The Robin Hood Arrow

Spring Term Project Outcome 2021

Cost: Free

Welcome to the first ever edition of The Robin Hood Arrow! Our children wanted a real purpose to share their writing and learning and what better way than to celebrate it with our school community than in our first newspaper!

As we all know, the Spring Term has been very different to usual and we wanted to celebrate all of our learning and hard work from this term with you all. We are very proud of our children and families, whether they have been adapting to learning at home or attending school during lockdown, we know they have worked really hard to continue with their learning.



We also wanted to say a big thank you and well done to parents and carers – whether you have been supporting learning at home, working as a Key Worker through lockdown or ensuring that your child is happy, safe and supported, we think you have all done an incredible job taking on so many different roles!

This newspaper is a celebration and showcase that we hope gives you an insight into what has been going on in our school community in Spring Term 2021.

We would like to say a big thank you to local businesses who we have sent us some funds towards replenishing the books in our libraries. You will see their advertisements throughout this newspaper: **For Heaven's Cakes, Sharon's Shop and Stuart Carlisle Decorating Services.** If you own, or have links with a local business who may like to support projects in school, please do get in touch!

@robhoodschool **admin@robinhood.nottingham.sch.uk** **0115 9153982**

TTRockstars & Mathletics week

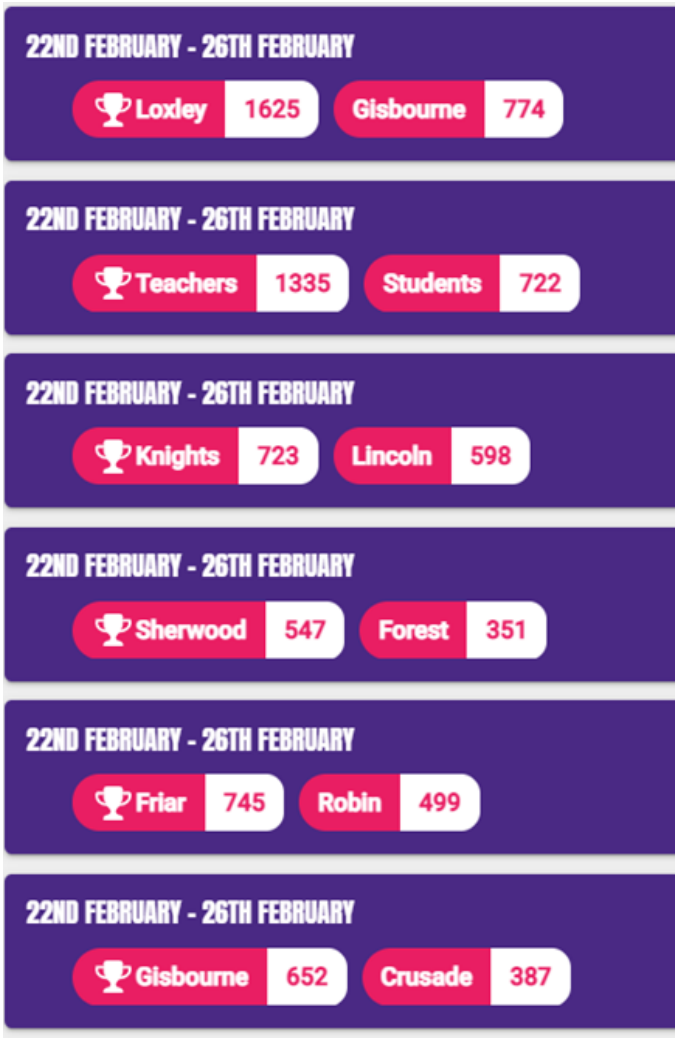
22.2.2021 – 26.02.2021

TTRockstar & Numberblocks day 23.02.2021

Spring 2 started with the exciting TTRockstars and Mathletics week. Everyone got busy on their devices and it was fantastic to see so many teachers and children taking part in the teacher V students



The teachers were the winners! It was great to see so many battles happening that week!



Well done to all the winners. Keep up all the excellent work with your times tables.

TTRockstars/Numberblocks Day

On Tuesday 23rd February it was fantastic to see how many staff and students came to school as rockstars and dressed in the colour of their favourite Numberblock character. Well done to the class winners of the fancy dress competition.



Foundation and Year 1 got busy on the day carrying out lots of Numberblocks activities.



Science Day

We had fun exploring plants, materials, colour and robobugs!



























Book Loving School Week



In the first week of March, we celebrated Book Loving School Week. We love books all year round in Robin Hood but this week was a chance to really celebrate all of the stories we share, practise our story-telling and discover some new books.



Just some of the activities from the week included:

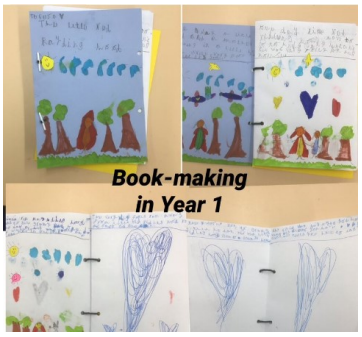
- A book hunt (QR book hunt on Beckhampton Road for those who were remote learning)
- LOTS of sharing of stories
- Sharing stories and reviews on our website
- Dressing up
- Sharing opinions and ideas for our new library
- Learning about The Tempest as a part of being an Royal Shakespeare Company associate school
- Lots of exciting activities in each class across school...



Making rockets from Whatever Next!









New library area...

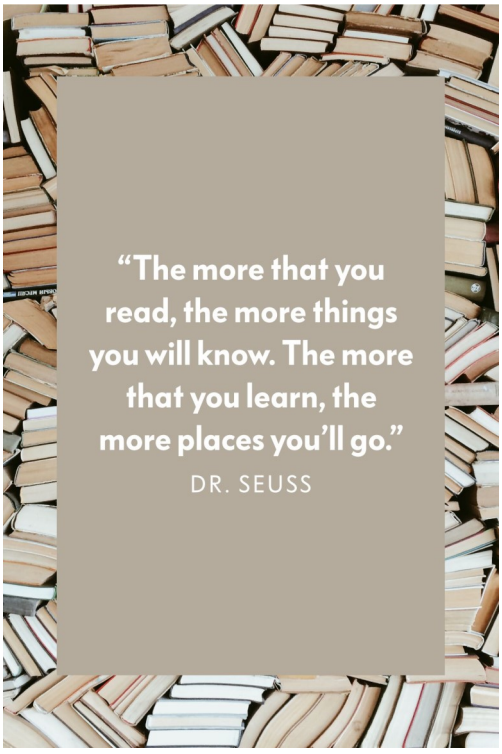
We are VERY excited about developing our library areas around school! We have a local artist creating wall murals and artwork, which the children have voted for in their classrooms.





