

Robin Hood Oracy Progression

Foundation 1 	Physical 	Linguistic 	Cognitive 	Social and emotional 
Oracy Objectives	To use gesture to support meaning in play. To pay attention to more than one thing at a time.	To use talk in play to practice new vocabulary. To join phrases with words such as and. To use a wider range of vocabulary.	To ask questions. To wonder about ideas. To understand instructions which contain two parts. To talk about events that have happened to them.	To listen to others when conversation interests them. To focus attention – still listen or do but can shift own attention.

Sentence stems To support cognitive overload 	Yes/no because... I like...because... I don't like...because... I can see...	I would like... This is the same as... This is different to... I wouldn't like to...	Can I have...? Where is...? Can I see...?
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Talk Tactics To support discussion 	Instigate- to present an idea or open a new line of enquiry. 	Clarify – ask questions to make things clearer. 	Challenge- to disagree or present a different argument. 
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Groupings To support and apply communication and listening skills. 	Nest- stand apart from each other and whisper ideas to yourself. 	Pairs- talk to a partner. 
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