

SCHOOL ACTION PLAN 2022/23

Art



Objectives:

1. Embed Robin Hood Art and Design offer
2. Continue Arts Award
3. Artsmark validated
4. Continue to maintain cultural venue partnerships
5. Art Week

ACTIONS:	Success Criteria & IMPACT	Autumn 2022	Spring 2023	Summer 2023
1a. Termly sequence of lessons written for all year groups Y1-Y6 1b. EYFS curriculum dovetails with Y1-Y6 Art curriculum.	Published document. Knowledge rich curriculum with inspirational lessons that feature skill building and repetition to develop creativity.	Audit Autumn term lessons and meet with EYFS lead.	Audit Spring term lessons.	Audit Summer term lessons Final document published.
2. Arts Award completed earlier in term to ensure coverage and completion. Discover Year 2 Explore Year 4.	Discover and Explore to be completed. Year 2 and Year 4 receive Arts Award certificates.	Discover Year 2 complete. Start Explore with Year 4.	Continue Explore with Year 4.	Complete Explore in Year 4.
3. Artsmark validated.	Artsmark achieved. Validation by Trinity College.	Artsmark Case Study written by November and submitted.		Artsmark achieved.

4. Maintain relationship with Nottingham Contemporary	Children to visit Nottingham contemporary. Children to have experience of visiting a gallery.	Attend new exhibition teachers' event.	Attend new exhibition teachers' event.	Children to have attended most suitable exhibition.
5. Art Week	Art Week in Summer 1. Parents/carers to attend Art Week put on across school showcasing art curriculum.	Collect art work, mount and prepare for exhibition.	Collect art work, mount and prepare for exhibition.	Art week showcasing art and design curriculum.

Notes on Writing Action Plan:

- Put key aims / objectives in top box. Succinct. BE SPECIFIC.
- Actions. For each objective – add actions. Start with a VERB. What will you do? Link this directly to measurable impact in Success Criteria / Impact.
- Leave term monitoring box blank if you are not sure. Data targets should correlate with predicted targets etc whole school.