



PE & SCHOOL SPORT SPECIALIST & COMMUNITY ENGAGEMENT REPORT 2018-2019

School: Robin Hood Primary School

AREA OF DEVELOPMENT	PROGRESS TO DATE
<u>Curriculum PE</u> (To develop a high quality PE Curriculum)	The PE Curriculum again this year has been successful with the Long Term Plan being implemented throughout the school and adhered to by all teachers. PE lessons have linked with the schools learning charter, which is based around Collaboration, Respect, and promoting pupil Challenge and Resilience. PE lessons have been well structured and with the use of Q&A, Guided Discovery, and other visuals, learning has been progressive. The use of Peer Assessment to help promote pupil understanding before, during and after PE Lessons has helped pupils with the new assessment expectation within lessons. As a school this year, and as part of the curriculum we have tried to identify the least active pupils and promote them in doing more physical activity through the use of after school clubs, lunch times, Family School Competition or through small group work during the week. Gross Motor Skills groups on a weekly basis have been successful although due to time constraints have not been as regular as hoped. These small promotions in school have had a good impact in promoting healthier and active lifestyles for these young pupils and has certainly inspired some pupils to want to do more. School Swimming has played a bigger part in our curriculum this year adding to what we already offer. Year 3 have had the whole Autumn Term to increase the % that can swim 25 meters or more. We have provided extra top up sessions for year 4 to those who didn't quite make the 25 meter grade in year 3. Successful year 6 sessions have taken place and we have been able to gather data as to how many of our year 6's can swim by the time they leave primary school. Finally Year 2's have had 4 weeks swimming to gain confidence and increase participation in swimming ready for when they move into year 3 next year. Please see details of impact for swimming in the Assessing Impact Section. The next school year I will look to develop and increase the % of the least active pupils, and develop the relationships to inspire them and ensure they enjoy sport in whatever capacity it may be. I will also look to ensure our successful Gross Motor Skills group is running on a more Consistent Basis.
<u>Intra School Competition</u> (Developing opportunities for pupils to challenge themselves or against each other)	Intra School Competitions have continued to be ever present in this school year's sports calendar. Using PE and our whole school sports projects, pupils have been able to compete against each other and themselves. Some of the topics pupils have competed in Include Dance, Gymnastics, Athletics and Games. Pupils have all been set a "Personal Best" Challenge this year, in KS1 it was the Tri Best challenge in which pupils took part in three activities that included the Speed Bounce, Shuttle Runs & Target Throw. In KS2 we performed the Bleep Test, this was due to the huge success this had in our Ambassador Games Programme. Pupils took part in the challenges at the start of the Autumn Term and the Start of the Summer Term to see if they had improved their scores over a period of time. The school has also continued to take part in a successful whole school project the Robin Hood Mile. The Robin Hood Mile is a running initiative in which the pupils have tried to run as many miles as they can throughout the school year. This school year we continued to take part in the Nottingham City Councils "Sheriffs Challenge". This challenge is based around our Robin Hood Mile whereby the pupils still complete as many laps on the playground/field as they possibly can. The laps they complete go towards a whole school total, there are a variety of schools across the city taking part

