



Robin Hood Primary School



PE and School Sport Action Plan & IMPACT REPORT 2022-23

The government has provided additional funding to improve the provision of physical education (PE) and sport in primary schools. Schools must spend the funding on improving the quality of the PE and sports activities they offer, so that all pupils develop healthy and active lifestyles. Since September 2013, schools have been held to account over how they spend their additional funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors Handbook' and chief medical officers' guidelines, so that both schools and inspectors know how PE and sport is assessed as part of the school's overall provision.

Robin Hood Primary School Overall Intent for PE and Sport: Vision Statement

The PE Curriculum at Robin Hood Primary School aims to inspire pupils to love Physical Activity and sport. Through our Learning Charter we aim to **Nurture** pupil's **confidence** and **resilience**, and have a **passion** to be the best they can be! We aim for our pupils to leave year 6 **Physically Literate** and be ready for the next level of learning. Physical Literacy is the fundamental ability to competently move with confidence in a variety of physical activities and sports situations. Being physically literate helps benefit the healthy development of a whole child who enjoys Physical activity and sport for the long term not the short. As well as being Physically Literate we want our pupils to be well rounded individuals, this means not just teaching pupils the Physical side to the curriculum. Through regular Assessment and a link to our school Learning Charter Values we believe this will be achieved. Lastly, we want our **pupils, parents and wider community** to develop an understanding of **leading healthy** and **active lifestyles**, and to make healthy choices. We will strive to **support and nurture** children's **wellbeing** to ensure they are happy and thriving not only in our school environment but also out in the wider community.

Robin Hood Primary School Funding Allocation:

Total number of pupils on roll	417
Number of pupils eligible for funding <i>Allocations for the academic year 2022/23 are calculated using the number of pupils in Years 1 to 6.</i>	357
Lump sum allocation <i>Schools with 17 or more eligible pupils receive £16,000</i>	£16,000
Supplemental amount of funding received per pupil <i>Schools receive an additional payment of £10 per eligible pupil</i>	£ 3570
Total amount of funding received	£19570

National Curriculum Requirements for Swimming and Water Safety:

Current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25m:	48.5% of pupils could swim from our 21-22 year 6 cohort.	63% of class 22-23 this is a 14.5% increase from last years data.
Current Year 6 cohort who can use a range of strokes effectively See above		63% of class
Current Year 6 cohort who can perform safe self-rescue in different water-based situations: See above		100% of class

Area of Focus <i>(the 5 key indicators outlined by AfPE & YST)</i>	Actions - INTENT <i>(identified to improve provision in each area)</i>	Funding <i>(breakdown of how much will be spent on each action)</i>	IMPLEMENTATION <i>(the difference the funding will make)</i>	IMPACT - Evidence <i>(sources which end of year evaluations will be based on)</i>	Sustainability <i>(long lasting improvements, the spends will bring about)</i>
KPI 1) The engagement of all pupils in regular physical activity	a) Engage pupils in a variety of Extra Curricular activities.	Relates to KPI 3a All clubs were facilitated in school free of charge to pupils.	Pupils will gain confidence and learn new skills from each club.	Mr Gray will keep a record on a spreadsheet of how many pupils attend our After-School clubs. Mr Gray will also make notes on pupils who are regulars and will try to signpost as many pupils to clubs outside of school.	Pupils have a love of sport and physical activity. Pupils enjoy and want to take part in regular physical activity outside of the school day including after school.
	Evidencing the impact of KPI 1a	Our Extra Curricular After school clubs offer pupils from year 1-6 an opportunity to engage in physical activity each week. We offer Multi Sport and Well-Being Clubs on a 10-week rota that allow pupils taking part the opportunity to engage in a variety of different sports including some sports that are not mainstream such as Fencing. We have offered a Dance after school club this year which has proved very popular and given pupils opportunities to perform to their peers. We will look to offer further sports specific After school clubs next year to add to the variety we are offering all ready in the hope we can engage and build on the numbers we have engaged so far. The hope in 2023-24 is to offer more than one sports club on days to increase the opportunity to more pupils and to target more specific pupils who lack participation.			
	b) Continue to Engage the whole school in the Travel Tracker – WOW Project	Relates to KPI 3a	Physical activity levels throughout the whole school increase massively through regular participation in this challenge. Pupils will enjoy walking scooting and biking to and from school.	Mr Gray to monitor and record impact at the end of the year based on participation and pupil/parental feedback at the end of the school year.	Pupils throughout the whole school continue to engage with the WOW project and continue to enjoy coming to school in a healthier way. Less cars on the road and the hope getting to and from school is a lot safer.
	Evidencing the impact of KPI 1b	We continued for a second year to use the WOW Travel Tracker this school year. Again, the project was to promote pupils to have a healthier start and end to the day and be more aware of the benefits of walking, biking and scooting to school. Once again this was a huge success with every child in school having the opportunity to access the travel tracker, we have given over 1500 badges out that have been earned throughout the year. We increased the school leadership team with pupils having the opportunity to lead on the Travel Tracker to log how pupils get to and from school on a daily basis! The badges earned this year and from last year have doubled with only 700 badges given out last year. We hope to be continuing this in the 2023-24 school year funding dependant. Overall it has been a huge success and the increased participation is a pleasure to see with more pupils arriving too school on Bike/Scooter or walking increasing every year.			