Mrs Poyser, our school librarian, has been busy attending training by Penguin (the book publishers) about engaging children with reading, As a part of the training, we received over 150 next books for our KS2 Library! The boxes were bursting with exciting titles that wed can't wait to share with you all.

As you know, we read and share book A LOT at Robin Hood. We can't wait for our volunteers to be able to come in and listen to readers again. If this is something that you are interested in, please do get in touch!



For Heaven's Cakes
GET YOUR SWEET FIX.

For Heaven's Cakes

Homemade goodies | Flapjack | Cupcakes | Treat boxes
Old school caramel tarts | Cornflake tarts | Sprinkle cake

DELIVERY IN NOTTINGHAM | COLLECTION NG5

For Heaven's Cakes Nottingham
@forheavenscakes_uk



Class Lincoln –

The Best of Remote Learning!

This term in Year 5, our project has been about space. Here you can see some of the fabulous examples of writing we have worked on over remote learning as part of our project.



I'm all alone on the moon with a house and a trumpet. I have a lot of things but they will never be enough. I just want to go back to Earth and once again see my lovely family. I've been doing this routine for so many years. I always have to wake up at six so I can light up the moon. All I want is to have some friends and see my family again. I don't like being isolated so every day I play my trumpet, hoping someone kind out there can hear me.

If you stare into the dark night sky, you will see an astonishing chalk-like rock which sits soundlessly millions of miles away. Unbelievably, you can see massive craters on the grey, dusty surface screaming for life to come and visit.



I am writing to you about the savage treatment of Laika the dog in 1957.

After reading the book, I was happy for the dog's nice ending but I still knew what really happened...

Dear Sir/Madam,

I am writing to you today about the heart-breaking, horrific things you did to Laika back in 1957, when you sent her into space.

After reading the book, 'Laika the Astronaut', it seemed to have a happy ending but when I discovered the distressing and heart-wrenching truth, I was utterly shocked to find out what really happened.

On upcoming missions, please can I ask that you don't sacrifice an animal over a human as animals are starting to get endangered. It will mean an awful lot to me if you decide to change your ways.

Class Nottingham –

The Best of Remote Learning!

This term in Year 5, our project has been about space. Here you can see some of the fabulous examples of writing we have worked on over remote learning as part of our project.

"Astronauts use sleeping bags therefore they are strapped down. The astronauts use ear plugs to help them have a peaceful night's sleep"

by Ellie Musson





"Valentina Tereshkova... she is best known for being the first woman to travel into outer space. She spent almost 3 days in space. She piloted Vostok 6 and orbited the Earth 48 times"

by Ava Marriott

"At 6:00am in the morning, there was a baboon on the moon, who was disturbed by his alarm clock, Slowly, he walked into the bathroom and started to brush his yellowish teeth. He went down the dark, unstable stairs to make breakfast..."

by Monica Clarke



"I understand the reason that you sent an animal... however, the thing I am utterly appalled by is that you sent this poor dog into the vast void, knowing that she would never return home..."

by Lola Johnson



"Dear Sir or Madam, I am writing to you today in relation to the disgusting treatment you inflicted on Laika the dog, in 1957"

by Ryleigh Divall

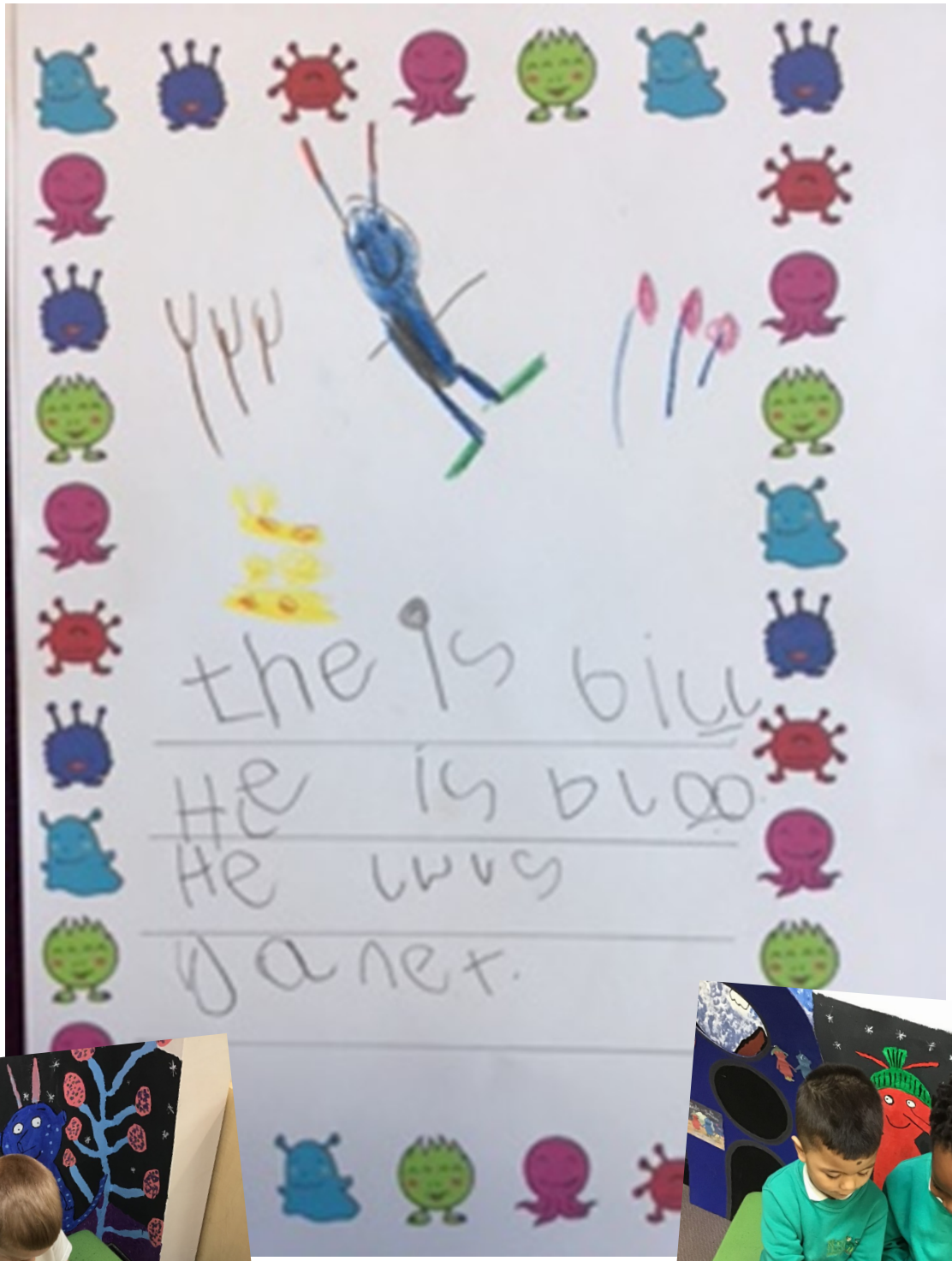
"I am writing this letter with sadness in my heart, about Laika's story and mission. I understand that in 1957, there was no understanding about what would happen if you sent a human into space, so you chose a defenceless dog instead..."

