



**Artsmark
Platinum Award**
Awarded by Arts
Council England

You've achieved an Artsmark Platinum Award!

We are delighted to inform you that your setting has been awarded an Artsmark Platinum Award. Congratulations!

Your Statement of Commitment and Statement of Impact have been assessed and we're pleased to share this feedback from our assessors with you:

'It was great to read about your redesigned arts curriculum. You are now providing greater consistency between year groups with regard to the Arts and pupil voice is central to their development of creativity. Peer critique is embedded in lessons, extending pupils' arts vocabulary and critical skills. Pupils and parents are fully aware of the 'Robin Hood Arts Offer'. Your updated curriculum also reflects the school's diversity including study on life in Africa, and batik work based on Ankara fabric. Your recent curriculum deep dive into art noted that, 'the curriculum includes reference to a broad range of diverse artistic role models including those with disabilities and from different communities.' You also have established practices for ensuring pupil voice feeds into learning on a regular basis. Your staff are open to development and your collaboration with associate artist Laura Eldret sounded very inspiring. Working over two and half years you came to understand that the process of making art is as important as the final product. The impact of this project has been that the children are prepared to take more risks with their work, and it sounds as though RHPS staff are also more willing to adopt pedagogies that support process as well as final outcomes. You are linking with other schools and sharing learning. RHPS regularly host other schools (supporting staff to create their own arts-rich curriculum). The Art SLE has also visited other settings as an advisor, looking at improving arts curriculums and creative opportunities. During lockdowns, online CPD events were successfully organised and led by RHPS staff to disseminate good practice and keep the creative conversation alive. Your learners sound very knowledgeable and confident about the Arts - your Gaudi anecdote was a wonderful example of this. As you continue to develop and set yourself new challenges it would be great to hear how dance grows as an area for you, and perhaps also to understand how you describe your practice to other settings when you organise CPD and learning sharing. Research shows that having a discourse that describes how you work, as well as what you do in terms of interventions, helps to make practice visible and valued and leads to more sustainable ways of working longer term. It would be great to hear how you might be developing your own forms of describing RHPS practice as part of your wider sharing of learning. It will also be very persuasive in your advocacy for the Arts to capture evidence of their impact on children's learning, within and beyond the Arts. The art and wellbeing project you will be working on with Peter Rumney will also allow you to evidence the impact of the Arts on children's wider lives and personal development. We look forward greatly to hearing of how you are making a difference as your Artsmark journey continues.'

Congratulations on your Artsmark Platinum Award!

Your award is valid for two years and will expire on **16/12/2024**