

Robin Hood Oracy Progression

Year 1 	Physical 	Linguistic 	Cognitive 	Social and emotional 
Oracy Objectives	To use body language to demonstrate listening. To change tone, volume and pace.	To use topic specific vocabulary. To use conjunctions to organise thoughts (firstly, secondly, finally) To begin to use sentence stems to connect ideas in group discussions.	To offer reasons for their opinions. To be polite when disagreeing with another viewpoint. To explain ideas and events in chronological order. To ask a question when they don't understand.	Listen carefully to each other. To participate in group discussions without an adult.

Sentence stems To support cognitive overload 	Yes/no because... I like... because... I think ... because... I disagree because... I agree because...	...is the same because... ...is different because... I know that... The answer is... because...	<i>What do you think?</i> <i>How do you know?</i> <i>Can you explain?</i>
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Talk Tactics To support discussion 	Instigate- to present an idea or open a new line of enquiry. 	Clarify – ask questions to make things clearer. 	Challenge- to disagree or present a different argument. 
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Groupings To support and apply communication and listening skills. 	Nest- stand apart from each other and whisper ideas to yourself. 	Pairs- talk to a partner. 
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