	C) Purchase PE/Break time equipment for pupils to access throughout break and lunch times to help with our Physical Activity levels to remain high.	£236.47	Pupils have a constant supply of equipment to ensure physical activity levels remain high throughout the school day.	Pupils improve their Physical Literacy which links to our school PE Vision for pupils at our school. Pupil feedback.	Pupils continue to love to move and play throughout the school day. Pupils have the opportunity to work on communication, teamwork and other areas of our learning charter values such as respect, challenge through play.
	Evidencing the impact of KPI 1c	Further investments have been made to the KS1 & KS2 Playground to ensure that our playgrounds are physically active throughout the day to ensure we offer an opportunity for all pupils to be active for an extra 30 minutes a day. Pupils have the opportunity to take part in Skipping, Hula Hooping, Swing ball, Football, Basketball, Table Tennis, Cricket, Tag Games and Dance activities. As pupils are busier with a variety of activities behaviours and attitudes are increasing with poor behaviour decreasing. In 2023-24 based on some pupil voice they would like the Ambassadors to run some personal best challenges, Mr Gray also hopes to fulfil throughout the year some Intra School Competitions throughout the 23-24 school year.			
	D) Sports Ambassadors to run small games and activities for KS1 Pupils	Relates to KPI 3a	Older pupils create the right environment for younger pupils to thrive! Younger pupils see the older pupils as role models!	Mr Gray to collate feedback from Sports Ambassadors, School MDS & Participating pupils	Younger pupils continue to love to move and play throughout the school day. Pupils have the opportunity to work on communication, teamwork and other areas of our learning charter values such as respect, challenge through play.
	Evidencing the impact of KPI 1d	Ambassadors in school have a pivotal role in school, this role provides the pupils with a sense of responsibility in school. They also act as role models to our younger children in school. The sports ambassadors have provided our KS1 playground with an injection of energy providing tag games and small group games to our younger groups of children in school. Based on pupil's voice, the KS1 Pupils have really enjoyed the activities the Sports Ambassadors have provided and can't wait for the new ambassadors to come down in 23-24 school year.			

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KPI 2) The profile of PE and sport being raised across the school as a tool for whole-school improvement	a) PE and sport are promoted every week in school and to the community.	Relates to KPI 3a	PE and sport successes are celebrated weekly in assemblies, leading to increased levels of confidence and an increase in participation in PE and physical activity.	Tweets, assemblies, Clips Videos & Marvellous Me. These are visual impacts seen by Pupils, Parents and the community. Photos and information uploaded to the school website.	Continued organisation of celebration on a weekly basis will lead to even greater numbers of pupils developing their confidence and motivation and love of Sport and physical activity.
	Evidence the impact of KPI 2a	The Twitter Page was updated on a half termly basis, lots of communication in Assemblies and on the website to promote the activities that have gone on in school. The communication of Sport and PE in school allows pupils a wider understanding of the opportunities that are offered at Robin Hood Primary School. Based on pupil's knowledge of what opportunities there are allows more pupils to express interest in a variety of activities throughout the school year which increases the engagement offer year on year.			
	b) Complete school games self-review tool.	Relates to KPI 3a	Taking part in the review tool will allow us as a school to help develop PE and Physical Activity further in school. Pupils views will also be met through this tool.	The review tool will be saved and revised to develop action plans to improve key areas of development, and to ensure PE and Physical activity is the best it can be and is ever improving at Robin Hood Primary School.	Taking part in the self-review tool not only helps the continued development of PE & Physical activity, the tool will also ensure gaps are closed due to provision lost from the pandemic and the school closures.
	Evidence the impact of KPI 2b	The self-review tool has allowed us as a school to recognise areas of excellence and areas to focus on for the future. We have drawn up an action plan to ensure the profile of Sport and Physical activity is always at the forefront of Robin Hood Primary School. This also allows us to continue the work towards achieving a GOLD in the School Games Kitemark at the end of the school year. The School Games Kitemark GOLD Award was achieved again for a third year running. We hope to continue to achieve GOLD for a fourth year in the hope we can achieve platinum in 24-25 school year.			

