



Robin Hood Primary School – PE and School Sport Action Plan & IMPACT REPORT 2019-20



The government has provided additional funding to improve the provision of physical education (PE) and sport in primary schools. Schools must spend the funding on improving the quality of the PE and sports activities they offer, so that all pupils develop healthy and active lifestyles. Since September 2013, schools have been held to account over how they spend their additional funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors Handbook' and chief medical officers' guidelines, so that both schools and inspectors know how PE and sport is assessed as part of the school's overall provision.

Robin Hood Primary School Overall Intent for PE and Sport:

Physical Health and Wellbeing is always at the forefront in PE sessions & Sport at Robin Hood Primary School. Over recent years as a school we have asked two questions, these questions we see as important not only for the school but also for our staff and pupils to understand what our intent is for physical education and sport at Robin Hood Primary School.

- 1. Why does Physical Education, Sport, Health and Wellbeing have such a purpose at Robin Hood Primary School?**
- 2. How is PE, Sport and Health and Wellbeing going to be sustainable for the future?**

Why does Physical Education, Sport, Health and Wellbeing have such a purpose at Robin Hood Primary School?

The purpose, and belief of Robin Hood Primary School is that school sport has so much potential to become a focal point in school life. School Sport at Robin Hood also links perfectly into the school's vision and ethos... "To be a community of learners, children, staff & parents Aim High to Excel & Exceed"

We believe as a school, management team and all school staff that motivating and inspiring all learners can embrace challenge with resilience. Show respect and collaborate well with others so they can achieve excellence. Our school ethos allows Sport, Health and Wellbeing play a huge part to help the school achieve excellence in other areas of the curriculum. Without the huge influence of Sport, Exercise and Physical Activity, the health, Wellbeing and happiness of our pupils would be greatly affected. Although we do lots as a school to achieve success there is always room for improvement and room for greater success.

How?

Sustainability, this has been a key message from the Government upon the release of the Sports Premium Funding. Our staff at Robin Hood are a very Hardworking and passionate team, the team strives to ensure that everything is done purposefully with the understanding that it will need to be done over again to remain sustainable. Staff have been very receptive to all CPD opportunities and have ensured that programmes of work have been fulfilled and repeated. From this staff are more dedicated and confident to fulfil high quality Physical Education sessions, active classrooms, and enjoy whole school projects.

Robin Hood Primary School Funding Allocation:

Total number of pupils on roll	503
Number of pupils eligible for funding <i>Allocations for the academic year 2018/19 are calculated using the number of pupils in Years 1 to 6, as recorded on January 2018 Census</i>	362
Lump sum allocation <i>Schools with 17 or more eligible pupils receive £16,000</i>	£16,000
Supplemental amount of funding received per pupil <i>Schools receive an additional payment of £10 per eligible pupil</i>	£ 8525
Total amount of funding received	£24525

National Curriculum Requirements for Swimming and Water Safety:

Current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25m:	Year 6 were not able to swim due to COVID 19 – We will use this year's year 3 data.	11.5 %
Current Year 6 cohort who can use a range of strokes effectively:	Year 6 were not able to swim due to COVID 19 – We will use this year's year 3 data.	20%
Current Year 6 cohort who can perform safe self-rescue in different water-based situations:	Year 6 were not able to swim due to COVID 19 – We will use this year's year 3 data.	83%