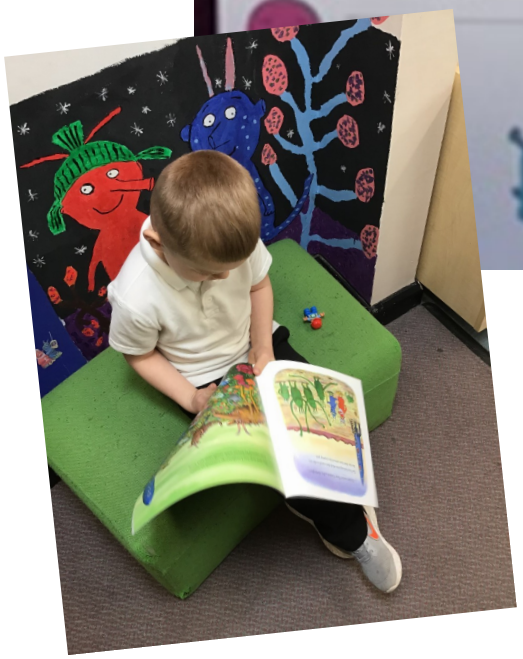
by Hayden Davey

F2

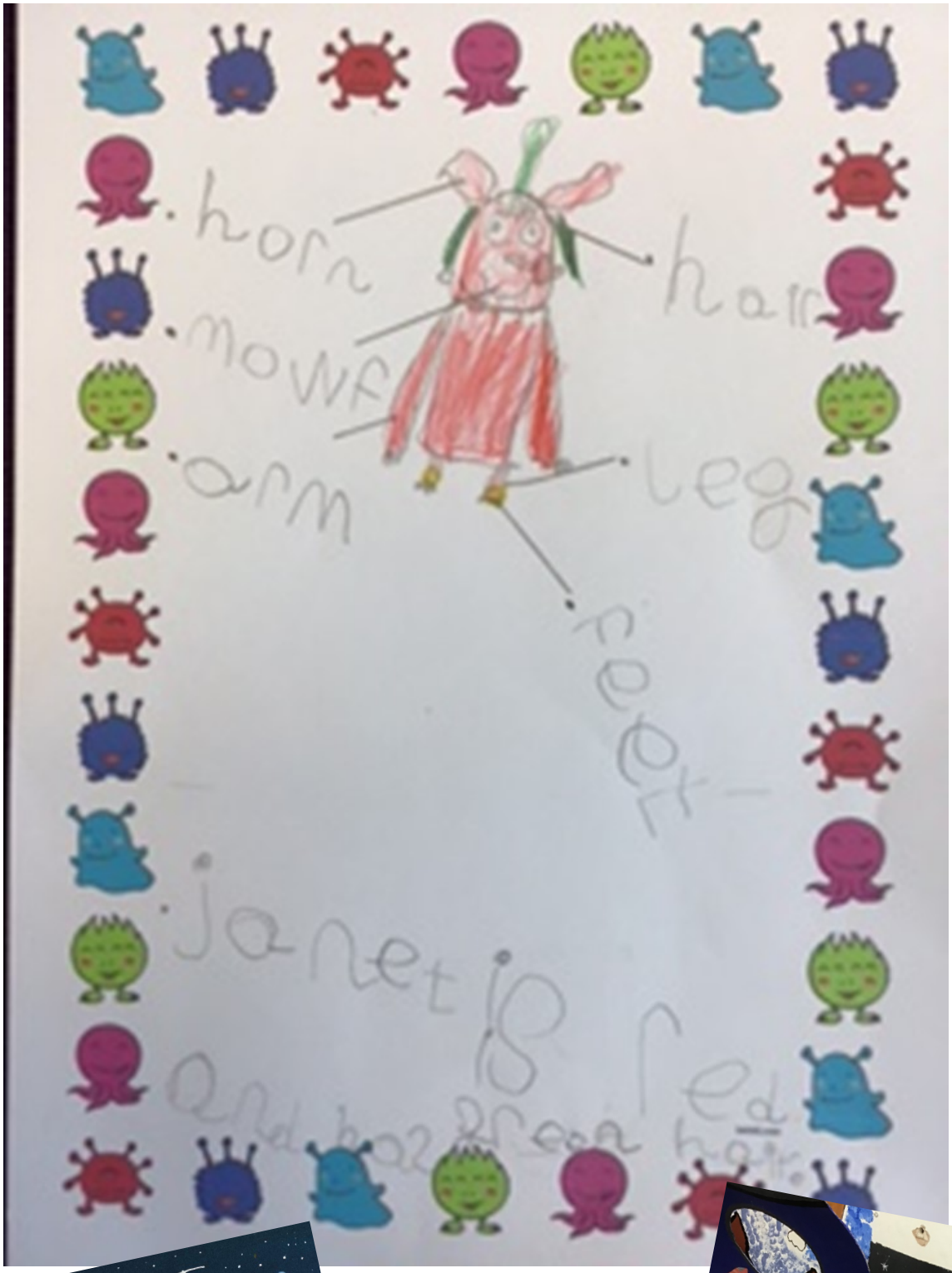
The Smeds and The Smoos

We have been reading the book 'The Smeds and The Smoos' by Julia Donaldson. The children have drawn a character from the story, written labels and descriptive sentences about the character.








horn
hair
nose
arm
leg
feet
janet is red
and has green hair.


The Smeds and The Smoos
JULIA DONALDSON
AXEL SCHEFFLER

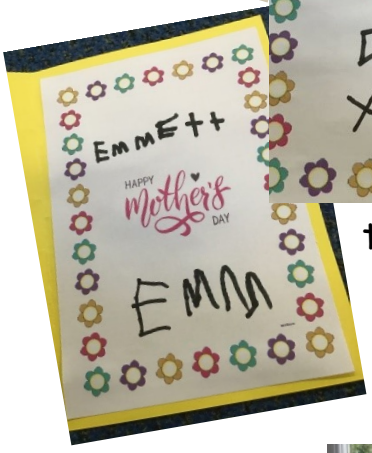


Nursery



In Nursery, this term we have been practising writing our name inside our Mother's Day cards.

