

SCHOOL ACTION PLAN 2023/24

History



Objectives:

1. Monitor teaching of History throughout school
2. Keep display and website up-to-date
3. Variety of resources and opportunities available for staff and children
4. Ensuring working documents are updated regularly
5. Consider retention of skills and facts taught

ACTIONS:	Success Criteria & IMPACT	Autumn 2023	Spring 2024	Summer 2024
1. Undertake observations of lessons, planning and book scrutiny Opportunity for pupil and teacher feedback Staff aware they will be expected to follow their sequence of lessons and highlight learning objectives once pupils have achieved	Staff will be consistent in their approach to teaching History. Skills and areas will be covered thoroughly and progression of skills will be obvious in every Year group.	Book Looks and planning scrutiny NST review in Autumn 2	Lesson visits and chat to students	Communicate what went well this year and what needs to be focused on next year/gain staff feedback Staff to input end of year data Data scrutiny & update documents
2. Update History display and school website to keep it relevant	Children and visitors will be able to see what work is being carried out across school and what our history curriculum offers	Refresh display along curriculum corridor. Update school website to reflect current school year	Add work/photos from year groups who have covered History units	Add work/photos from remaining year groups
3. Ensure Staff training is made available through observation and sharing CPD. History assemblies will be led by the subject lead. Connections with outside agencies made.	Staff will feel more confident with the specific skills and topics to be taught. Staff will feel they have a variety of resources to use in their sessions and will feel confident in using them. Chn will be able to work with sources with a historical mind and have the resources to judge and make their own decisions about events in History.	Make contact with Access Artefacts and make staff aware of what resources are available. Make booking for any boxes requested by staff Black History Month assembly	Connection continued with National Holocaust Centre – Year 6 to send copies of their work Share CPD with staff Artefact Box	
4. Action any advice that is given based on CPD received, editing of any working documents	Resources and documents that are shared with staff and used by subject lead will be up to date	Root and Branch to be updated with skills making coverage clearer for staff		
5. Consider retention of skills and facts taught	Children will be able to recall key facts and dates from units covered throughout school making links and connections	Ensure a retention task is included at the start of every lesson, initially in Year 5	Share practise with other year groups and ask for this to be implemented and evidenced within planning	Planning scrutiny/book look/discussions with children

Notes on Writing Action Plan:

- Put key aims / objectives in top box. Succinct. BE SPECIFIC.
- Actions. For each objective – add actions. Start with a VERB. What will you do? Link this directly to measurable impact in Success Criteria / Impact.
- Leave term monitoring box blank if you are not sure. Data targets should correlate with predicted targets etc whole school.