

EARLY LEARNING GOAL: Early Years Foundation Stage Profile (Revised 2021)	RHPS 2022 % of chn achieving Expected (2) level at ELG	2013 ELG Foundation Stage Profile	RHPS 2019 % of chn achieving Expected (2) level at ELG	RHPS 2018 % of chn achieving Expected (2) level at ELG
PSED Managing Self (PRIME)	93	(PD) Health & Self Care	97	87
PSED Building Relationships (PRIME)	95	(PSED) Making Relationships	95	90
EAD Being Imaginative & Expressive (SPECIFIC)	85	(EAD) Being Imaginative	78	83
UTW Past & Present	74	(UtW) Technology	88	85
PSED Self Regulation (PRIME)	93	(PSED) Self Confidence and Self-Awareness	88	85
PD Gross Motor Skills (PRIME)	91	(PD) Moving and Handling	97	87
PD Fine Motor Skills (PRIME)	95	(PSED) Managing Feelings and Behaviour	92	90
CL Listening, Attention & Understanding (PRIME)	88	(CAL) Listening and Attention	92	83
CL Speaking (PRIME)	93	(CAL) Understanding	92	85
Literacy Comprehension (SPECIFIC)	85	(CAL) Speaking	87	85
UTW The Natural World (SPECIFIC)	85	(UtW) The World	82	72
UTW People, Culture & communities (SPECIFIC)	74	(UtW) People and Communities	82	72
Mathematics Number (SPECIFIC)	79	(M) Numbers	72	68
Literacy Word Reading (Specific)	78	(L) Reading	72	63
EAD Creating with Materials (SPECIFIC)	85	(EAD) Exploring Media and materials	82	90
Mathematics Numerical Patterns (SPECIFIC)	76	(M) Shape, Space and Measures	72	71
Literacy Writing (SPECIFIC)	66	(L) Writing	68	63
GLD (GOOD LEVEL OF DEVELOPMENT) NATIONAL % in brackets	66% (65%)		68% (72%)	63% (73%)
Good Level of Development indicates a child who has achieved the expected level (2) in all Prime (PSED / PD / CL) and all Literacy / Mathematics ELG's. Boys attaining GLD = 18 / 29 (62%) Girls attaining GLD = 20 / 29 (69%) PP (21 chn 36%) PP = 12 / 21 (57%) / Non PP = 26 / 37 (63%) Gap = 6%				

	RH 2022		Nat 2022	RH Dec 2021	RH Dec 2020	RH 2019	Nat 2019	RH 2018	Nat 2018
Yr 1:	66% incl SEND	73%	76%	84% (Aut Y2)	79% (Aut Y2)	72%	82%	82%	81%
Yr 2:	92%					92%	92%	93%	92%
Chn who did not pass the Screening Check in Yr 1 have to retake the check in Yr 2. The % in Year 2 indicates the current % of pupils in the cohort who have now passed the check as they move into Yr 3. % of Boys passed check in 2022 = 22 / 29 76% % of Girls passed check in 2022 18 / 26 = 69% PP (19 chn %) PP = 11/ 19 (58%) / Non PP = 29 / 36 (81%) Gap = 23%									

Key Stage 1

[illegible]Y4 MTC

	25 / 25	20+	>20	MEAN
RHPS 2022	25%	50%	50%	17.4
National 2022				

Key Stage 2:

SATS STANDARDS YEAR 6 2021-22							
	RHPS 2022 (Nat)	RHPS 2019 (Nat)	RHPS 2018 (Nat)		RHPS 2022 (Nat)	RHPS 2019 (Nat)	RHPS 2018 (Nat)
MATHS – EXS	68% (71%)	83% (79%)	71% (76%)	MATHS - GDS	25% (22%)	34% (27%)	20% (23%)
READING – EXS	65% (74%)	78% (73%)	47% (75%)	READING - GDS	23%	34% (27%)	17% (28%)
WRITING – EXS	62% (69%)	81% (78%)	69% (78%)	WRITING – GDS	5% (13%)	10% (20%)	15% (20%)
SPAG – EXS	62% (72%)	82% (78%)	64% (78%)	SPAG - GDS	20%	46% (26%)	20% (34%)
COMBINED EXS MATHS, READING & WRITING	58% (59%)	76% (65%)	46% (64%)	COMBINED GDS MATHS, READING & WRITING	5% (7%)	8% (11%)	8% (10%)
MATHS – Av Scaled Score = 104 / RHPS = 102 READING – Av Scaled Score = 105 / RHPS = 103 PAG – Av Scaled Score = 105 / RHPS = 103							
Boys attain less well in every subject – especially in English (Reading B / G <u>gap</u> = 44% Writing B / G <u>gap</u> = 36% / PaG B / G <u>gap</u> = 36%) PP chn attain less well in every subject (28 / 60) 14% / 15% / 9% / 2% gap in M, R, W, PaG respectively							