

Year 5 Writing

	Developing	A1	A2	Sp1	Sp2	Su1	Su2
Transcription							
1. I can spell prefixes correctly (mis, de, over,).							
2. I can spell some words from the Year5/6 list correctly.							
3. I can write joined, legibly, fluently and with increasing speed.							
Composition							
4. I can consistently organise my work into paragraphs.							
5. I can describe settings and atmosphere with an increasing awareness of the audience (vocab, structure).							
6. I can organise my writing depending on the text type (eg. paragraphs bullet points, subheadings, underlining, capital letters).							
7. I can proofread my work and edit (correct) /improve it (add in features).							
8. I can use adverbs and adverbials to add more detail.							
*9. I can use expanded noun phrases (adjectives before the noun) to add detail							
Vocabulary, punctuation and grammar							
10. I am beginning to use relative clauses (who, whose, which, that).							
11. I can use pronouns to avoid repetition (he, it, they, she, I).							
12. I can use a range of coordinating conjunctions (FANBOYS) to link clauses.							
*13. I can consistently use the correct tense.							
*14. I can correctly punctuate simple and compound sentences . CL							
	Secure						
Transcription							
15. I can correctly spell most words using rules already taught.							
16. I can spell words with silent letters.							
17. I can use suffixes correctly (cient, tion, ible, able, sion, cy, sy, ous)							
Composition							
18. I can use a range of strategies to improve my word choices (thesaurus, word walls, modelled writing, my own reading).							
19. I can write through a range of genres.							
20. I can develop characters through the description of settings, feelings and emotions.							
21. I can write paragraphs that are suitably linked.							
22. I can plan my writing to support me to sustain a piece.							
23. I can vary sentence length and structure to keep a reader's interest.							
Vocabulary, punctuation and grammar							
24. I can use accurately " " !...							
25. I can use adverbs to show a degree of possibility (surely, perhaps)							
26. I can use a wide range of ambitious vocabulary (chosen with purpose for effect).							
27. I can use a wide range of subordinating conjunctions E.G ISAWAWABUB / fronted adverbials							
28. I can correctly punctuate compound and complex sentences - , () ;							
Greater Depth (as above as well as....)							
29. I can consistently produce sustained and accurate writing across a range of genres.							
30. I can choose vocabulary to create pace, enhance mood and clarify meaning.							
31. I can read my creations aloud using intonation, volume and movement with increasing confidence.							

***Pre-year group objectives**