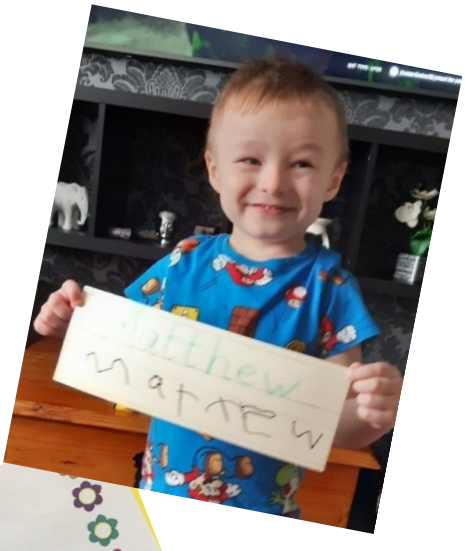




We have done lots of practising with our name writing over our home learning period in Spring 1 with tracing our name on our name writing cards.

Writing our name in Nursery can be a tricky process. Some of us are tracing over our letters practising our letter formation and fine motor skills. Some of us can copy our names by ourselves and some of us can write our names without any help at all!

















Spanish Day!
February 2021

Throughout the day we took part in traditions associated with Spain. Some of us made Spanish food, we practised flamenco dancing and practised the Spanish language!



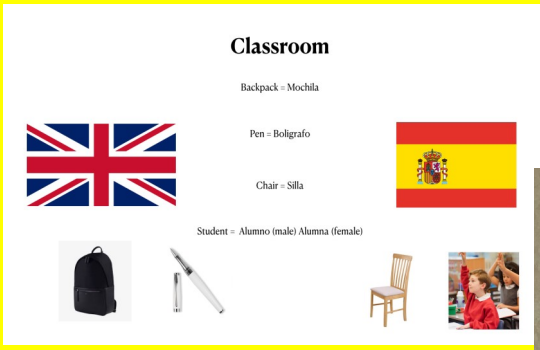
Making paella!

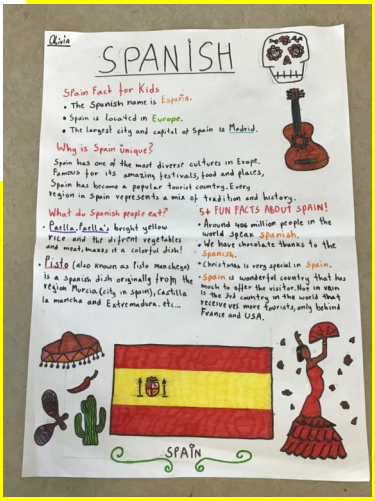


Eating delicious Spanish foods!



Practising the Spanish language





Playing Spanish games in Year 2





The children in nursery even flew to Spain for the day! Here you can see their suitcases all packed and the aeroplane ready for take-off!

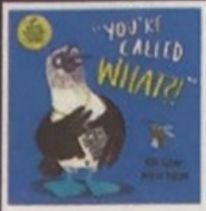


In Year 2, we have been learning about what firefighters do, how they help to keep us safe and what they wear whilst on duty. This helped us to compare the similarities and differences between fighting fires in 1666 and present day.

FireFighters wear shockproof, hard helmets. They also wear fireproof, bright, yellow clothing. Also they wear transparent, protective visors to protect their eyes and thick, black gloves. Firefighters wear rubber, steel-capped boots. Firefighters carry heavy, metal oxygen cylinders with plastic pipes to help them to breathe.



Hunter Simpson
Class Sherwood



As part of Book Loving School Week, Year 2 read "You're called What?!" by Kes Gray. The book features lots of weird and wonderful creatures and is really funny! We created our own animal fact files about one of the animals from the book.

Tarlia Bown

Class Forest

ANIMAL FACT FILE

Animal name:
Pink Fairy Armadillo

Drawing of your animal:



Fact: The Pink Fairy Armadillo's fur is yellowish white.

Fact: It is good at digging because it has sharp claws.

Fact: Their diet is worms and plants so they are omnivores.

Fact: Did you know that they have small eyes and poor eyesight?

Fact: Interestingly, the shell can change colours!

In year 4, we rewrote the story of Where the Wild Things are. We had looked at his story during home-schooling and wanted to adapt the plot to suit our narrative. We thought carefully about vocabulary and using varied sentence types.

Where the Wild Things Are

Max was sent to bed for threatening to eat his sister. To pay him back, his mum sent him to bed without any supper. Max scowled, "I WILL EAT YOU ALL UP!" After around twenty minutes, his floor opened up into a cryptic portal... taking him back to the Jurassic period.

At first, he started growling. Soon after, he realised that wasn't a great idea when a pack of bloodthirsty raptors charging towards him. In a flash, he tamed them by staring into their sensitive eyes. Doing the same method to all the other dinosaurs playing, destroying and shouting, until he realised his family love him and he did the wrong thing. So, he said goodbye with a herd of dinosaurs chasing him to the portal. When he got home he saw supper. It was still hot.

By Reegan, Class Gisbourne



Millie and Sapphire collaborated on this version of Where the Wild Things are. They thought about the plot and the mood of the story and changed the setting and the events that occurred. They worked hard together to build suspense and add detail to their sentences.

Where the Wild Things Are

Yesterday night, Max (in his superman suit) was chasing his sister, attempting to fight, but when mum spotted him, he was sent to bed, starving with hunger. All of a sudden, he found a chest in his secret wardrobe. When he opened it, there was a mini, toy city. Then, he closed his eyes and... he found himself inside the magical chest! A taxi man called out to him. Max entered the taxi and not even a second later, there were hammering monsters on a magnificent, tall building then a raging, frightening storm started.

One monster spotted him but he crept up and bowed and the others copied. Max felt like he was king Arthur but after a while, all the monsters went to bed and all the messing about by himself made him really bored. In a quiet part of the city, Max found a nice hotel to stay in for the night. Because he was so lonely, he went up to bed, crying himself to sleep. When he fell asleep, he found himself in his own bedroom with supper.

And it was still hot.

By Sapphire and Millie, Class Gisbourne



Year 4

Class Loxley have rewritten Where the Wild things are by Maurice Sendak.

Tonight, Max wore his wild wolf onesie and was feeling mischievous. He grabbed his Dad's muddy work boots from in his bedroom. Max put the boots on and whizzed around the house. "MAX!" shouted Mum bitterly. "Go to to your room right now!" "And no supper." After a lot of arguing, Max finally accepted not having supper. So he progressed up the stairs to his room. Max was very tired and eventually drifted off to sleep.

