



What did the Ancient Greeks do for me?



Essential Project Pre-Learning

- Know the names of the continents and recognise Europe as the location of Greece
- Can place the Romans, Anglo-Saxons and Vikings on a historical timeline
- Know some key features of Roman, Anglo-Saxon and Viking society, such as religion, language and inventions



Essential Project Learning

To understand the chronology of Ancient Greece.

To know where the Ancient Greeks settled, to learn about the different types of settlement in Greece and the countries we now call Bulgaria and Turkey.



To locate Greece on a map and identify its topographical features including city states mountains, coastline, seas and borders.



To know the impact of human and physical geography on how city states were formed.

To know how the Ancient Greeks influenced modern day theatre, medicine, democracy and the Olympics.



To understand the decline of Ancient Greece. To learn what happened after the death of Alexander the Great, that the Romans defeated Greece at the Battle of Corinth.

Language Dozen

Philosophy

The study of the nature of life, truth, knowledge and other important human matters. Personal values that guide a person's life.

Olympics

A set of sporting events where countries across the world compete against each other.

Medicine

A drug or other preparation for the treatment or prevention of disease

Democracy

A form of government in which the power rests with people.

Topographical

The physical features of an area. E.g. mountains, rivers.

Architecture

The art or process of designing buildings.

Settlement

A place where people establish a community

Economy

The way people spend and make money.

City state

The community structure of Ancient Greece.

Culture

The beliefs and behaviours that are traditionally practiced by a group of people.

Physical geography

The study of the world's physical features; such as seas, mountains, land formations.

Human geography

The study of people across the world, looking at the way in which they live.



“A community of learners aiming high to Excel and Exceed!”

**YEAR 5 AUTUMN
TERM 2025**

Essential Question:

What did the Ancient Greeks do for me?

THE GOLDEN RULES

Do as you are asked the
first time.

Take care of everyone
and everything.

Show RESPECT at all
times.

**Good attendance is
95%+.**

**Please remember
to arrive on time!**



Project Outcome:

We will be hosting a Greek Festival where children will showcase their work throughout the project and we will celebrate Greek culture with food tasting, art and possibly plate smashing!

Suggested Reading and Viewing



***Remember to read at least 5 days a week
and have your Learning Log signed.***

Key Dates

17.09. Parents Open Afternoon
23.09. Y5/6 Relay Challenge
26.09. School Theme, “The Power of Play” launch.
08.10. Parents Eve
09.10. Parents Eve
17.10. Wear Red Day/Show Racism the Red Card & Aiming High Assemblies & **Break up for Half-Term Holidays**

03.11. Back to School & Y5 Me vs Me Challenge

06.11. Outdoor Learning Day
10.11. Anti-Bullying Week @ Odd Socks Day for Anti-Bullying
26.11. RHPS Winter Disco
28.11. INSET

01.12. Young BAFTA Roadshow & Y5 Me vs Me Challenge
03.12. Whole School Project Outcome

11.12. Christmas Jumper Day
17.12. KS2 Ambassador Day
18.12. KS2 Christmas Parties
19.12. Aiming High Assemblies & Break up for Christmas Hols

05.01. Back to School for the Spring Term 2026

Helpful Websites

School Website
Mathletics
TTRockstars
Daily 10

Homework

- Learning Logs will be checked in class every Friday.
- Spellings will be set every Monday and tested every Friday.
- Children are expected to regularly access TTRockstars, practising the tables they are working on.