	in this challenge. This has helped add competition to the project, and has improved pupils to be more motivated to run and help the school achieve getting as high as we can on the leaderboard. Over the course of this year the participation has dipped and I hope to revive this challenge again next school year. This will be to ensure pupils are achieving their 30 Minutes vigorous activity within school and of course helping pupils to become much fitter and healthier in the long term to help the ongoing obesity rise in the Bestwood area. As a school we have engaged all pupils in F2, KS1 & KS2 in Intra School Competitions. Our successful Ambassador Games have been designed to help our School Ambassadors with their leadership qualities and at the same time create a friendly competitive atmosphere through the use of House Teams. All of the days have once again been a success and now play a yearly role in our school calendar. Sports Days have been highly successful this year after making some small tweaks and changes to the set ups. The changes have ensured that everybody across the school including Staff, Pupils & Parents have thoroughly enjoyed taking part or watching. Our Sports Days are now linked with the Ambassador Games to ensure our pupils meet more regularly with their house teams and enjoy collaborating with other friends across the school. These events have a massive impact in our school and ensure our school learning charter based on Collaboration, Challenge, Resilience, Respect & Knowledge are implemented. All of the above will continue forwards into the 19-20 school year. However I feel to raise the profile of Sportsmanship further in school pupils need to understand more on Winning and Losing and the benefits of both.
<u>Inter School Competition</u> <i>(Developing opportunities for pupils to represent the school in sports competing against other schools)</i>	Robin Hood always enter as many competitions as possible and this has just been maintained. Robin Hood Primary School have a policy of trying to achieve as many pupils represent the school as possible and have the opportunity to compete against not only themselves but others. This year Robin Hood have entered the following competitions... Football (Boys and Girls) AND the girls came runners up in their league. We also entered the Karnival football Cup with the boys reaching the Semi Finals in this competition. The year 5&6 Basketball City competition, Year 5&6 Basketball CVL, as well as playing many other schools around the county in Basketball. We entered the Year 3&4 and 5&6 Sports hall Athletics Competitions, Inclusive Multi Skills Festival, Year 4&5 Tag Rugby Festival (Going unbeaten), Inclusive Boccia Competition, KS1 Infant Agility Festival, Year 4&5 Dodgeball Festival, change 4 Life Festival, Year 5&6 Handball Competition, Year 3&4 Gymnastics Competition, Year 5&6 High 5 Netball Competition in which we came third and received Bronze Medals, New Age Kurling Competition, Year 6 I can Girls Festival, KS2 Swimming Gala. We have hosted a range of Family Schools competitions including Ultimate Frisbee and Dodgeball tournaments. This is a total of 21 Inter School Competitions and a total of 144 different pupils have taken part in the variety of activities that's 40% of our pupils in KS1 and KS2, it's a rise of 1.5% from last school year and hope that we can reach our target for next school year which is 50%. Moving into the next school year an added Family school festival for KS1 will be delivered to enhance the KS1 Provision of competitive sport.
<u>Pupil Taking Part Record</u> <i>(Providing opportunities for pupils to access additional coaching / activity after school)</i>	Robin Hood have had many pupils enjoy their sporting experience this school year. We have entered various City competitions this year and had the opportunity to go to other schools to compete also. Overall, we have accessed 75% of the school pupils taking part in the following; After school Clubs, Gross Motor Skills groups, School Intra Competitions, school city competitions Extra Curricular Activity. This has been maintained as we only accessed 75% of the last school year. Next School year we will be looking to increase that percentage once again to cover 80% of pupils taking part in something across the school year. However the majority of the school have accessed sporting events such as the Ambassador Games, School Sports Days and we even trialed for KS2 a Morning of Sports in which pupils chosen two sports they could take part in.