Area of Focus (<i>the 5 key indicators outlined by AfPE & YST</i>)	Actions (<i>identified to improve provision in each area</i>)	Funding (<i>breakdown of how much will be spent on each action</i>)	Impact (<i>the difference the funding will make</i>)	Evidence (<i>sources which end of year evaluations will be based on</i>)	Sustainability (<i>long lasting improvements, the spends will bring about</i>)
KPI 1) The engagement of all pupils in regular physical activity	a) Engage pupils in a variety of Extra Curricular activities including After School Clubs, Lunch Time & break time activities in both KS1 & KS2.	£0 All clubs were facilitated in school and external links gave an opportunity for free after school clubs.	% of pupils attending Sports After School clubs increase from previous year. Pupil make healthy and active choices at break and lunch times.	Mr Gray will keep a record on a spreadsheet of how many pupils attend our After-School clubs. Mr Gray will work closely on the feedback from the school council regarding Break time and lunch time activities.	Sports Ambassadors have been introduced to work with pupils on the KS1 & KS2 playgrounds to ensure pupils are engaging in physical activity at lunch and break time. % of after school clubs on offer increase a higher participation.
	Evidencing the impact of KPI 1a 2019-20:	Due to COVID 19 – We have been unable to show the full increase in the % of pupils attending Sports extra-curricular clubs. We can however share the % throughout Autumn Term and the first half of Spring Term. We managed to engaged 38.5% of pupils from Year 1-Year 6 in after school clubs. At this point we had already beat the previous year % of 38% overall. This shows the effort that has been put in place by the school for more pupils to access After school clubs with lots more variety. We have noticed an increase in pupils taking part in activities on the KS1&KS2 Playground. Unable to gain full feedback on playground due to COVID 19.			
	b) Target the least active pupils in school. Inspire them and invite to After School Clubs, and targeted Physical activity clubs during the school day.	£0 (performed in house within school)	Inspire the least active pupils to enjoy a variety of activities and games. This will in turn change the views of these pupils to see physical activity as a positive.	Attendance on Mr Gray taking part spreadsheet, monitoring of pupils taking part in physical activity in school and maybe outside of school also. Pupil questionnaires at the end of the academic year.	The targeted pupils enjoy taking part in more physical activity, and would expect to see this throughout their time in primary school and potentially moving into secondary school.
	Evidencing the impact of KPI 1b 2019-20:	This was a working progress Spring Term to give the school an opportunity to identify the pupils in need of more physical activity and engage these pupils to lead more active and healthy lifestyles. However due to COVID 19 we will not be able to show enough evidence of the impact from these groups, we will continue this project in the 2020-21 academic year.			

	c) Engage whole school pupils in the 'Sheriff's Challenge.'	Free	Physical activity levels throughout the whole school increase massively throughout the school year.	Sheriff's Challenge Leader Board School target to reach the top 5 on the leader board. Sheriff's Challenge Leader Board (school target to reach 2500 miles by the end of the school year.	Pupils throughout the whole school continue to engage with the 'Sheriff's Challenge' and continue to increase fitness year on year.
	Evidencing the impact of KPI 1c:	Pupils at Robin Hood primary school enjoy taking on the Robin Hood Mile every year. For the past two years Nottingham City have introduced the Sheriffs Challenge. This is a city-wide challenge that is set for all schools in the Nottingham City each academic year. From this challenge we set our own targets to achieve to ensure our pupils are engaged and leading healthy and active lifestyles and engaging in the chief medical officers 60 minutes activity each day. We agreed for the school to reach 2500 miles by the end of the academic year this would equate to each child completing 6 miles minimum. From September-March we achieved 1021.6 Miles. This was 42% of our annual target. Due to COVID 19 We were unable to complete this year's challenge but will ensure we can complete next school year with a fresh new challenge.			
	d) Notts County to deliver +Sport Move and Learn project to both Y5 classes.	Free (funded by Kinder)	+Sport, Move and Learn programme will encourage physical activity, promote nutritional education and build on the importance of a healthy diet and active lifestyle.	- Notts County to provide Y5 teacher evaluation forms. – Y5 pupils will take part in surveys pre and post programme, focusing on knowledge gained and change in attitudes.	Y5 pupils continue to: eat a healthy, balanced diet; eat in moderate quantities; and keep active every day (in Y6 and beyond).
	Evidencing the impact of KPI 1d:	Notts County came into school in the first half of Spring Term to deliver their +Sport, Move and Learn programme, however due to COVID 19 this was cut short and was unable to continue. Surveys were not completed following post programme so has been difficult to evidence the engagement and evaluation of the project. Notts County have already agreed to come in next academic year, to once again implement the programme to have again a significant effect on our pupil's physical activity and well being for 2020-21 academic year.			

