

Animals!



Essential Project Pre-Learning

- To say simple words and phrases.
- To know that there are different types of animals
- To be able to name some animals



Essential Project Learning

- To know that there are different types of animals that live in different habitats.

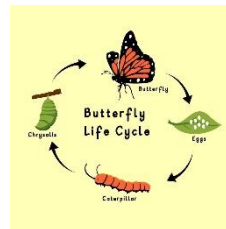


- To notice differences between animals.



- To talk about what they see, using a wide vocabulary.

- To understand the key features of a life cycle of a plant and an animal.
- Begin to understand the need to respect and care for the natural environment and all living things.



Language Dozen

Animals

A large group of things that can move around by themselves to find food. Animals eat plants, fungi or other animals.

Habitat

The natural environment of an animal or plants

Mammals

Warm-blooded animals with fur or hair on its skin and a skeleton inside its body. Mammal mothers produce milk to feed their babies.

Reptiles

Cold-blooded animals with a skeleton inside its body and dry scales or hard plates on its skin.

Birds

Animals with 2 wings, 2 feet and a body covered in feathers.

Amphibians

Small animals that spend part of its life cycle in water and part on land.

Fish

Animals that live in water and have fins for swimming and gills for breathing

Insects

Small animals whose bodies are divided into three parts. Insects also have 3 pairs of legs

Savannah

A flat plain covered with grass that also has scattered trees.

Ocean

A huge body of water that is home to many different animals.

Jungle

Land covered with many trees, vines and bushes. A tropical rainforest.

Farm

An area of land, along with buildings and equipment used to grow crops or raise animals for food or clothing



“A community of learners aiming high to Excel and Exceed!”

**FOUNDATION 1
AUTUMN TERM 1**

Essential Question:

What different animals are there?

THE GOLDEN RULES

Do as you are asked the first time.

Take care of everyone and everything.

Show **RESPECT** at all times.

Good attendance is 95%+.

Please remember to arrive on time!



Project Outcome

Foundation 1 children will create their own animal paintings. You can see these at the Project Outcome on Weds 3rd December.

Essential Project Person

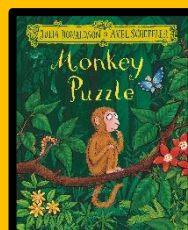
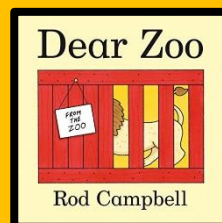
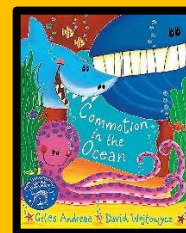
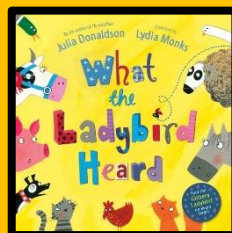
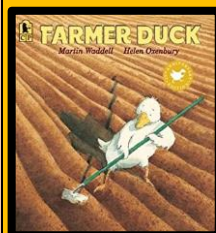


Andy Day created Andy's global adventures to teach us all about different animals!

Key Dates

17.09. Parents Open Afternoon, from 3.30pm
26.09. School Theme, “The Power of Play” launch.
08.10. Parents Eve
09.10. Parents Eve
17.10. Wear Red Day/Show Racism the Red Card & **Break up for Half-Term Holidays**

Suggested Reading and Viewing



Helpful Websites

www.robinhood.co.uk
www.tapestryjournal.com

Homework

A home learning task will be sent out on Mondays via Tapestry. This will be linked to the weekly learning activities.



03.11. Back to School
06.11. Outdoor Learning Day
10.11. Anti-Bullying Week @ Odd Socks Day for Anti-Bullying
28.11. INSET
03.12. Whole School Project Outcome
11.12. Christmas Jumper Day
19.12. Break up for Christmas Holidays

05.01. Back to School for the Spring Term 2026

