members of the learning community - children, staff & parents - to see the opportunities for learning and growth in every challenge. It is through taking risks, learning from mistakes, responding positively to and acting upon constructive feedback that we can all develop character, resilience and determination. With this attitude difficulties can be embraced as a vital part of our learning journey and challenges to overcome turn into opportunities to excel and exceed.

# MOTIVATE & INSPIRE

Music



Sport



Global Dimensions



Art & Creativity



Eco-School

We believe by seizing exciting opportunities we can broaden thinking, increase confidence and engage all learners.

## CORE VALUE: MOTIVATE & INSPIRE

At Robin Hood Primary we are committed to motivating and inspiring children to learn through a creative and meaningful curriculum. This creates an environment where skills are enhanced, knowledge is gained and interests and talents are nurtured. We encourage all members of our learning community - children, staff & parents - to seize new and exciting experiences and enrichment opportunities. Such experiences are invaluable in motivating us to look beyond our own current experience; they inspire us and broaden our thinking. Opportunities like these enable us to excel & exceed in new and exciting ways, increasing our confidence and self-esteem, which engages learners and leads to future achievement and progress.

# OUR SCHOOL

Robin Hood Primary School is a larger than average primary school on the edge of Nottingham City. The school is successful, popular and highly regarded within the local community. We have 420 full time places (2 classes in each year group) and 120 part time places in our nursery (3 hour am or pm sessions).

The school moved into its newly rebuilt and remodelled school building in January 2011. The school building offers modern, purpose-built and spacious accommodation which is supported by an extensive and attractive outdoor environment. The school is accessible to pupils and adults with mobility needs.

An OFSTED inspection was carried out in July 2018 confirming that Robin Hood is a Good school in which: "Pupils learn and play happily together. They are friendly and show respect towards visitors, staff and one another. They speak enthusiastically about their learning across the curriculum.... Pupils are confident that the school's staff will do all that they can to keep them safe. Pupils spoke positively about the support available if they are feeling sad or anxious. They benefit from expert guidance, threaded throughout the curriculum, on how to keep themselves safe in a range of potentially harmful situations.

## Curriculum

Our school curriculum is based on the Primary National Curriculum 2014.

Through a creative and exciting curriculum pupils are able to develop their skills, knowledge, interests and talents. Pupils learn about their diverse and changing local community as well as British history and culture and the geography of the British Isles. The curriculum also promotes opportunities to learn from and about other cultures, religions, people, places and times developing pupils' knowledge, understanding, tolerance and empathy.

# SESSION TIMES

## Times of sessions:

|                              |                                                                        |
|------------------------------|------------------------------------------------------------------------|
| Nursery (F1)                 | 8.30am – 11.30am Morning Session<br>12.15pm – 3.15pm Afternoon Session |
| Lower School<br>(F2 and KS1) | 8.55am – 3.20pm                                                        |
| Upper School                 | 8.55am – 3.25pm (3:20 for Y3 and Y5)                                   |

## Promoting Positive Behaviour

Praising good behaviour and being positive is an important part of our approach to managing behaviour. Every Friday we hold an 'Achievement Assembly' where we share and celebrate our children's abilities, good behaviour, good work, attitude, efforts and acts of friendship.

We have three Golden Rules which are displayed in every classroom;

- Do as you are asked first time
- Show respect at all times
- Take care of everyone and everything

Each class at the beginning of the year create class rules – these are written as an acrostic of the word RESPECT.

We have high expectations of our pupils as regards both work and behaviour and we try to work alongside parents and carers to make our school a welcoming, safe and positive learning environment.

Our approach to promoting positive behaviour is that pupils should be 'Aiming High' and treat others with respect. Pupils who Aim high and show respect are awarded 'aiming high' or 'respect' stickers.

# FOUNDATION 1

The school has a Foundation One class (nursery) offering places to 3 & 4 year olds on a part-time basis; up to 60 children can attend morning or afternoon sessions. Places are offered as soon after their 3rd birthday as possible.

In the event of over-subscription, the following criteria will be applied, in priority order, to determine which applications will be granted:

- Children, who live in the catchment area and who, at the time of admission, will have a brother or sister attending the main school.
- Other children who live in the catchment area.
- Children, who live outside the catchment area and who, at the time of admission, will have a brother or sister attending the main school.
- Other children who live outside the catchment area.

Please note that gaining a place in Foundation One does not have any bearing on gaining a place as a full-time first admission to school. Parents/carers must make a separate application for admission to school to the Local Authority (Please see admissions policy on the school website or you can request a paper copy from the school office).

## The Governing Body

The Governing Body work closely with the school to support and challenge its work and development. It is made up of representatives from the community, local authority, parents and staff. From time to time we will seek to appoint new parent governors as vacancies become available.

# ATTENDANCE

Regular attendance at school is a shared responsibility of parents, school and Local Education Authority. Good attendance (above 95%) is essential for children to attain high standards of education. If your child is absent from school, please inform the school office of the reason by telephone as soon as possible in the morning. If the school does not receive notification of absence, or if a reason cannot be approved by the school, these are recorded as 'unauthorised' absences.