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KPI 2) The profile of PE and sport being raised across the school as a tool for whole-school improvement	a) PE and sport are promoted every week in school and to the community.	Free	PE and sport successes are celebrated weekly in assemblies, leading to increased levels of confidence and an increase in participation in competitive sport.	Tweets, assemblies, Clips Videos & Marvellous Me. These are visual impacts seen by Pupils, Parents and the community. Photos and information uploaded to the school website.	Continued organisation of celebration on a weekly basis will lead to even greater numbers of pupils developing their confidence and motivation and love of Sport and physical activity.
	Evidence the impact of KPI 2a	As a school we are very physically active each week of the school academic year. We are now in a routine of promoting & celebrating any success based around physical activity and school sport in school every Friday. Small clips videos and photos are produced weekly based on what has been happening each week in school and out of school. All content is also uploaded to our school website for pupils, families and community members to browse. This in turn has a significant effect on other pupils, pupils are seen in assemblies as standing out which make others pupils want the same. More than ever this year there has been a rise in pupils wants to compete and take part in many of the school sporting activities... Competitions, Extra-curricular activities etc...			
	b) Continue whole school Ambassador Games programme that promotes a variety of themes including Health and wellbeing.	£500 – Hire of Southglade Leisure Centre £50 - Medals	Pupils will gain valuable knowledge & leadership skills. Pupils will feel inspired and more engaged in participating in more physical activity.	Photos and clips videos made by pupils and staff. (Also uploaded to the school website)	Pupils will look forward to the whole school projects, which in turn will see a rise in attendance, attitude and behaviour around school.
	Evidence the impact of KPI 2b	Our ambassador games programme is very successful each year. We have a variety of ambassadors within school, they promote as role models, and are great leaders with a thirst for knowledge. Our ambassador games promote physical activity amongst other areas of the curriculum. This year's theme was STEAM, pupils had the opportunity to explore the human body in detail as well as other STEAM areas. Pupils learn through physical activity to ensure knowledge retention, this enables our ambassadors to repeat the programme done at the start of the school year and take ownership of their leaderships skill to present to our EYFS & KS1 Cohort. We have found the % of ambassadors increase with interest to become an ambassador always increasing. Pupils benefit from this and in turn raises the standard of the leadership & knowledge across the whole school.			

	c) Develop our 'Playground Leaders/Sports Ambassador' Leadership skills via School Sport Nottingham's programme.	Free	Select Y5/Y6 pupils promote Physical Activity and sport, as well as developing their leadership skills to ensure a higher % of pupils access physical activity during break and lunchtimes.	Feedback and questionnaires from Playground leaders and Sports Ambassadors.	Playground leaders and Sports Ambassadors are seen as role models to other pupils around school. These role models look to inspire their peers to engage in more physical activity during the school day.
	Evidence the impact of KPI 2c	We had the opportunity for the first time in a long time as a school to have Play leaders and Sports Ambassadors on our KS1 & KS2 Playgrounds. We used some data from our school council to try and improve the quality of activities on our KS2 playground and increase the quantity of activities on KS1 playground. We worked hard at the start of the year to increase both. Our findings were KS2 embraced new personal best challenges but needed more variety based on day to day rather than weekly challenges. Pupils enjoy small games lead by an adult, utilising the MDS to support this will benefit both KS1 & KS2 playgrounds. Playground leaders had a great impact down on the ks1 playground & enjoyed the playground leaders' activities however due to COVID 19 we were unable to get some feedback based on other improvements the playground leaders could make for the future – To be implemented in the 2020-21 academic year when safe to do so.			
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KPI 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport	a) Continue to invest in PE Sports Specialist working full time in school.	£16,088.25	Staff's confidence and competence in delivery of PE increases, meaning pupils experience higher quality lessons. Staff are willing and able to deliver lessons if Mr Gray is unavailable.	- Teachers will complete an end of year questionnaire based around competency of teaching PE in a variety of subjects.	Pupils are provided with consistently high-quality PE; with teachers delivering lessons independently/ without needing the support of Mr Gray.
	Evidence the impact of KPI 3a	This is a yearly ongoing process with teacher's team teaching with the PE Specialist throughout each academic year. Due to COVID 19 questionnaires have been put on hold until 2020-21 academic year. What is clear to see more teachers have built up knowledge and confidence to teach a variety of topics in Physical education with the PE Specialist and on their own. Based on the project going forward teachers will identify specific weaknesses to improve on for future teaching, and will start to identify ways to assess pupils in PE when not team teaching with the PE Specialist.			

