

Robin Hood Primary School

Foundation Subject Medium Term Plan

Week/ Date	Objectives (sequence of learning) Knowledge	Activities/Resources/ Vocabulary
1	I know the names of a range of clothes. I can translate sentences about clothes.	Recap on fruit and veg Learn vocab for a range of clothes.  Introduce Yo llevo, children say what they are wearing. Play online matching game. Practice translating clothes sentences. Activity: translate clothes sentences. Clothes box 1. Yo llevo mi camiseta amarilla y mis vaqueros azul. 2. Yo llevo mi corbata azul, amarilla y verde. 3. Yo llevo mi falda marrón y mis botas marrones 4. Yo llevo mi corbata azul. 5. Yo llevo mi minifalda negra, mis botas negras y mi jersey blanco y negro. Extension: write a sentence to say what they are wearing.
2	I know the names of a range of items for the seaside.	Recap on clothes last week and translated sentences.  Learn new vocab for clothes.  Play clothes quizlet game. Start to look at phrases associated with the seaside (next week).

3	To know phrases associated with the seaside. To translate Spanish sentences about the beach.	Podemos... (We can...) ...nadar. ...comer un helado. ...jugar al fútbol. ...jugar al voleibol. ...hacer castillos de arena. ...tomar el sol. porque ve a ser... (because it's going to be...) ...diversidad! (fun) ...salvador! (savior) ...relajante. (relaxing) ...asombroso! (awesome) ...energico. (energetic) ...caliente. (hot) Recap. Learn and practice putting together phrases associated with the seaside. Complete activity to complete beach phrases.
4	I can describe a trip to the beach.	Find the information Read the sentences and find out more about this holiday beach. La larga playa es amarilla. El mar es azul y tranquilo. Es el océano Pacífico. Puedes nadar y relajarte. El sol calienta. Hace buen tiempo. Recap. Look at beach world records activity in pairs. Translate beach information. Read through story about the beach. Children write their own trip to the beach using phrases learnt.
5	Spanish Assessment	Recap on everything covered so far.