

ROBIN HOOD PRIMARY SCHOOL PE SCHOOL SPORT VISION.

*CURRICULUM VISION, INTENT,
IMPLEMENTATION & IMPACT.*



Understanding what Physical Education, School Sport & Physical Activity really means...

Physical Education, School Sport and Physical Activity are similar in that they all include Physical Movement, but there are important differences between them as outlined around.

Physical Education
Physical Education is the planned, progressive learning that takes place in school/curriculum timetabled time and which is delivered to all pupils. This involves both 'learning to move' (i.e. becoming more physically competent) and 'moving to learn' (e.g. learning through movement, a range of skills and understandings beyond physical activity, such as cooperating with others). The context for the learning is physical activity, with children experiencing a broad range of activities including sport and dance.

School Sport
School Sport is structured learning that takes place beyond the curriculum (i.e. in the extended curriculum) within school settings; this is sometimes referred to as out of school hours learning. Again the context for learning is physical activity. The 'school sport' programme has the potential to develop and broaden the foundation learning that takes place in physical education. It also forms a vital link with 'community sport and activity'.

Physical Activity
Physical Activity is a broad term that describes bodily movement, posture and balance. All require energy. It includes all forms of physical education, sports and dance activities. However, it is wider than this, as it also includes indoor and outdoor play, work related activity, outdoor and adventurous activities, active travel (e.g. walking, cycling, rollerblading, scooting) and routine habitual activities such as using the stairs, doing the housework and gardening.

The National Curriculum...

It is important to understand what the national curriculum requires of schools to deliver... A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

The national curriculum for physical education aims to ensure that all pupils:

- Develop competence to **excel** in a broad range of physical activities
- Are **physically active** for sustained periods of time
- Engage in **competitive** sports and activities
- Lead **healthy**, active lives..

By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.

Key Stage 1 - Pupils
should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Pupils should be taught to:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns.

Key Stage 2 -
Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Pupils should be taught to:

- Use running, jumping, throwing and catching in isolation and in combination
- Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- Perform dances using a range of movement patterns
- Take part in outdoor and adventurous activity challenges both individually and within a team
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Swimming and water safety

- All schools must provide swimming instruction either in key stage 1 or key stage 2.
- In particular, pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- Perform safe self-rescue in different water-based situations.

The above information regarding the National Curriculum, are all covered and link to what we try to achieve including links with the aims and aspirations section. We want our pupils to feel success and confidence from this subject. Based on our Curriculum map will achieve the criteria set out in the National Curriculum standards. We as a school have also made changes and amendments to ensure that a higher % of pupils are increasingly aware of water safety and are able to perform self rescue, use a variety of strokes and swim competently 25 metres or more. Hopefully data will show we are increasing the % of pupils swimming 25 metres.



Robin Hood Primary School Intent...

Vision Statement:

The PE Curriculum at Robin Hood Primary School aims to inspire pupils to love Physical Activity and sport. Through our Learning Charter we aim to nurture pupils confidence and resilience, and have a passion to be the best they can be! We aim to develop the whole child and for our pupils to leave year 6 Physically Literate and be ready for the next level of learning. Physical Literacy is the fundamental ability to competently move with confidence in a variety of physical activities and sports situations. Being physically literate helps benefit the healthy development of a whole child who enjoys Physical activity and sport for the long term not the short. As well as being Physically Literate we want our pupils to be well rounded individuals, this means not just teaching pupils the Physical side to the curriculum. Through regular Assessment and a link to our school Learning Charter Values we believe this will be achieved. Lastly we want our pupils, parents and wider community to develop an understanding of leading healthy and active lifestyles, and to make healthy choices. We will strive to support and nurture children's well being to ensure they are happy and thriving not only in our school environment but also out in the wider community.



