



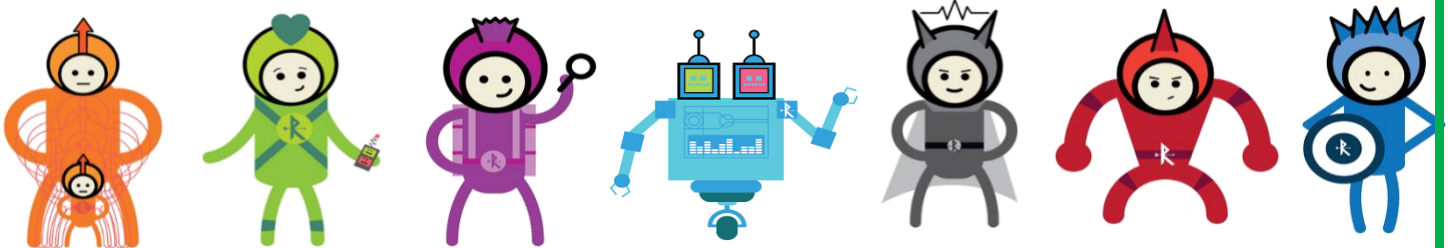
# **Modern Foreign Languages** **(MFL) Policy**

**Review frequency: Annually (2022-23)**



*“Learning a foreign language is a liberation from insularity and provides an opening to other cultures.”*

*“Research shows that learning a second language boosts problem-solving, critical-thinking, and listening skills, in addition to improving memory, concentration, and the ability to multitask. Children proficient in other languages also show signs of enhanced creativity and mental flexibility.”*



### Intent

At Robin Hood, we teach Spanish to pupils in our school. We teach a progressive sequence of components, as a part of our knowledge-rich curriculum, so that children at Robin Hood both learn the Spanish language and learn about the culture of Spain. Spanish teaching develops the key skills exemplified in our Learning Charter; Challenge Yourself, Collaborate with Others, Be Proud, Reflect on your Learning, Be Resilient, Show Respect and have a Thirst for Knowledge.

Many pupils at Robin Hood may not have the opportunity to visit other countries, and therefore we need to promote an awareness and appreciation of both their own cultures and other cultures surrounding them. As stated in the national curriculum for languages, this is with the long-term aim of providing children with the foundations to learn other languages later in life and equipping children to be able to work and study in other countries. Spain and the Spanish language is high-profile across school and we provide a clear and sequential series of lessons across KS2.

We teach children the skills needed to:

- Promote an interest in language learning.
- Take part in conversations at an appropriate level, reacting to instructions and questions and expressing opinions and feelings.
- To ask a range of questions in the language.
- Read and write in Spanish (again, at an appropriate level), with a particular focus on developing speaking and listening skills.
- Foster an appreciation of the Spanish culture and being able to compare it to their own culture.

This is important to children at Robin Hood to enable them to broaden their understanding of the world and to develop strong, long-life linguistic skills.



## Implementation

- A sequential series of lessons is taught across KS2, every other half-term, 1 hour per session, 18 hours per year.
- The curriculum that we follow is based on guidance given in the new revised National Curriculum, and the Primary Languages Network scheme of work.
- Lessons are planned and delivered by a specialist Spanish teacher; planning is in our Root, Branch and Leaf Curriculum Documents, our Year Group Long Term Plans and our Medium-Term Plans.
- Pupils in Reception and KS1 will sing 'cumpleaños feliz' in assemblies. They also foster an appreciation of the Spanish culture during Spanish Day.
- There is an MFL Spanish Day each academic year for pupils across school to learn about Spain, the Spanish language and Spanish culture. (NEED PHOTOS)
- Work is recorded in Curriculum Books within KS2, clearly labelled as Spanish learning. Assessment of conversational Spanish can be recorded using iPads. (NEED PHOTOS)
- A set of bilingual story books (written in Spanish and English) are available for children to use. (NEED PHOTOS)
- Book monitoring, lesson visits, conversations with children and planning analysis take place through the year in termly sessions to allow effective monitoring of the subject by subject lead Katie Stevenson.
- Assessment in MFL takes place as both formative assessment - ongoing during lessons, recorded on Medium Term Plans in Curriculum Books; and summative assessment – in assessments completed at the end of each half-termly unit of work. Foundation Subject Assessments are completed at two points in the year: the end of the Spring 1<sup>st</sup> half-term and the end of the Summer term.



## British Values

Spanish teaching in school promotes the British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs. The study of Spanish language and Spanish culture gives the opportunity to compare the British and Spanish political and legal systems and the beliefs, attitudes and experiences of people. The Spanish curriculum at Robin Hood celebrates the diverse nature of Spanish society by highlighting Spanish artists, athletes, scientists and other significant cultural figures from a variety of faiths and backgrounds.

## Adaptive Teaching and SEND

Spanish teaching is adapted to the needs of learners in a variety of ways to ensure inclusivity. The teacher's role is to monitor each child's learning and to adjust instruction as necessary. Strategies used to support learners in Spanish include using differentiated materials, scaffolding tasks and providing more or less adult support. Most lessons have a Going Beyond objective to challenge more able learners.

## Impact

| KS2 Attainment in Spanish |              |
|---------------------------|--------------|
| 2020-2021                 | 60% @ EXS+   |
| 2021-2022                 | 79.8% @ EXS+ |

All children in KS2 received regular Spanish lessons from a subject specialist in 2021-2022.

All children in school took part in the Spanish Day, 21<sup>st</sup> Jan 2022. NEED PHOTOS