

Name _____

Year 1 Reading

Developing	A1	A2	Sp1	Sp2	Su1	Su2
1. Being to apply phonics knowledge to decode words.						
2. Read some common exception words.						
3. Begin to read with some fluency and understanding of the text.						
4. Start to predict what a text may be about from the front cover and the start of a book.						
5. Show an interest and pleasure in reading.						
6. Listen to and discuss a range of poems, stories and non-fiction texts.						
7. Recall well-known stories and retell them, using predictable and repeated phrases.						
8. Begin to self-correct so that a text makes sense to them.						
Secure						
9. Apply phonic knowledge and skills to decode words and respond speedily with the correct sound to graphemes for all 40+ phonemes including, where applicable, alternative sounds.						
10. Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught and -s, -es, -ing, -ed, -er, -est endings.						
11. Read most common exception words in Year 1 list.						
12. Read accurately books that are consistent with their developing phonic knowledge.						
13. Start to make inferences from clues in a book. 						
14. Predict what might happen based on what has been read so far. 						
15. Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond what they can read independently, drawing on what they already know.						
16. Retell traditional stories considering their particular characteristics and recognising and joining in with predictable phrases.						
17. Check sense of reading through self-correcting.						
18. Suggest meaning of unknown words using the context to help. 						
19. Read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes.						
Greater Depth (as above as well as....)						
20. Read accurately most words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs).						
21. Explain their understanding of what is read to them at a literal level. 						
22. Read aloud many words quickly and accurately without overt segmenting and blending.						
23. Sound talk many unfamiliar words accurately.						
24. Read words with contractions in (I'm, I'll, we'll).						
In discussion with adult, pupil can;						
25. Answer questions and make simple inferences from the text eg how is a character feeling.						
26. Appreciate rhymes and poems and recite some by heart.						