	c) Purchase New PE Equipment to enhance the provision of PE Across School including a new basketball kit.	£100	The equipment will allow for higher quality PE lessons allowing for good differentiation to meet the needs of all learners. New kit will ensure the team look professional.	PE Equipment audit to be completed to show what equipment we do have and needed for the future.	Pupils will have the opportunity to take part in lessons that have equipment that is usable, adds value to each lesson and allow pupils the opportunity to be creative. This helps pupils develop and improve their physical, cognitive and social skills.
	Evidence the impact of KPI 2c	The extra equipment ensures sustainability of the Sports Premium Funding. The equipment has allowed pupils to refine techniques and has certainly allowed creativity to planning based on teaching feedback and pupils have enjoyed having individual time with the equipment.			
	d) Pupils in Year 6 to take part in the Healthy Hearts Programme	£500	The funding will promote to the oldest year groups in in our school to ensure they have a real understanding of the heart, and its value to leading a healthy active lifestyle. Also, the opportunity to take part in some first aid training.	Photo Evidence of pupils taking part in the programme and enjoying the experience, pupil interviews to discuss the programme and how much the pupils enjoyed the programme.	Help pupils at Robin Hood to understand the Heart and why the heart is the most valuable muscle we have in the human body. Ensure pupils understand why its important to keep the body healthy and strong.
	Evidence the impact of KPI 2d	We found the programme engaging and beneficial for all pupils. There was a clear interest in the heart, how it worked and the importance of the heart and the body. Pupils could explain the hearts functions and explain why exercise is so important for our bodies and heart. Pupils really enjoyed the first aid training and could remember key points.			

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KPI 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport	a) Continue to invest in PE Sports Specialist working full time in school.	£17,580	Staff's confidence and competence in delivery of PE increases, meaning pupils experience higher quality lessons. Staff are willing and able to deliver lessons if Mr Gray is unavailable.	Teachers will complete an end of year questionnaire based around competency of teaching PE in a variety of subjects.	Pupils are provided with consistently high-quality PE; with teachers delivering lessons independently/ without needing the support of Mr Gray.
	Evidence the impact of KPI 3a	This is a yearly ongoing process with teacher's team teaching with the PE Specialist throughout each academic year. Once again it is clear to see more teachers have built up knowledge and confidence to teach a variety of topics in Physical education with the PE Specialist and on their own. Teachers will showcase and display confidence in their teaching next year as a school we move to two PE Lessons a week instead of one. Hopefully the response to questionnaires next year will be positive. We will also look at the impact the two PE sessions will have had on our children's wellbeing and attitude towards physical Activity and Sport.			
	b) PE Specialist to Attend various CPD to improve the Quality of SEND Provision in school.	Free	The PE Specialist will gain valuable knowledge to further enhance the skills and knowledge. This knowledge and skillset can then help the school further develop the subject of PE.	knowledge gained and reflections of the days to be implemented in school.	Based on activities implemented in school from the CPD days will increase the depth of PESSPA year on year.
	Evidence the Impact of KPI 3b	Mr Gray highlighted the opportunity to seek some CPD for our SEND Pupils. Mr Gray visited Foxwood Academy which is a SEND Specific School. There were plenty of opportunities to ask questions. The school were kind enough to share some assessment features that might help our school improve the planning and assessment procedures we have in place at Robin Hood, The aim for the 23-24 school year is to implement some of the assessment features into our school PE Learning Journeys and improve planning, and create more opportunities for some of our more complex SEND pupils.			
	c) Continue to tweak and Implement the Head, Heart & Hands PE Vision in school and Brick wall assessment process.	Relates to KPI 3a	Staff value, invest and buy into the process of developing well rounded pupils that can link to other areas of the curriculum.	Increase knowledge of head, heart & hand approach to PE. Visuals to see pupil progress year on year, making it easier to spot gaps and hopefully close gaps for all pupils.	Assessing pupils in PE easier than ever with the bricks, this is also common protocol in school with other areas of the curriculum. Pupils will hopefully see the process to help develop them as a whole child rather than just the physical.