He was still in his room but he could feel rumbling. All of a sudden, all of the paint and plaster were was being replaced by flowers, trees, bushes and vines. Max had no idea where he was so he hid behind a rock and looked around in amazement as he saw mysterious creatures roaming around. Moments later, a look of horror crashed over Max when the creatures started walking towards him. Max had no choice but to roar. "ROAR!" and instantly tamed the foul beasts and called him the most wild thing in the world.

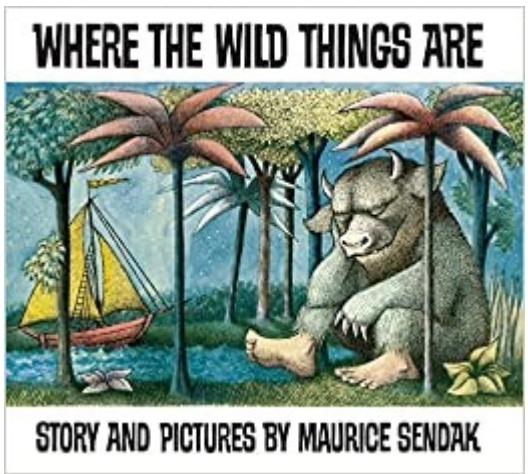


But after a week or so, Max felt scared that he would be stuck and never be able to see his family or friends. So Max politely asked the wild creatures knock down some trees. But what the creatures didn't know, Max was going to build a raft. BASH BONK BASH SLAM! After an hour, Max had finished building the small raft and order the creatures to carry it to the ocean. "Where do you think your going?" shouted one of the beasts.
"I'm travelling back home." replied Max. Now Max could smell supper. And it was still hot.

By Jenson

One night, Max was in deep trouble. It seemed like he was always getting into trouble. At least one person always used to think he was doing something wrong. Tonight was the exact same. Though no fault of his own, his mum shouted, " Hey you beast go to your room this instance!" while starving, instead of going to his room he ran out of the front door and down the dark street, into a boat and sailed away.

Finally, he had found land. So he set foot on the mysterious shore, but little did he know there are creatures living there. Max wandered through the towering trees. When suddenly he heard a sound...then he realised it was the wild things! After that, Max stepped forwards and the vicious wild things looked angry and started to charge but before they could reach him, Max shouted, "Be still!" And they did exactly that! Max was so powerful they made him king of the wild things.



When it was time for sleep, Max felt lonely. He missed being with someone who really loved him. So he decided to give up the king of the wild things and sail home. But the wild things cried, "We love you please don't go!" And Max shouted "No!" and he sailed home. When he got home he found his supper waiting for him and it was still hot.

By Kora

Between the 8th and 12th February Robin Hood took part in

Wellbeing Week

We did lots of activities to help us understand our wellbeing and ways to support ourselves.







Well being is about taking care of your-self and being in a good routine. A good routine can motivate you.

Maximus W

Good mental health can be a gift!

Anajah C



We took part in Zoom ses-sions, yoga classes and mindfulness art sessions as part of our self discovery.

How do you maintain your own wellbe-ing? Write down your answers below and return to the school for the chance to win a wonderful wellbeing reward.

Name: Class:

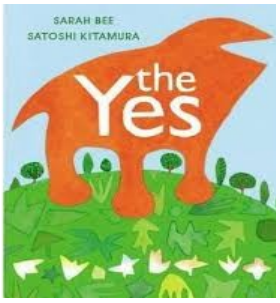
Ideas:

Wellbeing means taking care of yourself.

Amiyah H

Kindness wordsearch

Find somewhere quite and listen to one of the stories below on YouTube or have a look at some of the wonderful choices on Oxford Owl.







						Q	P	E	Z	F	H	I	W									
				M	U	T	F	F	R	I	E	N	D	L	Y							
		J	Q	C	T	R	U	S	T	W	O	R	T	H	Y							
	V	C	W	U			P	R	C	Q			F	E	Z	C						
	G	Z	P	C	Y			B	E	D	Z			Z	A	B	W	A				
	M	J	P	C	O			T	S	L	Z			C	L	W	H	E				
V	U	F	S	A	H			H	P	H	H			P	D	H	C	H	W			
B	R	T	S	R	G			O	E	T	Q			C	N	I	O	E	M			
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CARING
COURTEOUS
ENCOURAGING
FAIR
FRIENDLY
GIVING
HELPFUL
HONEST
KIND
LOVING
RESPECTFUL
THANKFUL

Try some of the things on this page to give yourself a Mindful Minute



Work towards a wonderful wellbeing!

YEAR 3 NEWS

Year 3 have been focusing on their handwriting and presentation this term in English. We have been busy practising every day and we have made great progress! We are pleased to announce that the following children have gained a pen licence:

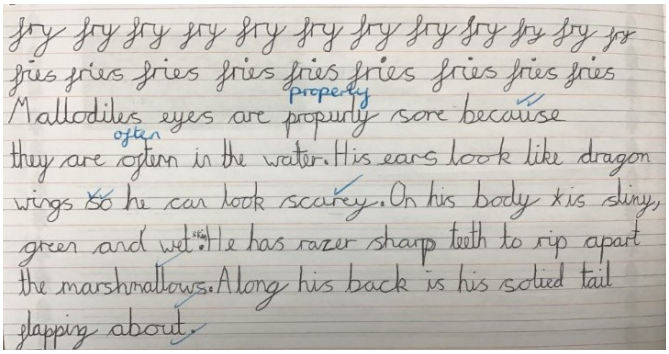


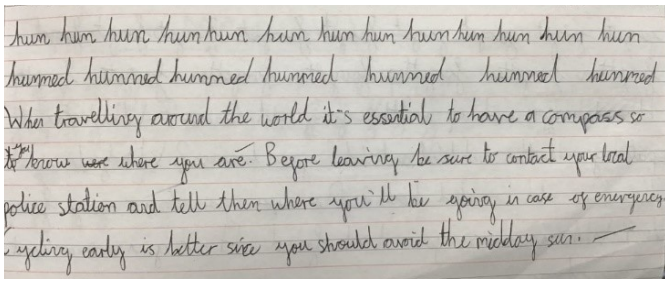
Class Robin: Jacob J, Isata, Abdoulie, Oscar, Kian, Benedict, Chiara, Imogen

