

Robin Hood Oracy Progression

Year 2 	Physical 	Linguistic 	Cognitive 	Social and emotional 
Oracy Objectives	To use gestures to support ideas eg- gesturing towards someone if addressing their ideas. To maintain a directional look when addressing another person.	To adapt how they speak depending on audience and content. To use sentence stems to signal when they are building on or challenging another person's idea.	To ask questions to find out more. To build on ideas during a discussion – using sentence stems to support. To make connections between own experiences and what has been said.	To encourage involvement from others. To develop an awareness of the audience- what is going to interest them. To confidently deliver a short prepared presentation.

Sentence stems To support cognitive overload 	Yes/no because... If you...then... I know...because... I agree with...because... After that... I prefer ... because...	...are different because... ...are similar because... I agree but I also think... I don't agree because... I would like to challenge... I think...because...	I believe... I am sure... I wonder... I think... Could you clarify? What did you mean by...? What did you mean when you said...?
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Talk Tactics To support discussion 	Instigate- to present an idea or open a new line of enquiry. 	Clarify – ask questions to make things clearer. 	Challenge- to disagree or present a different argument. 	Build- to develop, add to or elaborate on an idea. 
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Groupings To support and apply communication and listening skills. 	Nest- stand apart from each other and whisper ideas to yourself. 	Pairs- talk to a partner. 	Trios- three students talk with each other. 
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