

EARLY LEARNING GOAL: 2013 Early Years Foundation Stage Profile (Revised 2013)		RHPS 2018 % of chn achieving Expected (2) level at ELG	RHPS 2017 % of chn achieving Expected (2) level at ELG	RHPS 2016 % of chn achieving Expected (2) level at ELG	RHPS 2015 - % of chn achieving Expected (2) level at ELG
(PD) Health & Social Care		87	85	91	82
(PSED) Making Relationships		90	85	89	92
(EAD) Being Imaginative		83	80	87	85
(UtW) Technology		85	92	92	92
(PSED) Self Confidence and Self-Awareness		85	87	89	90
(PD) Moving and Handling		87	88	90	88
(PSED) Managing Feelings and Behaviour		90	85	87	87
(CAL) Listening and Attention		83	82	86	83
(CAL) Understanding		85	80	85	83
(CAL) Speaking		85	77	84	88
(UtW) The World		72	77	85	82
(UtW) People and Communities		72	78	85	80
(M) Numbers		68	73	77	70
(L) Reading		63	65	76	65
(EAD) Exploring Media and materials		90	85	88	83
(M) Shape, Space and Measures		71	75	80	73
(L) Writing		63	65	71	58
GLD (GOOD LEVEL OF DEVELOPMENT)		63% (73%)	63%	60%	58%
	Good Level of Development indicates a child who has achieved the expected level (2 or more) in all Prime (PSED / PD / CLL) and all Literacy / Mathematics ELG's. Boys attaining GLD = 57% Girls attaining GLD = 72%				

[illegible]

Key Stage 1

	Reading 2018	Nat 2018	Reading 2017	Nat 2017	Writing 2018	Nat 2018	Writing 2017	Nat 2017	Maths 2018	Nat 2018	Maths 2017	Nat 2017
EXS and above	73%		62%	76%	64%	69%	62%	68%	73%	75%	58%	75%
GDS and above	19%		10%	25%	17%	21%	5%	16%	15%	16%	0%	21%
Combined EXS in R, W, M = 63% (64%) Combined GDS in R, W, M = 10% (11%)												

Key Stage 2:

SATS STANDARDS YEAR 6 2017 – 2018							
	RHPS 2018 (Nat)	RHPS 2017 (Nat)	RHPS 2016		RHPS 2018 (Nat)	RHPS 2017	RHPS 2016
MATHS – EXS	71% (76%)	79% (75%)	82%	MATHS			24%
READING – EXS	47% (75%)	69% (71%)	73%	READING			5%
WRITING – EXS	69% (78%)	75% (76%)	66%*	WRITING – GDS			4%
SPAG – EXS	64% (78%)	75% (77%)	82%	SPAG			2%
COMBINED EXS MATHS, READING & WRITING	46% (64%)	60% (61%)	56%	COMBINED GDS MATHS, READING & WRITING			2%

Teacher Assessment judgements were accurate and in line with external test results.

Scaled Score	ALL 2018	All 2017	National 2017	All 2016	National 2016	Disadvantaged 2016
Reading	100	101.4	104	101.9	102.6	100.4
English GPS	103	105.3	106	104.0	104.0	102.5
Maths	103	104.6	104	103.9	103.0	102.8

2016-17 Progress Measures:

	2017-18 Progress Measures: All	2017-18 Progress Measures: Disadvantaged	2016-17 Progress Measures: All	2016-17 Progress Measures: Disadvantaged	2015-16 Progress Measures: All	2015-16 Progress Measures: Disadvantaged
Reading	-2.9		-0.60		-0.10	+ 0.22
Writing	+1.0		+0.61		-1.91	-0.77
Maths	+1.1		+2.24		+ 1.54	+ 1.85

--	--	--	--	--	--	--

	2016-17 Progress Measures: BOYS (2016)	2016-17 Progress Measures: BOYS LA	2016-17 Progress Measures: GIRLS (2016)	2016-17 Progress Measures: GIRLS LA
Reading	-1.78 (-1.21)	+ 0.30	+ 0.76 (+ 0.36)	+ 0.46
Writing	-1.31 (-4.04)	- 0.05	+2.83 (- 0.18)	+ 1.81
Maths	+ 2.69 (+ 2.19)	+ 1.65	+1.73 (+ 1.00)	+ 0.46

HA Reading & HA Writing (KS2) = Concern in terms of progress measures.