

Year 1 Writing			
	Autumn	Spring	Summer
Developing			
Transcription			
I can use ascenders and descenders in my handwriting.			
I can use phonetically plausible spelling.			
I can spell some high frequency words.			
I can use spaces between words.			
Composition			
I can write sentence that I have rehearsed orally.			
I can write a dictated sentence.			
I can re-read my work to make sure it makes sense.			
Vocabulary, punctuation and grammar			
I am starting to use capitals letters and full stops in my sentences.			
I can use the conjunction 'and'.			
I am experimenting with sentence openers like 'first, then, next'.			
Secure			
Transcription			
I can use phonetically plausible methods to spell polysyllabic words.			
I can use -s and -es to show plurals.			
I can use -ing, -er, -ed, -est as suffixes.			
I can form lower case letters in the right direction, starting and finishing in the correct place mostly.			
I can form capital letters and form digits 0-9 correctly.			
Composition			
I am starting to write for a range of purposes (to entertain and to inform).			
I can sequence 3+ sentences to form a short narrative.			
I can re-read and improve my sentences if needed.			
I am beginning to organise my ideas using headings and subheadings.			
Vocabulary, punctuation and grammar			
I can use conjunctions to join sentences (and, but).			
I can use adjectives and verbs to show an awareness of my audience.			
I can often use capital letters for names, places and days of the week.			
I often use full stops and question marks to punctuate sentences and have an awareness of exclamation marks. I use finger spaces.			
I can use adverbials to open sentences (time and place).			
Greater Depth (as above as well as...)			
I can make adventurous and thoughtful vocabulary choices (ambitious adjectives to describe)			
I can consistently write to inform and entertain.			
I can spell year 1 common exception words accurately.			
I can use both simple and compound sentences independently.			
I can reread my writing independently to check it makes sense and make changes.			
I can consistently use .?! and finger spaces.			