

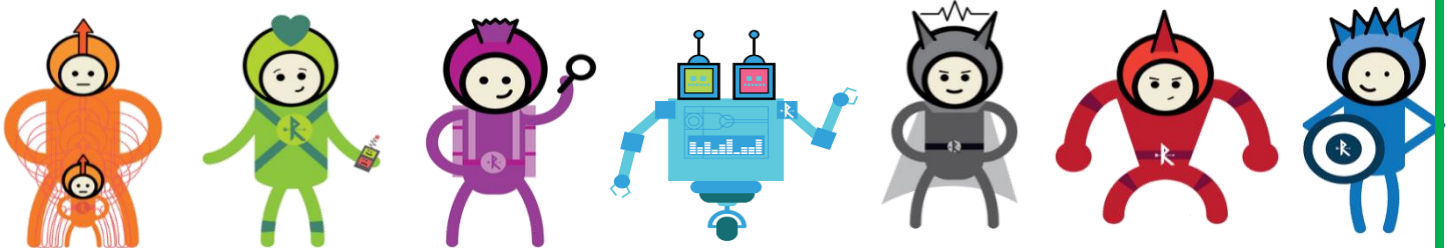


Geography Policy

Review frequency: Annually (2022-23)



“Studying Geography is so important for children, regardless of their age or stage of learning. Geography helps them to make sense of the world around them and piques their curiosity in places and people. Done well, it engages pupils in the world, often spurring them into action, and is fun!”



Intent

Geography at Robin Hood Primary school aims to develop children’s curiosity, fascination and encourage a desire to learn about the wider world and the people who live in it. From EYFS to Year 6, children investigate a range of places - from the local area of Bestwood to countries abroad - to help develop their understanding and knowledge of the world and the physical and human processes of the Earth. As a staff team, we are committed to provide children chances to investigate the local area of Bestwood so they are able to understand who they are and what makes our local area unique. Children are also able to develop their knowledge of locations with global significant places and how these places affect the children’s lives today and in the future. Through excellent teaching, we will develop geographers who can use a range of geographical vocabulary, field skills and have brilliant knowledge of where places are and what they are like. We teach children the skills needed to:



- Promote a fascination of learning about the world in which we live in.
- Ask questions about the world and encourage further research.
- Understand the differences in places around the world by comparing locations.
- Understand Geographical language.
- Undertake fieldwork to support their learning of Geography.

It is vital for children at Robin Hood Primary to have these skills to ensure that they understand the world that we live in as well as how and why locations are different.

Implementation

At Robin Hood Primary School, all year groups and classes complete specific Geography lessons within their Projects, this might be a link towards a wider question or a specific Project based on Geography.

Pedagogy:

- Geography is taught practically at Robin Hood with children accessing the outdoor site to enhance their learning.

- The importance of practical learning is also shown through children using hands on equipment to help enhance their knowledge of the subject.
- Children at Robin Hood are exposed to a large range of off-site visits to significant locations across the country, including the seaside in Foundation and Year 6 travelling to London.

Resources:

- We have a collection of physical resources for pupils to use from maps, globes and atlases as well as using online maps.
- Teachers also use laminated resources for fieldwork and children are familiar with a range of resources to support Geography.



Assessment:

- Children from Year 1 to Year 6 will be assessed at the end of their geography project. Children will be assessed in relation to the root and branch document.
- Assessment data will be inputted by teachers in Spring and Summer for monitoring purposes.
- As well as an assessment at the end of their project, children also complete an end of project curriculum quiz. This quiz is based on their learning throughout the term and highlight all of the learning done through their projects.

Monitoring:

- Continued monitoring of Geography will occur through the year in different forms including looking at books and planning as well as discussions with children and lesson observations.
- All teachers are required to place a blue box on their work sheets and planning formats to clearly show when Geography is being taught in Key Stage 1. Work in Key Stage 2 is stuck into relevant area of the Project book.

Training:

- Attend NST meetings across the year and feedback given to staff in school.
- Staff Meetings to share ideas and resources.



British Values

Geography links to the British Values as it is important for children to know about the Laws, Democracy, Mutual Respect, Tolerance and Individual Liberty of the country that we live in. The value of Mutual Respect and Tolerance of different faiths and beliefs is important to Geography to make children aware of similarities and differences in people around the world and in the UK. At Robin Hood Primary, we want children to have a strong sense of social and moral responsibility linking to the local environment and wider world.

Adaptive Teaching and SEND

It is the responsibility of the class teacher to ensure that Geography is taught to all students. This includes adapting lessons to support the learning of SEND children as well as challenging Greater Depth learners. This may include more physical resources, scaffolding of tasks or a *Going Beyond* target for children achieving beyond age related.

Impact

KS1 Attainment in Geography	
2020-2021	60% @ EXS+
2021-2022	82% @ EXS+
All children have had access to around 18 hours of Geography each year.	

KS2 Attainment in Geography	
2020-2021	60% @ EXS+
2021-2022	79% @ EXS+
All children have had access to around 18 hours of Geography each year.	