



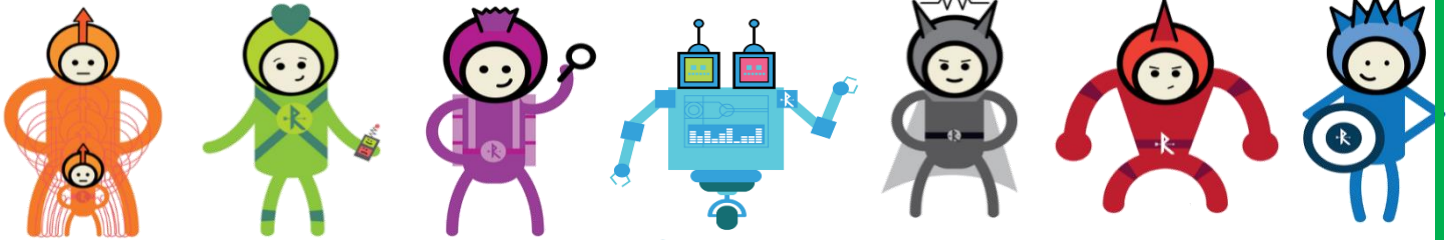
Religious Education

(RE) Policy

Review frequency: Annually (2022-23)



The aim of Religious Education in Nottingham City and Nottinghamshire is that pupils will know about and understand a range of religions and worldviews. They will express ideas and insights of their own into the significant human questions which religions address, gaining and deploying the skills needed to study religion (Religious Education for all: Nottingham Agreed syllabus for all 2021-2026).



Intent

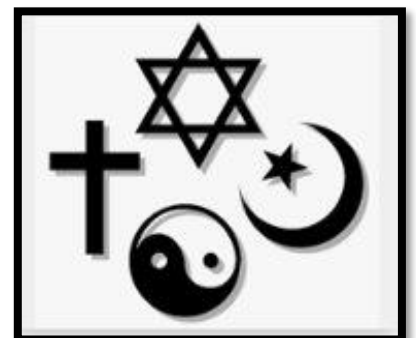
At Robin Hood, we teach Religious Education to pupils in our school. We teach a progressive sequence of components, as a part of our knowledge-rich curriculum, so that children at Robin Hood participate in a key faith study each year, a Christian study and focus on an inspiration person from a range of different faiths. RE teaching develops the key skills exemplified in our Learning Charter; Challenge Yourself, Collaborate with Others, Be Proud, Reflect on your Learning, Be Resilient, Show Respect and have a Thirst for Knowledge.

We pride ourselves in our inclusive curriculum, providing all children with a range of rich and valuable learning experiences. The intent of our RE curriculum is to allow children to explore big questions about life, to find out what people believe in and what difference this makes to the way they live their lives. Each year group studies in depth a Religious Study, a Cross Religious Study and a Christian study. Allowing our children to make sense of religion and reflecting on their own lives and their way of living. We have a wide range of faiths and cultures within our school, so it is vital that our children study and respect the diverse beliefs within our local community.

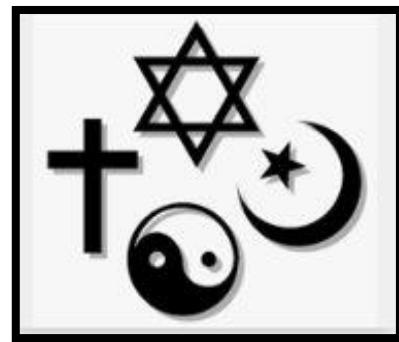
Religious Education and the six key faiths that are studied in each year group are high profile and clearly evident in the KS2 books.

We teach children the skills needed to:

- Promote interesting and thought provoke conversation and dialogue during studies of both faith and people.
- Reflect, consider and celebrate their own thoughts, values and beliefs.
- To ask big questions and challenge stories discussed as part of different faiths.
- To develop empathy and promote the virtues of respect.



This is important to children at Robin Hood to enable them to broaden their understanding of the world and to develop their understanding and tolerance of different faiths and cultures that are practised in both their community and in the wider world.



Implementation

- A sequential series of lessons is taught in both Key Stage 1 and 2, every other half-term, 1 hour per session, 18 hours per year.
- The curriculum that we follow is based on guidance given in the new revised Nottingham City Council Agreed Syllabus for Religious Education.
- Lessons are planned and delivered by a specialist RE teacher; planning is in our Root, Branch and Leaf Curriculum Documents, our Year Group Long Term Plans and our Medium-Term Plans.
- Pupils in Nursery and Reception are taught foundation skills that support specific RE teaching in later Key Stages. These links are clearly planned and prepared for and evident in planning.
- Work is recorded in Curriculum Books within KS2, clearly labelled as Religious Education and is clearly identified by an orange square and page boarder in KS1 books.
- Assessment of RE can be in the form of practical, hands on lessons exploring artefacts and written based tasks.
- Book monitoring, lesson visits, conversations with children and planning analysis take place through the year in termly sessions to allow effective monitoring of the subject by subject lead Charlotte Howard.
- Assessment in RE takes place as both formative assessment - ongoing during lessons, recorded on Medium Term Plans in Curriculum Books; and summative assessment – in assessments completed at the end of each half-termly unit of work. Foundation Subject Assessments are completed at two points in the year: the end of the Spring 1st half-term and the end of the Summer term.

British Values

RE teaching in school promotes the British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs. The study of Religious Education allows for the opportunity for children to think and reflect on their own thoughts and beliefs and ignites curiosity of different faiths and attitudes of people. The RE curriculum at Robin Hood celebrates the diverse nature of different religions and faiths that are practised around the world and allows for in depth studies of key figures from a variety of faiths and backgrounds. As part of our fifteen fundamental experiences all children are given the opportunity to experience before leaving in year 6, visiting a place of worship is an expectation.

Adaptive Teaching and SEND

Religious Education teaching is adapted to the needs of learners in a variety of ways to ensure inclusivity. The teacher's role is to monitor each child's learning and to adjust instruction as necessary. Strategies used to support learners in RE include using differentiated materials, scaffolding tasks and providing more or less adult support. Most lessons have a Going Beyond objective to challenge more able learners.