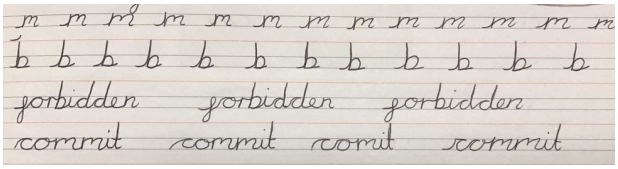


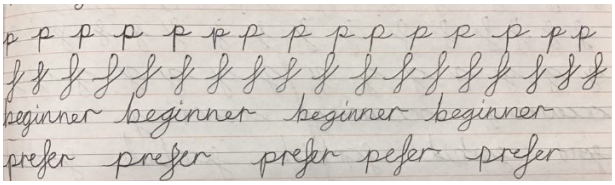
Class Friar: Amala, Alex, Natalia, Lacie, Aleksander, Megan

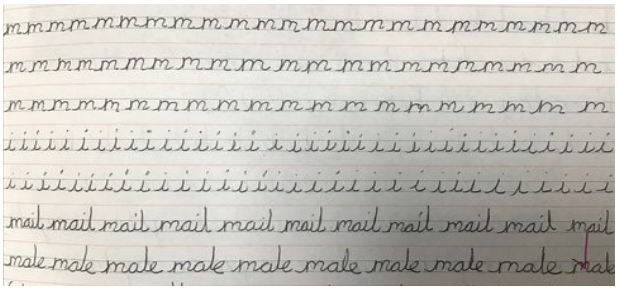
There are a lot more children, now that we are all back in school, that are getting incredibly close to getting theirs as well. Excellent effort Year 3. Here are some examples of our hard work and the handwriting that we do every day with different letters and our spelling words for the week.

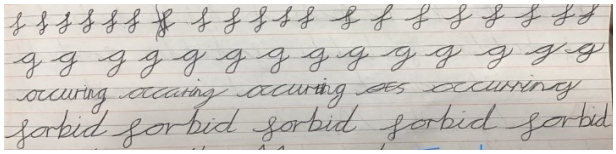


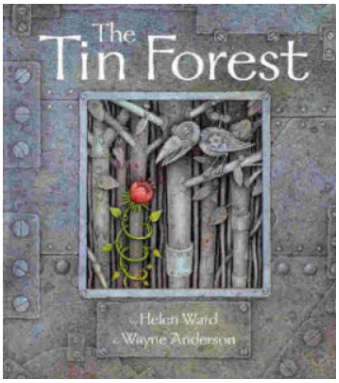








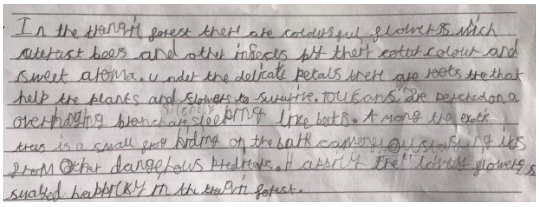




Over the past few weeks we have been looking at this book. We have concentrated on writing sentences about this illustration from the book.

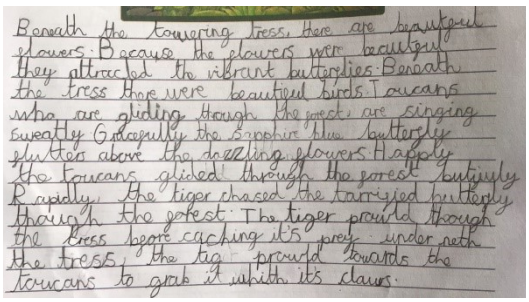


We have tried to write sentences that included prepositional phrases, adverbials and conjunctions. Here are some examples of our work.



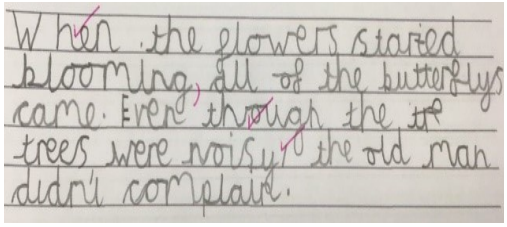
In the bright forest there are colourful flowers which attract bees and other insects by their rotten colour and sweet aroma. Under the delicate petals there are roots that help the plants and flowers to survive. Toucans are perched on a overhanging branch. Like bats, a more to each tree is a small pool filling up the bath can help it is from other danger/dies. Heaven. The colourful flowers is soaked happily in the rain forest.

Archie



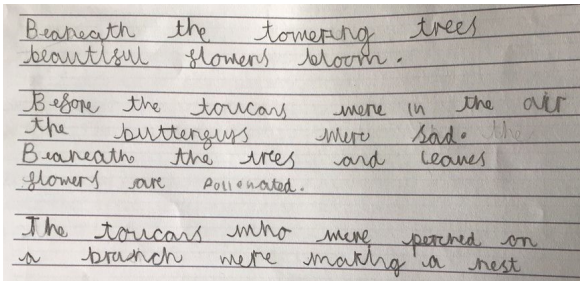
Beneath the towering trees, there are beautiful flowers. Because the flowers were beautiful they attracted the vibrant butterflies. Beneath the trees there were beautiful birds. Toucans who are gliding through the forest are singing sweetly. Gracefully the sapphire blue butterfly flutters above the dazzling flowers. Happily the toucans glided through the forest. Joyfully. Rapidly, the tiger chased the terrified butterfly through the forest. The tiger prowled through the trees before catching its prey. Under neath the trees, the tiger prowled towards the toucans to grab it with its claws.

Charlotte D



When the flowers started blooming, all of the butterflys came. Even though the trees were noisy, the old man didn't complain.

Riley

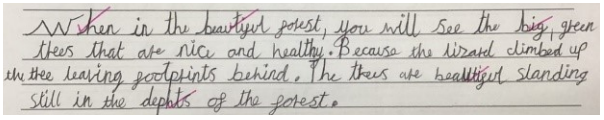


Beneath the towering trees
beautiful flowers bloom.

Before the toucans were in the air
the butterflys were sad.
Beneath the trees and leaves
flowers are pollenated.

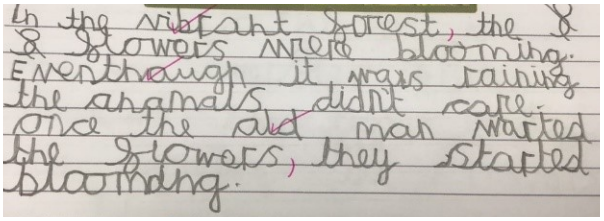
The toucans who were perched on
a branch were making a nest

Gio



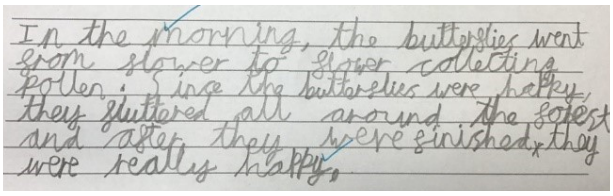
When in the beautiful forest, you will see the big, green trees that are nice and healthy. Because the lizard climbed up the tree leaving footprints behind. The trees are beautiful standing still in the depths of the forest.

