

Robin Hood Oracy Progression

Year 5 	Physical 	Linguistic 	Cognitive 	Social and emotional 
Oracy Objectives	To project their voice to a large audience. For gestures to become increasingly natural.	To use an increasingly sophisticated range of sentence stems/starters with fluency and accuracy.	To be able to draw upon knowledge of the world to support their own point of view and explore different perspectives. To identify when a discussion is going off topic and to be able to guide it back on track.	Actively listen for an extended period of time. To speak with flair and passion when appropriate.

Sentence stems To support cognitive overload 	Therefore... However... In my opinion... I have several reasons for believing...and they are... Perhaps some people would argue that... It is clear that...	I would like to add... Another feature they have in common are... (X) and (Y) are alike in these ways... I predict that... Now I know (XYZ), I can infer that... I can summarise that...because...	It appears to be...because... It reminds me of...because... I would like to finalise with... <i>Can I ask what you believe?</i> <i>What has made you come to that conclusion?</i> <i>Why have you made that inference?</i>
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Talk Tactics To support discussion 	Instigate- to present an idea or open a new line of enquiry. 	Clarify – ask questions to make things clearer. 	Challenge- to disagree or present a different argument. 	Build- to develop, add to or elaborate on an idea. 	Probe- dig deeper, ask for evidence /justifications of ideas. 	Summarise- to identify and recap the main ideas. 
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Groupings To support and apply communication and listening skills. 	Nest- stand apart from each other and whisper ideas to yourself. 	Pairs- talk to a partner. 	Trios- three students talk with each other. 
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