Parents are not permitted to take their children out of school during term time for a leave of absence unless there are exceptional circumstances. If you think a leave of absence is an 'exceptional circumstance' you must contact the school office to arrange to speak to the school attendance improvement officer.

If your child does not meet the expected standards of attendance you will be contacted by the School Attendance Improvement Officer. When necessary a Penalty Notice will be issued, which is currently £60 per parent, per child if paid within 21 days, rising to £120 if paid within 28 days.

## Uniform

Robin Hood Primary has a compulsory school uniform. This is as follows:

- School Jade Green Sweatshirt or cardigan
- Grey or black trousers, skirt or dress
- White shirt, blouse or polo shirt
- Green and white striped/checked dress (summer)
- Black flat sensible shoes or trainers
- School sun hat/plain dark green or black sun hat - one colour only (summer)

### PE kit

- White T-shirt, black shorts, plimsolls or trainers.
- Jogging bottoms (plain black) are advised for outdoor PE during winter.

# COMPLAINTS

Robin Hood Primary School wants pupils to be healthy, happy, safe and to do well. Co-operation between parents, staff and governors leads to a shared sense of purpose and a good atmosphere in the school.

If you have something you would like to discuss with the school, first consider asking to see the child's teacher to discuss the issue. They will be willing to offer an appointment as quickly as possible, which will give you both time to talk about it politely and calmly without being interrupted.

What should I do if I still feel unhappy about the issue?

If you are unhappy with the outcome of the discussions you can ask for an appointment to see the Head teacher or, Deputy Head teacher. If you are finding it difficult to resolve the issue then you may make a formal complaint to the Governing Body.

A copy of our policy which sets out the procedures that the school follows in such cases is available on the school website and from the School Office.

## Safeguarding

Parents/carers should be aware that the school will take any reasonable actions to ensure the safety of our pupils. In cases where there is a reason to be concerned that a child may be subject to ill treatment, neglect or other forms of abuse, Nottingham City Safeguarding Children Board procedures will be followed and social care will be informed of our concern.

# Religious Education

The school is not affiliated to any religious denomination and we follow the guidelines from Nottinghamshire's own agreed syllabus for Religious and Moral Education. Our Religious Education and Acts of Collective worship reflect broadly, and in the main, Christianity and Christian ideals.

The syllabus also includes education relating to other world religions and we believe that it is important that our children know, understand and respect other people's cultures and beliefs. The school will make arrangements for pupils whose parents who wish to exercise their right to withdraw their child from collective worship or Religious Education.

## Special Educational Needs and Disabilities (SEND)

Our school policy is to include pupils with a range of Special Educational Needs and Disabilities (SEND) needs. These may be physical disabilities, as well as those requiring learning support or help with emotional or behavioural difficulties.

Identification and assessment of children with SEN is carried out by the Class Teacher and SENCO. (detailed information about this process can be found in the school's policy). Our specialist staff provide support in the Nursery and classrooms. Support Assistants may withdraw individuals or groups to work on different areas as appropriate to the children's needs. The school staff are well supported by a team of helpful medical and educational experts. We receive regular visits by LA outreach teachers who provide specialist guidance.

The SEND team are very approachable and are happy to meet you to discuss any concerns or queries you may have and provide a copy of this policy.

# Sex & Relationship Education

## Relationship & Sex Education (RSE)

At Robin Hood Relationship & Sex Education (RSE) is seen as an integral part of many curriculum areas with questions being answered sensitively as and when they arise. We are happy to lay the foundations in order to prepare our pupils for their responsibilities and experiences of adolescence and adult life. We are happy to answer any parent's questions or concerns regarding sex education. The school governors have decided that sex education will be offered as an integrated element of the Health Education programme and will be delivered at a time appropriate to the developmental stage of the children. Parents who wish to exercise their right to withdraw their children from SRE lessons are asked to see the Head Teacher. The full policy is available from the Head Teacher.

## Charging Policy

The school Governors are committed to the general principle of free education and recognise the valuable contribution that a wide range of activities, including visits, clubs & residentials, can make towards all aspects of pupils' education. When charges for some events are necessary every effort is made to make it affordable for all. We have adopted the Nottingham City Local Authority suggested model for charging and remissions policy. A copy of this policy is available on the school website and from the School Office.

# WEBSITE

For more information and to read up to date news please visit the school website:

[www.robinhoodprimary.co.uk](http://www.robinhoodprimary.co.uk)

## Hood's Helpers!

Robin Hood Primary School is keen to hear from parents who would like to be part of a group which organises social and fund raising events throughout the year, these include seasonal events throughout the year. The Hood's Helpers can help you become more involved in school activities and meet with other parents. If you can spare an hour or so from time to time you will be made very welcome and we think you will find it a lot of fun. If you would like to know more about the Hood's Helpers and how you can help please contact the School office.



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