



History Policy

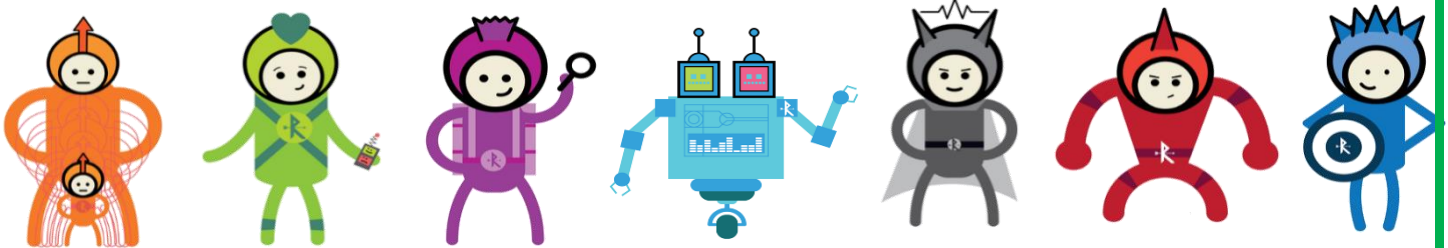
Review frequency: Annually (2022-23)



“A people without the knowledge of their past history, origin and culture, is like a tree without roots.”

“We are not makers of history, we are made by history.”

“Through history, pupils come to understand their place in the world, and in the long story of human development.”



Intent

At Robin Hood, we teach History to pupils in our school. We teach a progressive sequence of components, as a part of our knowledge-rich curriculum, so that children at Robin Hood both gain knowledge about the events in History and develop the critical thinking skills needed for the subject, and later life. History teaching develops the key skills exemplified in our Learning Charter; Challenge Yourself, Collaborate with Others, Be Proud, Reflect on your Learning, Be Resilient, Show Respect and have a Thirst for Knowledge.

Many pupils at Robin Hood may not have the opportunity to visit Historical sites, and therefore we need to promote an awareness and appreciation of a wide variety of people from the past, and the way they lived. As stated in the national curriculum, through learning history, children will understand their own place in the world – history is a subject that encourages children to have an awareness of their own self and their own beliefs. The teaching of history nurtures curiosity and independent thinking and judgment – skills needed for the rest of our students' lives. History has a high-profile across school and we provide a clear and sequential series of lessons across KS1 and 2.

We teach children the skills needed to:

- Have a keen interest in learning about History.
- To ask a range of questions related to sources – Primary and Secondary.
- Compare and contrast periods of time, including comparing themselves and their own lives to those of the past.
- Develop sympathy and empathy with people from the past.
- Have an understanding on chronology and abstract themes, such as Empire and Culture.

This is important to children at Robin Hood to enable them to broaden their understanding of the world now and in the past and to develop strong, long-life critical thinking skills and an appreciation of differing cultures and societies.

Implementation

- A sequential series of lessons is taught across KS2, every other half-term, 1 hour per session, 18 hours per year.
- The curriculum that we follow is based on guidance given in the new revised National Curriculum
- Planning is based on our Root, Branch and Leaf Curriculum Plan, Long Term Plan and Medium Term Plan
- Pupils across school are a part of History based assemblies e.g Black History Month.
- Parent Open Exhibitions and History work is on the website, encourages parents to engage with their children's History learning
- Every child has the opportunity to handle and learn with artefacts throughout the year
- Work is recorded in Curriculum Books within KS1 and KS2, clearly labelled as History learning. Assessment and evidence of 'hands on History' or drama sessions can be recorded using iPads and as pic collages in books.
- Book monitoring, lesson visits, conversations with children and planning analysis take place through the year in termly sessions to allow effective monitoring of the subject by subject lead Emily Kelsey
- Assessment in History takes place as both formative assessment - ongoing during lessons, recorded on Medium Term Plans in Curriculum Books; and summative assessment – in assessments completed at the end of each half-termly unit of work. Foundation Subject Assessments are completed at two points in the year: the end of the Spring 1st half-term and the end of the Summer term.



British Values

History teaching in school promotes the British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs. The study of History gives the opportunity to compare the modern day British political and legal systems and the beliefs, attitudes and experiences of people in modern day society, with those of people from the past. The History curriculum at Robin Hood celebrates diversity by highlighting female, LGBTQ+ and people of colour from the past, along with a focus on World History.

Adaptive Teaching and SEND

History teaching is adapted to the needs of learners in a variety of ways to ensure inclusivity. The teacher's role is to monitor each child's learning and to adjust instruction as necessary. Strategies used to support learners in History include using differentiated materials, scaffolding tasks and providing more or less adult support. Most lessons have a Going Beyond objective to challenge more able learners.

Impact

KS2 Attainment in History	
2020-2021	60% @ EXS+
2021-2022	79.8% @ EXS+

All children in KS2 received regular History lessons from their class teacher in 2021-2022.