	b) Utilise the expertise of a dance/Yoga/Wellbeing teacher to support our PE and School Sport Specialist's delivery of dance at KS1 & KS2.	£5362.75	Miss Elsmore's confidence and competence in delivery of dance/Yoga and wellbeing sessions increases (at key points in the National Curriculum). Y2, Y3 and Y6 classes experience high quality dance/Yoga/wellbeing sessions within the curriculum.	Impact from Miss Elsmore Dance sessions. - Teachers will complete an end of year questionnaire based around competency of teaching PE in a variety of subjects.	Pupils provided with consistently high-quality dance; with Mrs Elsmore & Mr Gray delivering dance sessions. The hope would be for the teachers to start and deliver Dance lessons independently.
	Evidence the Impact of KPI 3b	Dance and Yoga are two very specialist topics within the PE Curriculum. As a school we are very fortunate to have staff members with a broad range of knowledge. Miss Elsmore was utilised to help Year 6 in the Autumn and Spring Term to deliver wellbeing/Yoga sessions to help Year 6's mentally with the demands of the curriculum leading up to SATS in May. Miss Elsmore was also used in the Autumn and Spring Term to deliver high quality dance lessons to year 2&3. This was cut short due to COVID 19, and we would have had feedback from pupils & staff based on what they thought of the sessions and how they helped individuals. From this feedback we would love to have known how we could have possibly made improvements and potentially engage other pupils and teachers across school the importance of Dance, Yoga & Well-being.			
	c) Hire Notts County coaches in order to increase staff knowledge on Nutrition and Physical Literacy. This will be promoted through the Move and Learn Programme.	Free	Y5 staff's knowledge of Nutrition and physical literacy is increased and will be able to deliver more of these lesson through PSHE.	- Y5 teacher evaluation forms, provided by Notts County.	Y5 pupils provided with consistently high-quality PE PSHE Sessions; with Y5 teachers delivering lessons based on newly found knowledge.
	Evidence the impact of KPI 3c	Relates to KPI 1d. – Evaluations and impact were not evidenced due to COVID 19. Notts County to come in again next academic year.			
	d) Attend the annual Active Notts Primary PE, Sport and Physical Activity Conference.	£50	Best-practice shared is used to improve current PE and sport provision. Continued upskilling of Mr Gray in terms of leadership of PE and sport.	Mr Gray to feedback to staff and SMLT with different findings from the conference to improve PE and Sport provision throughout the school.	Subject leader is aware of the key developments locally/regionally and will adapt provision yearly and beyond.

	Evidence the Impact of KPI 3d	The Annual Active Notts PE & Sport conference gave Mr Gray the opportunity to go and receive some annual information based around PESSPA. The conference is always a good tool to measure what impact we are already having as a school based around PE School Sport and Physical Activity. This year Mr Gray focussed on building knowledge based around inclusion and SEND. Mr Gray was introduced to the TOP Sports ability programme to help enable SEND pupils engage further in PE & School Sport. The feedback from this to TA's who work with 1:1 pupils was very well received. From the feedback certain TA's have had the opportunity to go on some MATP training to support other TA's working with 1:1 pupils.			
	e) Mr Gray to attend a variety of CPD Training	£100	Best-practice shared is used to improve current PE and sport provision. Continued upskilling of Mr Gray in terms of leadership of PE and sport.	Mr Gray to feedback to staff and SMLT with different findings from the conference to improve PE and Sport provision throughout the school.	Mr Gray will Share newly found knowledge and provide CPD to staff members in school to help sustainability. Pupils will enjoy the new activities on offer and help inspire pupils to try something new.
	Evidence the Impact of KPI 3e	Mr Gray had the opportunity to build on the small knowledge of the TOP Sports ability information received from the annual conference and has since been on a half a day CPD again based on the TOP Sports ability programme. Mr Gray has worked with a small group of TAs' who have then passed on knowledge to other TA's. We have now got a small team of TA's working from the TOP Sports ability programme which was introduced at the PESSPA Annual Conference with a select few SEND pupils. This programme has enabled a few 1:1 pupil the opportunity to take part in and engage more in Physical Activity and Sport. We hope in the future from the success of the 1:1 pupil's we can offer more activities to other pupils who need extra support engaging in PE, School Sport & Physical Activity. Mr Gray will work with the team of TA's to support 1:1 and other SEND Pupils later in the academic year 2020-21.			