	Evidence the impact of KPI 3c	The PE Learning Journeys are now well established in school. Staff find the QR Codes easy to input in School Reports, the Learning Journeys give staff and Pupils/Parents a clear indication as to what pupils have and have not QUITE Achieved during the school year. This is the Second full year using the Learning Journeys in PE, they have allowed a quality assessment process in PE, and allows tracking pupil progress easier than ever. This year's progress data has seen significant improvements in pupils' attitudes, more pupils have increased meeting expectations in PE (Data sheet can be given on request). As a we can be proud of a robust and effective assessment process in PE.
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KPI 4) Broader experience of a range of sports and activities offered to all pupils	a) Run bike ability sessions for year 6 pupils	£425	Our oldest pupils receive high quality cycling instruction, which helps them develop confidence and competence in biking confidently out on the road safely.	Written feedback from Bike ability instructor. Pupil questionnaire, focusing on how proficient & confident they became at riding a bike.	Pupils receive a positive experience of riding a bike out on the road, leading to future engagement with cycling and other forms of active travel, this will relate to our WOW Travel tracker project.
	Evidence the Impact of KPI 4a	The popularity of Bikeability continued this year with a further 24 pupils taking part. Although this is a decrease in last year its still nice to have so many pupils taking part, again the programme linked really nicely with our Travel Tracker, we had 24 pupils completing the Level 2 course. The feedback from Bikeability was brilliant based on pupil behaviour and engagement. Pupils enjoyed the course and would recommend to the new set of year 6 in 2023-24. We also feel Bikeability really embeds part of our active travel scheme. We will be having Bikeability again next year and hope to have another successful year taking part in the WOW Travel Tracker.			
	b) Offer different sports such as Flag Football, Kick boxing, Fencing.	Relates to KPI 3a	KS1 & KS2 Pupils are provided with an opportunity to try a new sport they may not have had a go at before.	% of more pupils accessing these opportunities will be recorded on a spreadsheet. Gain valuable feedback from pupils in PE Questionnaires.	Pupils develop a passion for trying as many sports as they possibly can in primary school in the hope they seek future opportunities to take part in sports outside of the school setting.
	Evidence the Impact of KPI 4b	We have been able to offer pupils a variety of different sports this year, they include fencing – done through our themed day back in September, Flag Football, year 6 have had the opportunity to learn how to play American Football during Transition week. We introduced Kick Boxing sessions for pupils to take part in after school. We also offered pupils to choose two sports of their choice to take part in during our Sports week. We hope having allowed pupils to try new sports has helped inspire and seek opportunities outside of school.			

	c) Pupils in Year 2,4 &6 to go and take part in the LTA Tennis Festival and watch some Live Sport.	Free	Promote opportunities to go and take part in some tennis and also an opportunity to go and watch some live sport...this is something some of our pupils may never get.	We will collate some Photo and video Evidence.	We hope the opportunity will inspire some of our pupils to explore Tennis outside of school and enable them to continue to have an interest in the sport in the future.
	Evidence the Impact of KPI 4c	This was a fantastic opportunity that allowed 3-year groups to go and experience the Nottingham Tennis Centre as a venue, they had the opportunity to take part in some tennis activities in which they could relate and refine skills that had taken place in the PE Curriculum. The pupils highlight was getting to see some Tennis on display watching some games from the Nottingham Open. We hope because of the success of this year we can continue to inspire pupils to watch and take part in a variety of different sports.			

