

Name _____

Year 3 Reading

Developing	A1	A2	Sp1	Sp2	Su1	Su2
1. Read some common exception words and words with common suffixes from Year 3/4 list.						
2. Start to identify themes and conventions, finding similarities and differences, comparing and contrasting. 						
3. Infer finding a point of reference in the text. 						
4. Predict what might happen with some accuracy on the basis of what has been read so far. 						
5. Able to retrieve and record information from non-fiction texts. 						
6. Listen to and discuss a range of reading materials that are structured in different ways.						
7. Make links between the book they are reading and other books they have read.						
8. Check the text makes sense and start to ask questions.						
Secure						
9. Compare and contrast texts, identifying similarities and differences.						
10. Draw inferences about characters' thoughts and feelings from their actions using evidence from the text. 						
11. Predict what might happen from details stated and implied with increasing accuracy. 						
12. Identify main ideas from what has been read and summarise in their own words. 						
13. Retrieve and record relevant information from non-fiction texts. 						
14. Discuss unfamiliar words that capture their interest and imagination. 						
15. Check a text makes sense by confidently asking questions to improve understanding.						
16. Demonstrate a positive attitude to reading by listening to and discussing a wide range of texts including non-fiction and fiction poetry.						
17. Read for a range of purposes.						
Greater Depth (as above as well as....)						
18. Infer about characters', thoughts, feelings and actions and find evidence to justify their ideas. 						
19. Predict what might happen, confidently using evidence to back up their predictions. 						
20. Summarise succinctly what has been read, showing understanding by including main details. 						
21. Discuss what has been read whilst starting to take account of the views of others.						
22. Use a dictionary to check for meaning. 						