

SEND in my subject area PE

1.What is in place in your subject area for teaching that subject to children with SEND

Cognition and Learning		Communication and Interaction	
Subject Challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
Understanding of instruction	Video clips and visual prompt sheet. Captain and ability groups.	Understanding of instructions	Video clips and visual prompt sheet. Captain and ability groups.
Retention of skill application	Lessons are now two weekly cycles to help with this. Use of other children to model examples. Those who may struggle have access to wider curriculum opportunities.	Teamwork and team games struggles with social interaction, struggle with rules	Opportunities to work alone. Focus on head and heart assessment bricks when differentiating. Use this to inform mixed ability groups so effective collaboration is modelled correctly. Effective collaboration and communication are modelled too.

		ASD pupils may struggle to cope with a change of member of staff in a different working space.	Task differentiation by outcome. Structure and routine to be kept weekly in lessons
Physical and sensory		Social Emotional and Mental Health	
Subject Challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
Hearing Impairments...Working environments are echoey Visual Impairments - Seeing equipment, size of equipment etc...	Be aware of position of pupils when giving instruction Type of equipment used, the amount of people he works with. Group numbers appropriate to activity, soft equipment only, additional risk assessment for specialist sports. Use of iPad in replace of board visuals	Concentration levels Understanding of instructions Pupils may struggle with change Sport disengagement	Engage with praise and reward, quick burst of activities less teacher talk. Video clips and visual prompt sheet. Captain and ability groups. Team teaching to ensure consistency of approach! Use of praise and encouragement, sports ambassadors as buddies /sports buddies, questionnaires to find out

Those who struggle with coordination and balance space awareness. Sensory overloads on noisy and echoey environment with lots of movement that may be visually stimulating. Physical requirements needing individual risk assessment. Lessons adapted accordingly.	Some opportunity of extra Sensory Circuits or Gross and Fine Motor Skills activities. Set areas of work clearly marked, differentiated equipment...and differentiation by outcome, setting different challenges in tasks – all most aiming high etc... Set areas of work clearly marked, differentiated equipment...and differentiation by outcome, setting different challenges in tasks – all most aiming high etc...		likes. Use of experts in the field. Linking in with university and external providers, use of sports ambassadors and opportunities for extracurricular clubs. Opportunities of variety of different sports rather than mainstream sports.
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Multiple and complex disabilities	MATP sessions provided with support staff understanding the delivery of the sessions. Ability to participate in competition as an extra curricular need.		
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Non-Negotiables that need to be in place in all lessons/classrooms when teaching PE Lessons.

- 1. Video clips and prompt sheets**
- 2. Knowledge organisers used for start of topics- Need to have clear rules on them to ensure consistency in PE and when playing set sports on the playground.**
- 3. Flexibility to suit the pupils needs – Differentiation by outcome.**