



What was it like to live in a castle?



Essential Project Pre-Learning		Language Dozen	
We will need to know what a castle is and who might live in a castle. Children might have seen representations of a castle in different media-books, television, film etc. They might also have seen representations of a prince and a princess.		<i>Knight</i>	<i>A knight was a brave, armoured soldier who rode a horse, fought for a king, and followed a special code of honour; protecting people and serving their lord</i>
Essential Project Learning		<i>castle</i>	<i>A castle is a big, strong building from a long time ago</i>
<i>To be able to learn what a castle is and what it is used for</i>		<i>armour</i>	<i>Armour is a special, strong covering or clothing that helps protect people, animals, or vehicles from getting hurt</i>
		<i>Princess</i>	<i>A princess is a female member of a special family called the royal family</i>
		<i>The Royal Family</i>	<i>A royal family is the family of a King or Queen who often help with special duties like representing the country</i>
<i>To be able to know the names and roles of people who may live in a castle</i>		<i>moat</i>	<i>A moat is like a big, deep ditch dug all around a castle or town, usually filled with water</i>
		<i>go</i>	<i>One of our tricky words for this term to read and spell</i>
		<i>no</i>	<i>One of our tricky words for this term to read and spell</i>
		<i>to</i>	<i>One of our tricky words for this term to read and spell</i>
<i>To have an aware</i> <i>ness of what a Royal Family is and the roles they play</i>		<i>we</i>	<i>One of our tricky words for this term to read and spell</i>
		<i>me</i>	<i>One of our tricky words for this term to read and spell</i>
<i>To know the names of the different parts of a castle</i>		<i>be</i>	<i>One of our tricky words for this term to read and spell</i>



“A community of learners aiming high to Excel and Exceed!”

**F2 SPRING
TERM 2026**

**Essential Question:
What was it like to live in a castle?**

**THE
GOLDEN
RULES**

Do as you are
asked the first
time.

Take care of
everyone and
everything..

Show **RESPECT** at
all times.

**Good
attendance is
95%+.**

**Project Outcome: To
create a castle**

Suggested Reading



***Remember to read at
least 5 days a week and
have your Learning Log
signed.***

**Request: To draw or create a
castle at home and learn 3
facts about a castle**

Helpful Websites

www.robinhoodprimary.co.uk

www.cbeebies.co.uk

www.phonicsplay.co.uk

www.twinkl.co.uk

www.topmarks.co.uk

<https://www.youtube.com/watch?v=4br3vquG1Yc>

Number blocks/Alphablocks

PE

**Your PE session will be on Tuesday and Friday. Please
send your child in their PE kit to school**

Homework

**We will set activities for you to complete at
home through Tapestry**

Key Dates

09.02. Children's Mental Health
Week

20.01. NTU students in school

13.02. Aiming High assemblies

**13.02. Break up for half
term**

23.02. Return to school

02.03 Art Week

04.03 Parent in to school for
arts exhibition

05.03. World Book Day

23.03 Project outcomes on the
school website

27.03. Aiming High assemblies

27.03. Break up for Easter