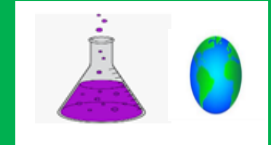




How have living beings evolved over time?



Essential Project Pre-Learning

- That animals can be grouped by their similarities
- That animals adapt to their habitat
- That some animals become extinct
- That fossils are a valuable insight into the evolution of animals



Essential Project Learning

- Explain why animals have been grouped and classified in a certain way-including their differences
- Observe how animals have been classified and offer explanations



- Recognise how living things have changed over time and that fossils provide information about animals that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of some kind, but that the offspring are not identical to their parents



- Identify how animals and plants have adapted to their surroundings and that this may lead to evolution
- Work scientifically to ask questions, observe and record findings

Language Dozen

<i>adaptive</i>	The process or trait through which organisms or the populations in a habitat become more suited or a better-fit to their environment
<i>characteristics</i>	A feature or quality belonging to an organism i.e. beak shape, number of legs, fur colour, etc.
<i>palaeontologist</i>	Somebody who studies fossils
<i>evolution</i>	Changes in the characteristics of a type of organism over time
<i>extinction</i>	When there are no-longer any living members of a species
<i>fossils</i>	The preserved remains or traces of animals, plants, and other organisms from the remote past
<i>generation</i>	Birth group. All those born in a certain time period
<i>habitat</i>	The natural home or environment of an animal or plant
<i>inheritance</i>	The process by which genetic information is passed on from parent to child
<i>mutation</i>	A rare, but random, change in the genetic material that affects the expression of a characteristic
<i>natural selection</i>	The differential survival of different forms of the same organism due to environmental pressures
<i>species</i>	A group of living organisms consisting of similar individuals capable of exchanging genes or interbreeding



“A community of learners aiming high to Excel and Exceed!”

**YEAR 6 SUMMER
TERM 2026**

Essential Question:

How have living beings evolved over time?

THE GOLDEN RULES

Do as you are asked the
first time.

Take care of everyone
and everything.

Show RESPECT at all
times.

**Good attendance is
95%+.**

**Please remember
to arrive on time!**

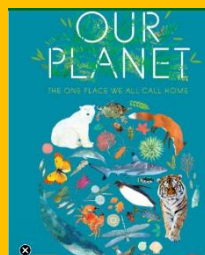
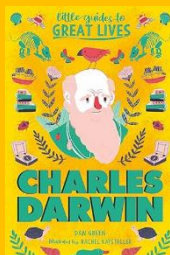


Project Outcome:

**Enterprise! Year 6 will be making and selling artwork
based on DNA for the Summer Fair**



Suggested Reading and Viewing



BBC Bitesize videos

**Remember to read at least 5 days a week
and have your Learning Log signed**

Helpful Websites

School Website
TTRockstars
Daily 10 Maths.co.uk

Homework

- Learning Logs will be checked Monday/Friday
- Spellings will be set every Friday and tested every Friday. Children are expected to complete spelling homework
- Children are expected to regularly access TTRockstars, practising the tables they are working on

Key Dates

22/23.04- Parents' Eve
28.04- Brilliant Club trip
01.05- Basketball match
04.05- Bank holiday
08.05- Internet Legends assembly
08.05- Basketball match
11.05- KS2 SATs week
22.05- Local area trip
22.05- Aiming High assemblies
22.05- Last day Summer 1
25-29.05- Half term
01.-6- Back to school
02.06- Adam Pepper filming
02-04.06- Bikeability
16.06- Arnold Road Church visit in school
23.06 Quad event
26.-6- INSET school closed
29.06- INSET school closed
01.07- Common Transfer Day
06.07- In Harmony concert (small groups)
07/08.07- Bluecoat Transfer Day
13.07 Sport week
20.07- Reports out
20.07- Aiming High assemblies
22.07- Talent show
24.07- Leaver's assembly
27.07- INSET school closed
28.07- Summer holidays