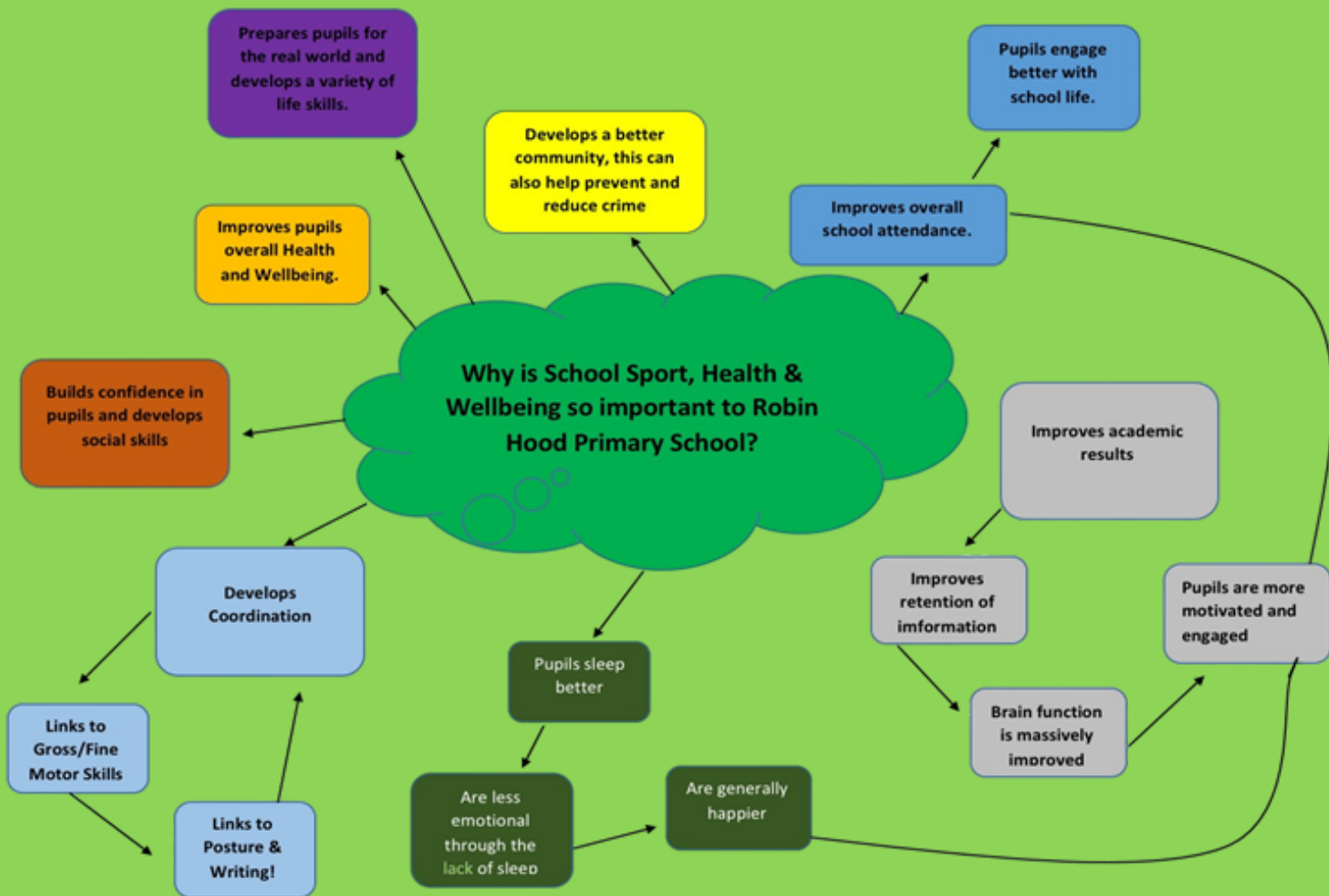
What will a well rounded "whole" child look like when leaving year 6?



Robin Hood Primary School Intent...

Why is PE important to children at Robin Hood?

Why does Physical Education, Sport, Health and Well being have such a purpose at Robin Hood Primary School and our pupils? The purpose, and belief of Robin Hood Primary School is Physical Education, Sport, Health and well being has so much potential to become a focal point in school life. Physical Education at Robin Hood also links perfectly into the school's vision and ethos... "To be a community of learners, children, staff & parents Aim High to Excel & Exceed" We believe as a school, management team and all school staff that motivating and inspiring all learners, means they can embrace challenge with resilience. Show respect and collaborate well with others so they can achieve excellence. Our school ethos allows Sport, Health and Well being play a huge part to help the school achieve excellence in other areas of the curriculum. Without the huge influence of Sport, Exercise and Physical Activity, the health, Well being and happiness of our pupils would be greatly affected.



The main aim for PE, Sport, Health and Well being in our school is based around Sustainability. Sustainability has been a key message from the Government upon the release of the Sports Premium Funding. Our staff at Robin Hood are a very Hardworking and passionate team, the team strives to ensure that everything is done purposefully with the understanding that it will need to be done over again to remain sustainable. Staff have been very receptive to all CPD opportunities and have ensured that programmes of work have been fulfilled and repeated. From this staff are more dedicated and confident to fulfil high quality Physical Education sessions, active classrooms, and enjoy whole school projects. This will lead to pupils becoming increasingly motivated and have a love of physical activity within school and outside of school. Pupils will want to lead a lifelong love of physical activity & sport due to the adults around them showing the professional model. The next couple of pages show What currently offer our Pupils, and what we intend to offer in future years to ensure our Intent and aims are implemented to offer our pupils the best possible curriculum.



Robin Hood Primary School Implementation...

