

Robin Hood Oracy Progression

Year 3 	Physical 	Linguistic 	Cognitive 	Social and emotional 
Oracy Objectives	Varies tone of voice deliberately in order to convey meaning. Considers position and posture when addressing an audience.	To be able to use specialist language to describe their own and others' talk. To use specialist vocabulary. To make precise language choices eg- use the support of the vocabulary bullseye to up-level or introduce new.	To offer opinions that aren't their own. To reflect on discussions and identify how to improve. To be able to summarise a discussion. To reach shared agreement in discussions.	To be active listeners by responding and questioning. To adapt content of their speech for a specific audience. To speak with confidence in front of an audience.

Sentence stems To support cognitive overload 	I agree/disagree with this because... My opinion is ... because... I enjoyed/didn't enjoy this because... I agree/disagree with (X) because...	Due to this, I now think... ...is similar because... ...is different because... As a result, I now believe...	<i>What is your opinion?</i> <i>What is your idea?</i> <i>Can I ask how you feel about...?</i> <i>Why do you feel that way?</i>
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Talk Tactics To support discussion 	Instigate- to present an idea or open a new line of enquiry. 	Clarify – ask questions to make things clearer. 	Challenge- to disagree or present a different argument. 	Build- to develop, add to or elaborate on an idea. 
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Groupings To support and apply communication and listening skills. 	Nest- stand apart from each other and whisper ideas to yourself. 	Pairs- talk to a partner. 	Trios- three students talk with each other. 
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