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KPI 4) Broader experience of a range of sports and activities offered to all pupils	a) Run bike ability sessions for year 6 pupils	£375 – Money to be used in 2020-21 Academic year	Our oldest pupils receive high quality cycling instruction, which helps them develop confidence and competence in biking confidently out on the road safely.	Written feedback from Bike ability instructor. Pupil questionnaire, focusing on how proficient & confident they became at riding a bike.	Pupils receive a positive experience of riding a bike out on the road, leading to future engagement with cycling and other forms of active travel.
	Evidence the Impact of KPI 4a	Due to COVID 19 this did not go ahead, will look to agree a date for academic year 2020-21.			
	b) Provide Chance 2 Shine Cricket sessions for both Y2 classes (led by a Trent Bridge coach).	Free	Y2 pupils experience a new and unfamiliar game within the curriculum; developing character skills, as well as striking and fielding skills.	Feedback from teachers and Chance to shine coaches focusing on respect and fair play. Pupils will have made progress as a result of learning to play cricket and learning the values from above. Feedback from Chance 2 Shine coaches.	Pupils develop a passion for cricket and seek future opportunities to take part in this game, including at local All Stars Cricket Centres.
	Evidence the Impact of KPI 4b	Chance to Shine offered a free curriculum programme to engage more pupils to want to play Cricket. We have this opportunity to our Year 2 pupils who thoroughly enjoyed the sessions. Based on the success of the programme we were due to host a family schools festival in the summer term. Included in the Festival was some cricket activities. This will take place next academic year due to COVID 19 not allowing the festival to take place. Feedback from the teachers were very positive also... All teachers stated they would feel confident to teach the skills of cricket to future KS1 Class groups.			
	c) offer different sports after school clubs such as Gymnastics, Fencing, Flag Football, Korfball & Thai Boxing provided by UoN & PE Sports Specialist.	Free	KS1 & KS2 Pupils are provided with an opportunity to try a new sport they may not have had a go at before.	% of more pupils accessing extra-curricular clubs is increased from the previous year. Relate back to the taking part spreadsheet.	Pupils develop a passion for trying as many sports as they possibly can in primary school in the hope they seek future opportunities to take part in

					sports outside of the school setting.
	Evidence the Impact of KPI 4c	As a school we are always looking to promote new and exciting After School Clubs. We feel as a school pupils should be exposed to a variety of sports to take part in. This year even though COVID 19 Cut short the After-school club programme we had the opportunity to offer Korfbal and Thai Boxing as well as many other mainstream Sports clubs. As a school it is evident the pupils enjoy sports that are not just a regular occurrence. Our Korfbal and Thai Boxing after school clubs were very well participated. The Thai Boxing was oversubscribed and will look to build this into the After-School Programme on a yearly basis. Please see KPI 1a for % and evidence on participation levels.			
Area of Focus (the 5 key indicators outlined by AfPE & YST)	Actions (identified to improve provision in each area)	Funding (breakdown of how much will be spent on each action)	Impact (the difference the funding has made /will make)	Evidence (sources which end of year evaluations will be based on)	Sustainability (long lasting improvements, the spends will bring about)
KPI 5) Increased participation in competitive sport	a) Compete in all boys and girls Nottingham Schools' Football Association events.	£125 * for 2 leagues, 2 tournaments and 1 cup	Greater chance for Y4/5/6 pupils to play for Robin Hood football teams; providing opportunity to compete and learn how to win/lose, to enjoy being part of a team and to represent the school.	Take part in all leagues, cup and tournaments entered. High % of pupils representing the school when playing football.	Pupils continue to participate in competitive sports events both in and outside of school time.
	Evidencing the impact of KPI 5a	We were very fortunate to have competed in most of our football competitions by March. The boys football teams were very successful having managed to win the league which is a fantastic achievement. We also managed to progress through to the next round of the U11 Chairman Cup and U10 Forest Tournament. However due to COVID 19 both the latter were cut short. The girls football team had a magnificent season too finishing a respectable 3 rd position in the league. We had a high % of players playing for all teams this school year with a total of 32 Boys and Girls taking part in competitive football. This is a 15% increase from last academic year based on 27 Girls and Boys taking part.			

