

Name _____			
Year 2 Writing			
	Autumn	Spring	Summer
Developing			
Transcription			
1. I can use my phonics knowledge to make accurate choices in spelling and spell some CEW.			
2. I can form letters accurately and use spaces between words.			
Composition			
3. I can write a short narrative about a given topic to inform or entertain.			
4. I can communicate in sentences that convey meaning.			
5. I can write both fiction and non-fiction.			
6. I can re-read and edit my sentences to improve my writing.			
Vocabulary, punctuation and grammar			
7. I can use capital letters for place names, days of the week and I.			
8. I can use co-ordinating conjunctions to join sentences (and, but).			
9. I am beginning to write under headings and subheadings.			
10. I can use adjective noun phrases.			
11. I can sometimes use capital letters ? . accurately.			
12. I can use present and past tense mostly accurately.			
Secure			
Transcription			
13. I can spell many common exception words.			
14. I can use apostrophes for contractions.			
15. I can write letters and digits of the correct size, orientation and relationship to one another (lowercase and capitals).			
16. I can use spaces between words.			
Composition			
17. I can write for a given purpose with an awareness of my audience and am starting to think about the organisation of my work.			
Vocabulary, punctuation and grammar			
18. I can use adverbials for time, place and manner.			
19. I can consistently use past and present tense accurately.			
20. I can use ambitious vocabulary accurately.			
21. I can write statements, questions, exclamations and commands.			
22. I can use when, if, because (subordinating conjunctions).			
23. I can use so, and, but, or (co-ordinating conjunctions).			
24. I am beginning to use "" for direct speech, apostrophes for possession and a comma between two adjectives in a list.			
25. I can use capital letters, full stops and question marks when required.			
Greater Depth (as above as well as...)			
26. I can use the appropriate strokes to join my handwriting.			
27. I can write effectively and coherently for different purposes, drawing on my reading to inform the vocabulary and grammar of my writing			
28. I can make simple additions, revisions and proof-reading corrections to my own writing.			
29. I can use the suffixes -ment, -ness, -ful, -less, -ly.			
30. I can use .?! , mostly accurately.			
31. I can spell most CEW accurately.			