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KPI 5) Increased participation in competitive sport	a) KS1 to take part in Intra school sports Festival including an inclusive festival for less sporty children.	Relates to KPI 3a	Pupils in Year KS1 will have had the opportunity to take part in a friendly competition against other school within our Family of Schools. This allows pupils to experience winning/losing and develop key skills socially/emotionally and physically whilst also enjoying an opportunity take part in lots of physical activities/Sports.	Pictures/videos of the event on the school website for the community to see. Feedback from staff and pupils.	Pupils develop a love for Physical activity and sport in school in the hope this can be replicated outside of school and enjoy a long sporting journey.
	Evidencing the impact of KPI 5a	We hosted our first Family Schools festival in June 2023. It was a massive success having 4 schools turn up with 48 pupils competing in a friendly atmosphere, these were led by our Ambassadors. All pupils "Loved" The event with fantastic feedback from all the other school. Next school year we will host 3 Family Schools Festival to Inspire and increase participation in Festival sport in KS1.			

	b) Year 5 to take part in the Me vs Me challenge led by our SGO's & School Sports Ambassadors.	Relates to KPI 3a	Pupils in Year 5 will have had the opportunity to take part in a friendly competition against each other. This allows pupils to experience winning/losing and develop key skills socially/emotionally and physically Pupils may also get the opportunity to compete against themselves and beat any score they achieved in the set of activities first time round. Our Sports Ambassadors also develop and hone in on their leadership skills.	Pictures/videos of the event on the school website for the community to see. Feedback from staff and pupils.	Pupils develop a love for Physical activity and sport in school in the hope this can be replicated outside of school and enjoy a long sporting journey. Sports Ambassadors develop confidence in leading activities.
	Evidencing the impact of KPI 5b	Our Year 5 cohort had the opportunity to take part in an intra year group competition competing against themselves in a personal best challenge. Pupils had the opportunity to take part in a variety of activities to earn personal scores, their personal scores would also go towards a team score. It was a great opportunity to manage feelings and emotions of winning and losing and an opportunity to show resilience. The feedback from pupils and staff were very positive, we will be teaming up with our SGO to ensure we can do this again with other year groups but led by our Sports Ambassadors and the SGO.			
	c)The whole school to take part in a sports day that allows competition against each other again led by ex-pupils for KS2 & Y6 Sports Ambassadors for the younger pupils.	Relates to KPI 3a	All pupils across school will be split into teams to take part in competition against others. Pupils have all the excitement as of a sports day and allow all pupils to feel part of a team.	Pictures/videos of the event on the school website for the community to see. Feedback from staff and pupils	Pupils develop a love for Physical activity and sport in school in the hope this can be replicated outside of school and enjoy a long sporting journey. Pupils will also learn the values of the Olympic games which stems back to the legacy of the 2012 Olympics and the reason the sports premium money came about.
	Evidencing the impact of KPI 5c	Pupils were able to compete against one another based in their Sports House Teams. Pupils took part in various ATHLETIC Themed activities competing against each other and were able to showcase their skills to parents and the community. It was brilliant to have the whole school socialise together and generate a real team spirit with both adults and children, celebrating sport in our school.			

	d) Pupils across school to participate in the upcoming SGO Competitions and Festivals, School Football competitions and basketball rallies	£360	To ensure a high % of pupils are given the opportunity to take part in a variety of out of school competitive, festivals and inclusive events including SEND Pupils.	Evidence will show that we have entered as many of the festivals and competitions as possible with photos, reports and feedback given in weekly assemblies.	Pupils gain confidence from competing in such events, leading to more pupils playing competitive sports outside of school, or just wanting to take the opportunity to take part in sport outside of school life. G&T Pupils have the opportunity to showcase skills in such events. SEND Pupils gain confidence, feel part of a team and have opportunities they may not usually get!
	Evidencing the impact of KPI 5d	We continued to offer and enter competitions and festivals; these events give some pupils an opportunity to compete and showcase their talents in a variety of sports. This year we can share our success in the Girls football who had a fantastic season coming runners up in the Nottingham Forest Community Trust Cup, they also won the girls CVL League going unbeaten. As a school we were also recognised for our efforts in school football winning the league and participation in both the boys and girls competitions, we were awarded with the Fred Riddell Cup which inspired many of our pupils to want to take part next year!			

Signed off by	
Head Teacher:	N Bridges
Date:	28/07/2023
Subject Leader:	M Gray
Date:	28/07/2023
Governor:	S Leach
Date:	28/07/2023