Alex



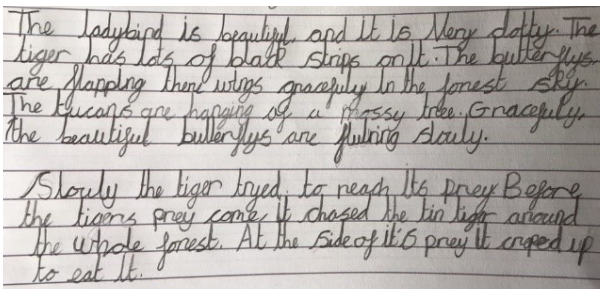
In the vibrant forest, the flowers were blooming. Even though it was raining, the animals didn't care. Once the old man wanted the flowers, they started blooming.

Lewis



In the morning, the butterflies went from flower to flower collecting pollen. Since the butterflies were happy, they fluttered all around the forest and after they were finished, they were really happy.

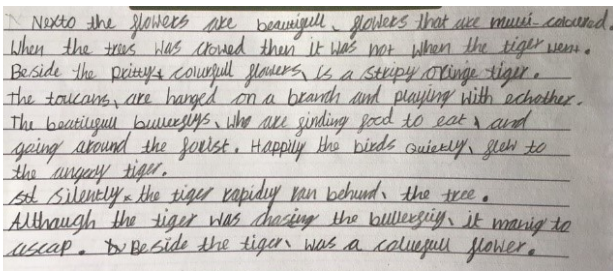
Max



The ladybird is beautiful and it is very daffy. The tiger has lots of black strips on it. The butterflys are flapping there wings gracefully in the forest sky. The toucans are hanging of a mossy tree. Gracefully. The beautiful butterflys are flying slowly.

Slowly the tiger tryed to reach its prey. Before the tigers prey came it chased the tin tiger around the whole forest. At the side of it's prey it crept up to eat it.

Lylah



Next to the flowers are beautiful flowers that are multi-coloured. When the trees was crowed then it was not when the tiger seen. Beside the pretty colourful flowers, is a stripy orange tiger. The toucans, are hanged on a branch and playing with eachother. The beautiful butterflys, who are finding food to eat, and going around the forest. Happily the birds quickly, flew to the angery tiger.
Sly Silently, the tiger rapidly ran behind the tree.
Although the tiger was chasing the butterfly, it manig to escap. Beside the tiger, was a colurfull flower.

Sinead

ALMA

Year 6 have been writing horror based on the short film 'Alma'. They have been focusing on building suspense in their writing.

Snow fell like ghostly white teardrops on the icy sheets below. A girl called Alma skipped and twirled down an ally way with missing posters lining the walls. A chalk-board stood in the middle of the deserted street. Alma wandered over to it, gazing blankly at the array of dilapidated chalk names. She plucked a piece of chalk from the base of the chalk-board and wrote her name. She stared at a doll in the paned window on the opposite side of the street—it was as if she was looking into a mirror. Alma peered down at her clothes and then back up at the doll. It was gone. She strolled over to the door tugging and pulled desperately at its handle. It would not budge. In a fit of rage, she threw a snowball at it. It opened. Excitedly, she rushed in. the dolls covered the walls their eyes darting around the room; although Alma didn't notice as if she was in an unbreakable trance. Some of the dolls looked like they were from generations passed. In the centre of the room lay a moth-eaten pedestal with her doll on it. She stumbled towards it reaching out. Then Alma kicked a doll on the rickety wooden floor-the doll was on a bike. It raced towards the open door. CREAK. The door steadily closed as if being pulled by an unseen force. Alma spun to look at her doll again it was gone. She scanned the precarious shelves on the very top one balanced her doll. Alma climbed the shelves, wobbling with each step. She pulled off her gloves. BANG, BANG, BANG went the biker doll trying to escape. Alma reached for her doll. BANG, BANG, BANG. She reached for the nose. BANG, BANG, BANG. Her whole life flashed before her eyes. Then...



Her view changed; she was seeing the world through another's eyes. Glass eyes. Doll's eyes. Her pounded as if it were trying to escape her rib cage. She was ensnared in her doll's body a prisoner in her own mind. The other dolls' eyes awoke and flittered around the room knowing they had the same fate as Alma. The shop had spotted its next victim. A basic toy shop, on a regular street, on a day like any other. With more victims to come...



By Oscar Murrin

Alma



Snow fell to the ground as a little girl came from around the corner. The girl, who was wearing her hat, gloves and her woolly coat, skipped happily down the empty street, not knowing what awaited her. Not another soul was in sight. Joyfully, she wrote her name on a mysterious chalkboard. Alma.

A creaking noise made Alma turn in confusion when a doll emerged in the front of a shop window behind her. The doll looked just like the girl, not a detail was missed. Staring. Alma slowly approached the shop window full of curiosity. She stood and studied the doll, took a glance at the floor but when she looked back at the doll, it was gone… She was shocked. Where had the doll disappeared to? The girl stumbled to the door, rattling the door handle forcing the door to open. It was locked. She was unsuccessful. Annoyed and aggravated, Alma launched a snowball at the door and carried on walking. As she continued to walk down the street a noise behind her caught her attention… CRREAAAKKKK!

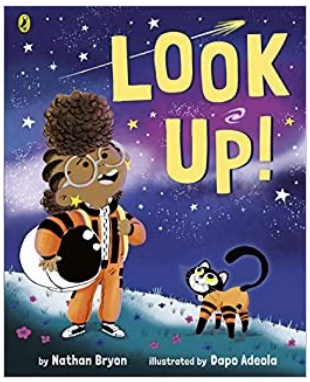
The door was open. Alma didn't care about how the door opened she was so excited to find the doll. The girl took a few steps and gazed around the room looking at all the other dolls. She saw the doll that looked identical to her and walked over to reach it. In the process, she accidentally kicked a little boy on a bike and picked him back up. When he got back on his feet, he headed straight for the closing door, desperate for his freedom. After the door shut closed, the doll bashed against the door repeatedly. Alma went to look back at her doll but it had disappeared again. The girl looked everywhere, on the floor, under the table. Where had it gone? After a minute of looking, she spotted the doll on top of a shelf, high up with some others. She was determined. Alma started to climb, two dolls spoke with their eyes trying to warn her not to touch the doll. The little girl climbed and climbed, took off one of her mittens and touched the nose of the doll. Her eyes were locked on Almas finger. Black. Everything went black. She was a prisoner in her own body. It was almost like a flash of something horrific. Breathing heavily, Alma couldn't move, all she could do was spectate. A few minutes later, another doll appeared in the big window and it happened all over again…



By Charleigh Smith- Class Knights

Year 1

In Year 1 we have been reading the book 'Look Up'. We have thoroughly enjoyed reading this book and have completed lots of different activities based on the story. We received a letter from the main character in the book, Rocket. She asked us if we could tell her some 'facts' about space before she visits space to help her to feel more prepared. We wrote a letter back to Rocket and included some of the facts that we found out for her.



