

Number- Number and Place value						
Secure	Aut 1	Aut 2	Spr 1	Spr 2	Sum1	Sum 2
I can count forwards and backwards in steps of 2, 5 and 10 from 0						
I can count forwards and backwards in 10's from any number						
I can recognise the place value of each digit in a 2 digit number (tens, ones)						
I can use different representations to say what numbers are and show them in different ways						
I can use < > and = to compare numbers						
I can read and write numbers to at least 100 in numbers						
I can write numbers to at least 100 in words						
I can use place value and number facts to solve problems						
Greater depth						
I can fluently read, count, write and compare numbers						
I can count in threes						
I can represent numbers more than 100 in different ways						
I can partition numbers in different ways to help with subtraction						
I know that 0 is a place holder						
Number- addition and subtraction						
Secure						
I can use concrete resources and pictorial images to solve addition and subtraction problems						
I can solve addition and subtraction problems using mental and written methods						
I know my addition facts to 20						
I know my subtraction facts to 20						
I can work out and use related facts to 100						
I can add a 2 digit number and 1's (e.g. 24 + 5)						
I can subtract a 2 digit number and 1's (e.g. 65 - 3)						
I can add a 2 digit number and 10's (e.g. 24 + 30)						
I can subtract a 2 digit number and 10's (e.g. 76 - 20)						
I can add 2 two digit numbers (e.g. 25 + 46)						
I can subtract 2 two digit numbers (e.g. 87 - 32)						
I can add 3 one digit numbers (e.g. 5 + 7 + 3)						
I know that I can add numbers in any order (commutative) but I cannot do this with subtraction						
I can use the inverse between addition and subtraction to check calculations						
Greater depth						
I know what the words sum and difference mean						
I can quickly recall my addition and subtraction facts to 20 and use these to derive related facts						
I can begin to put my working out in columns						
Number- multiplication and division						
Secure						
I can say my 2, 5 and 10 times tables facts						
I can say my 2, 5 and 10 division facts						
I can recognise odd and even numbers						

I can say multiplication and division facts and use the X, ÷ and = symbols						
I know that multiplication can be done in any order (commutative) but I cannot do this with division						
I can use arrays, materials, repeated addition and other knowledge						
I can solve word problems involving multiplication and division						
Greater depth						
I can say my 2, 5 and 10 times tables fluently and know the division facts						
I can see that the 5 times table links to telling the time						
I can begin to know other times tables						
I can solve multiplication and division word problems						
Number- fractions						
Secure						
I can recognise the fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$						
I can find $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length or group of objects						
I can name and write the fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$						
I can write some fractions e.g. $\frac{1}{2}$ of 6 = 3						
I know $\frac{1}{2}$ and $\frac{2}{4}$ are equivalent						
Greater depth						
I can solve word problems with fractions using objects to help						
I know that $\frac{3}{4}$ is a non-unit fraction						
I can find fractions of lengths, amounts, sets of objects and shapes						
I can count in fractions up to 10						
I know that fractions can add to more than 1						
Measurement						
Secure						
I can choose the most sensible unit of measure for the length, mass, temperature and capacity						
I can compare and order length, mass and capacity using < > and =						
I know the symbols for pounds (£) and pence (p)						
I can combine money to make different amounts						
I can find different coins to make the same amount of money						
I can add and subtract amounts of money						
I can work out what change would be given with money						
I can compare and order amounts of time						
I can tell the time to 5 minutes						
I can write the time to 5 minutes						
I can say quarter past and quarter to times						
I can draw the hands on a clock face to show these times						
I can say how many minutes are in an hour						
I can say how many hours there are in a day						
Greater depth						
I can confidently use the language of measure and use abbreviations for these (g, kg, ml, l, mm, cm)						
I can compare measure and find answers in questions such as half as high, twice as wide						
I can tell the time confidently on an analogue clock						

I can fluently count and recognise different coins						
I can confidently use the £ and p symbols						
Geometry- shapes						
Secure						
I can identify 2D shapes from their properties (number of sides, lines of symmetry)						
I can describe 2D shapes using their properties (number of sides, lines of symmetry)						
I can identify 3D shapes from their properties (edges, vertices, faces)						
I can describe 3D shapes using their properties (edges, vertices, faces)						
I can identify 2D shapes on the faces of 3D shapes						
I can compare and sort 2D and 3D shapes						
Greater depth						
I can name a range of 2D and 3D shapes (quadrilaterals, polygons, cuboids and prisms)						
I can identify the properties a range of 2D and 3D shapes (quadrilaterals, polygons, cuboids and prisms) using number of sides and faces)						
I can identify, compare and sort shapes based on the properties of the shapes						
I can use vocabulary precisely (faces, edges, vertices)						
I can read and write the names of different shapes						
I can draw lines and shapes using straight						
Geometry- position and direction						
Secure						
I can order and arrange objects into patterns and sequences						
I can use maths vocabulary to describe position, direction and movement						
I can describe a rotation as a turn						
I can use right angles to show a quarter turn, a half turn and a three quarters turn						
I can use clockwise and anticlockwise to describe turns						
Greater depth						
I can make patterns of shapes when the shapes are in different orientations						
I can follow and give instructions to make turns using the language of angles and rotations						
Statistics						
Secure						
I can interpret pictograms, tally charts, block diagrams and tables						
I can make pictograms, tally charts, block diagrams and tables						
I can ask and answer questions by counting the number of objects in a category						
I can ask and answer questions about totals and comparing different categories						
Greater depth						
I can record, interpret, collate, organise and compare information using simple ratios						