Physical Education:

A programme of timetabled lessons will be implemented every single week. Pupils have the opportunity to take part in a broad selection of topics. In EYFS we look to ensure pupils start their physical journey meeting set criteria linked to their development in Moving and Handling and Health and Self-Care. Pupils in KS1 will develop Fundamental Movement skills to prepare for a more sports based curriculum in KS2. KS2 will continue to develop fundamental movement skills and will broaden knowledge on a variety of traditional and new sports. As all this is in process we ensure pupils are not just learning the physical side to PE but also learn Socially, Cognitively and through Thinking/Creativity. Pupils in Year 2,3,4 & 6 will experience Swimming Lessons and Top up sessions to ensure we can maximise the % of those pupils who swim 25 Meters.

School Sport:

The 'school sport' programme that has been stated previously has the potential to develop and broaden the foundation learning that takes place in physical education. It also forms a vital link with 'community sport and activity'. Robin Hood provides an extensive School Sport Programme, partaking in well over 25 Competitive events, Regular Basketball Rallies, Boys and Girls Competitive Football Matches, Inter Family School organised competitive events and Intra School Sport Festivals and Competitions & Sports days. As a school we feel this gives the Gifted and Talented pupils the opportunity to really showcase their talents, at the same time it gives pupils who may not be as talented the opportunity to build confidence in a particular sport. We also offer a variety of After School Clubs delivered by Staff members in school and external providers, these clubs give pupils an opportunity to enjoy a variety of sports they have enjoyed in PE Lessons or to try something new.

Physical Activity:

Physical Activity is a broad term that describes bodily movement, posture and balance. All require energy. As a school we take Physical Activity very seriously and consider the importance a high priority due to the area the school is located. We have ensured our pupils are physically active for more than the 30 Minutes that should be provided in school hours. We have a variety of ways this happens including... Groups of pupils having the opportunity to have weekly Forest School Sessions, Maths and other curriculum lessons in the classroom are encouraged to be physically active inside or outdoors rather than being stuck at desks. Staff encourage brain/physical active breaks throughout the day. Lunchtimes and break times have lots of physically active games and stations also Sports Ambassadors/Playground Leaders offer other alternative activities. Gross Motor Skills Groups, MATP Sessions are provided for targeted pupils, and whole school projects are enjoyed with some physical activity at least three times a year!

Our Curriculum has been designed and split into three sections Physical Education School Sport & Physical Activity.

The design of the curriculum split into three sections has also helped with the following outcomes...

- Pupils have a love for PE, Sport and being Physically active
- The Curriculum allows pupils to build confidence and excel in PE but also can have a positive impact in the classroom.
- Pupils are challenged and encouraged to show leadership, empathy and build strong relationships with others around school.
- Pupils are encouraged to self assess and evaluate their own and others performances, this in turn allows progress to be made.
- Pupils are exposed to a PE Curriculum with lots of variety and at the same time a structure to improve the whole child not just the Physical.

Monitoring

PE across school is an ongoing process and one that will progress at a faster rate. As staff become more confident with team teaching with the Sports Specialist, the hope is they will become more confident teaching pupils on their own.

Monitoring PE includes the following measures...

- Lesson observations on teachers when team teaching and teaching by themselves
 - Continue to provide CPD Opportunities when team teaching
 - Provide and monitor staff external CPD training they may attend.
 - Action Plans and End of year reports
 - PE Equipment Audits
- Feedback from Pupils, Staff and Parents based on Questionnaires sent out
- Sharing and celebrating successes weekly in assemblies

How do teachers and children record learning? Assessment

PE at Robin Hood gives the opportunity for staff to recognise where pupils are at with their learning, and how they might plan or use plans to develop learning further for pupils based on the previous year outcomes. Assessment from teachers during lessons are done visually, moving forwards teachers can use the brick wall system that is used in other sections of the curriculum at Robin Hood Primary School to assess pupils learning and development in each topic. Pupils have the opportunity to evaluate and critique each other which is a fantastic assessment tool as pupils are always motivated to be better. Pupils learn more from each other rather than just teacher input. In KS2 Pupils are given the opportunity to self assess themselves using a Magnet number system. Each pupil at the start of the school year will be given a number (Usually done in register order) They will each have a magnet for the lesson with their number on to assess themselves to criteria that is set linked to the lesson or topic learning goals. Pupils this way have the opportunity to develop not just the Physical Aspects of the curriculum but the other aspects such as Cognitive, Social and Emotional. We hope that with such a visual response for pupils self assessing themselves, learning becomes more memorable and easier to retain for the future.



Robin Hood Primary School Impact...

What should pupils have learned/achieved by the time they leave year 6?

- *Understand the importance of leading a Healthy and Active Lifestyle for the future.*
- *Physically Literate*
- *Inspired to participate in Sport and Physical Activity beyond primary school.*
- *Experience a broad range of activities*

What should pupils have developed by the time they leave year 6?

- *Develop Talents*
- *Resilience*
- *Leadership*
- *Rise to challenges*
- *Sporting Values*
- *Respect*

How have the Intent and Implementation measure impacted on PE at Robin Hood?

•TBC

