

Name _____

Year 6 Reading

Developing	A1	A2	Sp1	Sp2	Su1	Su2
1. Recommend books to their peers and give reasons for their choices.						
2. Discuss and explain themes and conventions, across a wide range of texts, making comparisons within and across books.						
3. Summarise the main details drawn from more than one paragraph. 						
4. Distinguish between statements of fact and opinion and retrieve, record and present information from non-fiction.						
5. Participate in discussions about books, building on their own and others' ideas and challenging views courteously.						
6. Start to explain and discuss their understanding of what they have read, including through formal presentations and debates, using notes where necessary and provide reasoned justifications for their views. 						
7. Ask questions to improve their understanding.						
8. Read an increasingly wide range of books that are structured in different ways and for a range of purposes.						
Secure						
9. Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. 						
10. Predict what might happen from details stated and implied. 						
11. Retrieve relevant information from non-fiction. 						
12. Identify how language, structure and presentation contribute to meaning. 						
13. Summarise main ideas, identifying key details and using quotations for illustration.						
14. Evaluate how authors use language, including figurative language, considering the impact on the reader. 						
15. Make comparisons within and across books.						
16. Explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence. 						
17. Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic whilst providing reasoned justifications for their views. 						
18. Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet. 						
19. Read age-appropriate books with confidence and fluency (including whole novels).						
20. Read aloud with intonation that shows understanding.						
21. Work out the meaning of words from the context.						
Greater Depth (as above as well as...)						
22. Recommend books to their peers and give reasons for their choices.						
23. Summarise main ideas, identifying key details and using quotations for illustration from the text. 						
24. Confidently evaluate how authors use language, including figurative language, considering the impact on the reader.						
25. Confidently locate information in a text and use this in different ways. 						
26. Read a wide range of books that are structured in different ways confidently making comparisons between them, identifying relevant themes and conventions.						
27. Interpret and analyse a wider range of poetry explaining use and effect of figurative language and the main themes. 						
28. Confidently explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary to provide reasoned justifications for their views. 						