Dear Rocket,

Here are some of the facts that we have found out about space for you.

Did you know..

"Astronauts put water on a towel to wash." (Lewis)
"Astronauts put food in bags because it will float." (Isla-Rose)
"Astronauts wash with soap" (Oliver H)
"Astronauts can exercise twice a day." (Cohen)
"You can brush your teeth in space. The toothpaste and water stick to the toothbrush." (Carys)
"Astronauts can go to the toilet in space. They can close the door." (Joshua H)
"They have a bathroom in space." (Joshua D)
"In space toothpaste is stuck to the wall." (Maja)
"Astronauts can have any food they want." (Skyla)
"In space you can go to the toilet." (Hanaya)
"You can jump in space." (Aleksander)
"In space, you sleep in sleeping bags. You can go to the toilet." (Taran)
"Spacesuits have a camera to show the other spacemen photos." (Freddie)
"There is no shower in space." (Carson)
"Astronauts use a special tube to go to the toilet." (Esmay-Lilly)
"Astronauts can wash with paper towels and warm water and soap." (Nathan)
"There is no gravity in space." (Milarae)
"Astronauts wear spacesuits and have a camera to take photos." (Blake)
"In space there is no gravity so people float." (Eliza)
"You can sleep in space but you don't know if you are lying down." (Amina)
"In space you can brush your teeth. They use a toothbrush and the toothpaste is stuck to the wall." (Amelia R)
"You float in space. The water in space floats." (Liliana)
"You sleep in a sleeping bag in space." (Stephen)
"In space, hair sits up." (Chloe)
"In space people float." (Marcel)
"In space food is in a bag." (Florence)
"In space astronauts sleep in a sleeping bag." (Amelia B)
"In space there is a space station." (Leo)
"Astronauts sleep in sleeping bags." (Oliver P)

We hope you enjoy your trip! Love from Class Sheriff x

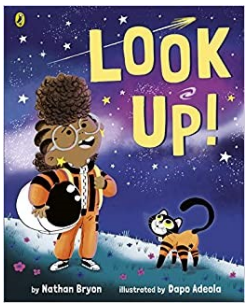


'Rocket' by Amelia R



In **Year 1** we have been reading the book 'Look Up'. We have thoroughly enjoyed reading this book and have completed lots of different activities based on the story.

We received a letter from the main character in the book, Rocket. She wanted to ask some questions about space so she could then find out the answers out before her trip into space. We wrote a letter back to Rocket and included a range of questions for her to research before her trip.

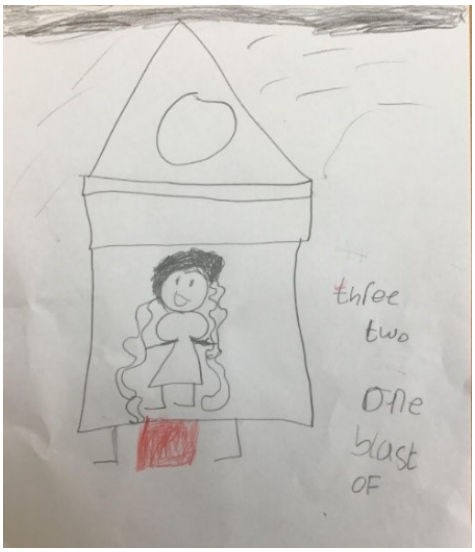


Dear Rocket,

Here are some of our questions about space...

Do you have friends in space? (Kobi)
Do you know what the astronaut food is in space? (Tereza)
How do you get into your clothes in space? (Toby)
How do you wash in space? (Joshua)
How do you write in space? (Amy)
How do you do your hair in space? (Atara)
How do you get toys into space? (Lilyana)
How do you brush your teeth in space? (Liliana)
How do you build a rocket to go into space? (Mya)
How do you sit in space? (William)
How do you walk in space? Antonia)
What is happening in space? (Harley-Jaxon)
How do you get into a rocket to fly into space? (Daisy)
Can you take a pet into space? (Laurence)
How do you go to the toilet in space? (Milania)
How do you have a shower in space? (Holly-Elizabeth)
How can you wear shoes in space? (Gracie-Leigh)
Can you get hit by a meteor in space? (Mo'men)
Can you drink in space? (Charlie)
How do you get to space? (Nevaeh)
Can you drive a car in space? (Layton)
How do you play in space? (Ameera)
What do you eat in space? (Lilly-Mae)
How do you breathe in space? (Leo)
Are there aliens? (Ellis)
How do you go to the toilet in space? (Skyla-Rae)
Can you float in space? (James)







PE @ ROBIN HOOD PRIMARY SCHOOL!

PE at Robin Hood Primary School aims to inspire pupils to love Physical Activity and sport. Through our Learning Charter we aim to nurture pupil's confidence and resilience, and encourage pupils to have a passion to be the best they can be! We aim to develop the whole child and for our pupils to leave year 6 Physically Literate and be ready for the next level of learning. Physical Literacy is the fundamental ability to competently move with confidence in a variety of physical activities and sports situations. Being physically literate helps benefit the healthy development of a whole child who enjoys Physical activity and sport for the long term not the short. As well as being Physically Literate we want our pupils to be well rounded individuals, this means not just teaching pupils the Physical side to the curriculum. Lastly, we want our pupils, parents and wider community to develop an understanding of leading healthy and active lifestyles, and to make healthy choices. We will strive to support and nurture children's well-being to ensure they are happy and thriving not only in our school environment but also out in the wider community.
It is also important for us as a school to encourage pupils and families to be active outside of school please click the QR code to access some of our PE Games and activities that are on our website. The games are easy to set up and all equipment ca be used from household items.

WHY NOT TRY ONE OF THE MANY GAMES ON OFFER!

SCAN ME





Don't forget to visit our 'Share a Story' section of the website over Easter!

Thank you to Bestwood Stores for your kind donation towards our library books.

