

Which invention had the most impact?



Essential Project Pre-Learning		Language dozen			
 Year 3: What was the Stone Age, Bronze Age and Iron Age. Identify different tools and items that distinguish each time period from the other Year 2: To name and locate significant places in their locality, the UK and the wider world To describe similarities and differences of an area of the UK and a non-European country	Essential Project Learning The Roman Empire lasted from 700BC to AD476 The empire was huge and stretched across Europe, North Africa and Asia Rome grew from a town into an enormous capital There were enslaved people and citizens in the Roman Empire Countries can be recognised on a map by looking at where it is located in relation to others, as well as its shape defined by its borders and/or coastlines To be able to name and identify the countries of Europe  To be able to name and locate some of Europe's key rivers and mountain ranges To be able to compare England and Italy by looking at their physical and human geographical features such as rivers, coastlines, mountain ranges		Romans	invade	To enter a country with a large army
				conquer	To take control of a country by force
				empire	A group of countries ruled over by one leader
				emperor	The leader of the Roman Empire
				mosaic	A pattern made from coloured pieces of stone and pottery
				aqueduct	A system of pipes and channels which brings clean water into towns 
	Geography	Continent e.g. Europe	A large body of land that is divided into countries		
		Human features	Man-made features of the land such as buildings and roads		
		Physical features	Natural features of the land such as rivers and hills		
		landmark	Features or structures in an area that are easily recognised		
		country	Land with a border that has its own governments		
		capital city	A large settlement where people live and work and where the government is based		





“A community of learners aiming high to Excel and Exceed!”

**YEAR 3 SUMMER
TERM 2026**

Essential Question:

Which invention had the most impact?

THE GOLDEN RULES

Do as you are asked the
first time.

Take care of everyone
and everything.

Show RESPECT at all
times.

**Good attendance is
95%+.**

**Please remember
to arrive on time!**



Project Outcome We will plant
and grow seeds to sell at the
Robin Hood Summer Fair

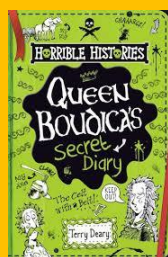
Essential project
person –
Boudicca –
Queen of the
Iceni tribe



Key Dates

21.04- Bee keeping talk
22/23.04- Parents' Eve
04.04- Bank Holiday
08.05- Internet Legends assembly
22.05- Aiming High assemblies
22.05- Last day Summer 1
25-29.05- Half term
01.06- Back to school
02.06- Adam Pepper filming
22.06- Assessment week
26.06- INSET school closed
29.06- INSET school closed
13.07- Sports week
20.07- Reports out
20.07- Aiming High assemblies
22.07- Talent show
24.07- Last day Summer 2
27.07- INSET school closed
28.07- Summer holidays

Suggested Reading and Viewing



***Remember to read at least 5 days a week
and have your Learning Log signed***

Home Learning Suggestion...

**Why not try some science at home using
this website**

<https://wonderlabplus.sciencemuseumgroup>

Helpful Websites

School Website
TTRockstars

Homework

- Learning Logs will be checked in class every Friday.
- Spellings will be set every Monday and tested every Friday.
- Children are expected to regularly access TTRockstars, practising the tables they are working on.