	b) Take part in School Sport Nottingham 'Inclusion' events.	£45	More opportunities for pupils who need a level of support to enable them to participate in inter school sport.	Attend three of the inclusion events on offer.	Pupils can take part in sport in all circumstances. Pupils will start to understand this is the case they move through the school years. A high % of our SEND Pupils maintain and take part in school sport
	c) Take part in School Sport Nottingham 'Participation' events.	£90	Higher % pupils compete in inter school sports events	Take part in most KS1 and KS2 participation event on offer.	Pupils gain confidence from taking part in these events, leading to engagement with after-school or outside of school sports provisions.
	d) Take part in School Sport Nottingham 'Performance' events	£135	A high % of pupils compete in inter school sports events (at performance level) and are provided with a wealth of opportunities to apply learning from after school clubs.	Take more teams to these events than ever before. % of pupils taking part in these events get higher year upon year.	Pupils gain confidence from competing in such events, leading to more pupils playing competitive sports outside of school. G&T Pupils have the opportunity to showcase skills in such events.
	Evidencing the impact of KPI 5b,c,d	Due to COVID 19 we were unable to fulfil the full calendar sports year. We did compete in as many as we possibly could during the time prior to COVID 19. At the bottom of this section there is a breakdown of the impact of all our competitions we entered including % of pupils that we were able to take part. Throughout COVID 19 and to finish the end of the academic year School Sport Nottingham put out many activities and resources to share with our pupils on top of the ongoing resources of activities from the school itself. This enabled us as a school to try and finish the school year as active and healthy as possible. We were awarded not only our School Games Kitemark for last year which was Gold, we were also awarded with a Virtual School Games kitemark to recognise the success of all the resources and activities our pupils enjoyed throughout our school closure.			
	e) Take part in Basketball Rally's throughout the school year	£108	A high % of pupils compete in inter school sports events locally in our cluster of schools and are provided with a wealth of opportunities to compete	Host and attend all three family school events and attend 5 Basketball rallies throughout the school year.	Pupils are provided with a wealth of opportunities to compete and build friendships with other pupils from other schools.

	Host Three Family School Competitions/festivals throughout the school year.				
	Evidencing the impact of KPI 5e	Due to COVID 19 we were unable to accommodate all three family school competitions, we did accommodate our first Autumn term competition hosting a Dodgeball competition for school in our Aspire Partnership. We were successful in competing in 4 out of 5 Rallies due to COVID 19, with many players representing the school. The basketball rallies also had a significant impact helping the school Basketball team become Runners up in the Basketball City Championships. This was a fantastic achievement for the team who each earned silver medals for their success. Please see below the overall impact of more pupils competing in Inter School Competitions.			
	Evidencing the impact of KPI 5 Overall with %	Even though we only had half a school year due to COVID 19, we had a successful uptake on competition and festival entries and pupil opportunities. We were successful in 33% of pupils taking part in Inter school competitions from Year 1-6. This was very reasonable based on last years full academic data showing we only engaged 36.5% of pupils in Year 1-6. This evidence shows numbers of pupils participating in competitive sport is increasing year on year, more pupils are engaging in competitive sport.			

Area of Focus (other indicator identified by the school)	Actions (identified to improve provision in each area)	Funding (breakdown of how much will be spent on each action)	Impact (the difference the funding has made /will make)	Evidence (sources which end of year evaluations will be based on)	Sustainability (long lasting improvements, the spends will bring about)
KPI 6) Additional School Swimming	a) Offer Top-Up Swimming for pupils in KS2 who did not reach their target (after our core curriculum offer).	£1456 Did not take place, money to be used in the 2020-21 academic year.	Higher numbers within each cohort gain distance badges. More pupils reach the national requirements for swimming before Y6.	- Over 110 distance badges achieved during the academic year. - At least 50% of KS2 pupils will be able to swim 25m, using a range of strokes.	Ensuring pupils achieve the national requirements, and from an earlier age, means they have the confidence to swim on their own / recreationally.
	b) Provide x1 water safety Assembly for pupils in KS2 (via the SOLAR team).	£40 – Did not take place, money to be used in the 2020-21 academic year.	All pupils in KS2 gain water safety skills & knowledge, in line with National Curriculum requirements.	Tweets from school to showcase the assembly.	Pupils continue to stay safe and manage risk around water when taking part in swim lessons within school environment or when outside of school.

	Evidencing the impact of KPI 6a&b	Year 4 were our group who were offered to up swimming lessons to impact on those who did not achieve 25 metres in year 3 in the academic year 2018-19. However due to COVID 19 these lessons did not take place and therefore impacted our data to show improvements. This will be an ongoing process and could potentially offer the top up to the current year 4 going into year 5 dependant on pool availability.
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