

COMPUTING ACTION PLAN 2023-24

Objectives:

1. Develop the use of iPads in Key Stage 1.
2. Ensure Root and Branch recognises changes to EYFS curriculum.
3. Monitor the teaching and learning of Curriculum.
4. Make effective use of Computing budget for 2023/24
5. Provide opportunity for links to industry.



ACTIONS:	Success Criteria & IMPACT	Autumn 2023	Spring 2024	Summer 2024
1. Consider ways of using software/skills to support teaching and learning.	- Staff will feel supported and well-trained on any new software. - Lessons across the curriculum will begin to feature use of QR codes, Padlets, Kahoots and new apps. - Children will have gained new skills using Apple technology. IMPACT: Teaching of key skills will be consistent across school and children will enter KS2 better prepared.			
2. Discuss changes to R&B document with EYFS staff.	- Annotate EYFS curriculum and look at where this applies to the three strands. - Discuss changes with EYFS IMPACT: Objectives are in line with EYFS.			
3. Carry out regular (termly) observations, planning scrutiny and pupil interviews.	- Observations should feature explicit teaching of relevant vocabulary. - Lessons should be pitched accurately and in-line with R&B objectives. - Progress evident within assessment data. - Gaps analysed within key groups (B, G, PP, SEN) IMPACT: Teaching is consistent, leading to better progress in learning.			
4. Use CPD opportunities to support spending; impacting on teaching and learning within Computing.	- Budget spending will be recorded - who does this benefit? - Budget spending should have clear impact on teaching and learning. - Any new resources must be taken care of and used regularly to support teaching and learning. (E.g. green screening in Year 6).			
5. Add in at least <u>two</u> opportunities for children to work with external providers/experts.	- Discuss potential training with KRCS. - Dates will be booked in for 2023/24 academic year. - Use to support 'Future Me' focus in school. - Digital Ambassadors should be involved in this. IMPACT: Children will see industry links and potential opportunities for the future.			