



Subject III (Intent, Implementation & Impact)

Languages (2022-23)

Intent:

“Learning a foreign language is a liberation from insularity and provides an opening to other cultures.”

“Research shows that learning a second language boosts problem-solving, critical-thinking, and listening skills, in addition to improving memory, concentration, and the ability to multitask. Children proficient in other languages also show signs of enhanced creativity and mental flexibility.”

At Robin Hood, we aim to promote Spanish to pupils in our school. Many pupils at Robin Hood may not have the opportunity to visit other countries and therefore, we need to do our best to promote an awareness and appreciation of both their own cultures and other cultures surrounding them. As stated in the national curriculum for languages, this is with the long-term aim of providing children with the foundations to learn other languages later in life and equipping children to be able to work and study in other countries. We will raise the awareness of Spanish across the school and provide a clear and sequential series of lessons across KS2.

We will teach children the skills needed to:

- Promote an interest in language learning
- Take part in conversations at an appropriate level, reacting to instructions and questions and expressing opinions and feelings
- To ask a range of questions in the language
- Read and write in Spanish (again, at an appropriate level), with a particular focus on developing speaking and listening skills
- Foster an appreciation of the Spanish culture and being able to compare it to their own culture

This is important to children at Robin Hood to enable them to broaden their understanding of the world and to develop strong, long-life linguistic skills.

Implementation:

Impact:

• A sequential series of lessons will be taught across KS2 (every other half term) • Pupils in Reception and KS1 will sing 'cumpleaños feliz' in assemblies. They will also foster an appreciation of the Spanish culture during Spanish day. • A framework provided by Primary Languages Network is given to HO to help plan weekly lessons to meet the needs of our children. • To hold a MFL Spanish day each academic year for pupils across school • Work will be recorded in project books within KS2, clearly labelled as Spanish learning. Assessment of conversational Spanish can be recorded using iPads. • To build a set of bilingual story books (written in Spanish and English) • Book monitoring and lesson observations will take place termly to allow monitoring of subject. • Assessments will be carried out with pupils half termly or termly or at the end of a module in order to gauge the knowledge children have retained-this may be in the form of a game or another less formal activity such as role play	
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