<u>Lunch Time</u> <u>Activity</u> (Providing physical activity opportunities for Pupils at lunch time)	Lunch times have had a similar focus on previous years in arranging a variety of activities to engage more students to take part in physical activity at lunch times. The key to more pupils being active at lunch times will help to reduce high profile behavior. While we cannot stop all high-profile behavior, there has certainly been a massive improvement in the engagement of sport at lunchtime, with activities such as Football, Basketball, Cricket, Football Tennis, Nine Square (Basketball Game), Swing ball, Trim trail, Table Tennis & Skipping on the KS2 playground. The KS1 Playground has also had a big overhaul in activities, which now include Football, Basketball, Cricket and other games that engage more students to be doing something active at lunch times. Dinner Time Staff have also received some training from myself at the start of the school year to try and engage more pupils in playing games and learning how to collaborate with each other. We have introduced Handball Friday's, Pupils on a Friday do not play Football and can only play Handball. Overall with the help of the Split Lunch Times and combination of the variety of activities available to the pupils, the focus and behavior of lunch times is improving all of the time. Pupils are becoming more active and engaging in more physical activity, pupils therefore are generally happier going into lessons for the afternoon. Next school year I would like to introduce some personal best challenges that pupils can come and take part in, keep track of their scores and be able to set and beat their own targets. This would be based around motivating children to beat themselves and if they wanted to, compete against others. These will be ran by the Sports Ambassadors on certain days of the week. Dinner Ladies will also be briefed on this new initiative to ensure KS1 get the same offer.
<u>Sports Leadership</u> (Providing training and deployment for pupils in sports leadership)	We have had 72 School ambassadors this school year ranging from Year 3, 4, 5&6. The school has continued to provide the annual Ambassador Games which has been a huge success in school. The Ambassadors have the opportunity to take part in the Autumn Term & Spring Term games. The Ambassadors are then expected to replicate the games to our KS1 Pupils in the Summer Term. Our pupils each year are embracing the challenge of leading activities they have tried before, I have found that through these games our pupils show compassion, empathy and of course the opportunity to hone in on their leadership and communication skills. The Sports Ambassadors have had a tough year with the new split lunches effecting the opportunity to officiate activities on the KS2 playground and reducing the time they get on the KS1 Playground. However going into the new school year the Sports Ambassadors will take on a new role running Personal Best Challenges on the playground Overall, the leadership skills from our pupils seem to go from strength to strength from the activities and offers we are providing them.
<u>Assessing Impact</u> (Implementation of monitoring systems to demonstrate progress)	As usual, PE assessments have had a big impact on pupil progress this year with each pupil being assessed in PE. This is to show how pupils progress, and track their progress for the coming years. Assessments have not been based on levels but have been based on an Emerging, Developing and Secure system which links back in the classroom as All, Aiming High, Excel and Exceed. Every year there is a spreadsheet created to help track the progress of pupil's assessments. Pupils are also tracked as to which Sports After School Clubs, Gross Motor Skills, Groups, and Competitions they all take part in each year to help identify the least active going into a new school year. This spreadsheet also helps with the accuracy of our assessments and taking part reports for the end of the year. This year pupils in KS2 have had the opportunity to self-assess themselves in a variety of topics where possible. Assessment have been used through the use of a set criteria related to the classroom expectations of All, Aiming High & Excel and Exceed. Pupils have gained knowledge of what the expectations are in certain topics, and how they can move their learning on. This input has had a big impact on pupil learning, and

	leadership. This is because those pupils that excel in PE can be used as Captains for the rest of the class. These pupils who excel feel they have a purpose and embrace the challenge of teaching others. Swimming has had its own separate Spreadsheet this year to enhance the % of pupils that can swim 25 meters or more before leaving Primary School in year 6. We have seen some good progress in swimming this school year please see results below: 2017-18 Yr. 3 – 16% 25+ Meters, 41% Swimmers 5+ Meters & 43% Non-Swimmers. These pupils only went swimming in Year 2 6 Weeks & for Autumn Term 1. 2018-19 Yr. 3 – 27% 25+ Meters, 46% Swimmers 5+ Meters & 27% Non-Swimmers. These pupils went swimming for 6 weeks in year 2 & then had the whole Autumn Term to improve their swimming skills. These pupils who did not achieve swimming 25+ Meters in year 3 will have the opportunity in 19-20 to have 5 weeks of Top up swimming. Our new format has ensured more pupils are swimming and the % of our pupils swimming 25 meters or more is also on the rise. I am still waiting on the data for our current years 6 pupils being able to swim 25 meters or more.
<u>Raising The Profile</u> (Celebrating the impact of PE and sport in school and the achievements of pupils)	As a school this year once again Go Noodle has played a big part in some classrooms to help with body breaks and getting pupils focused for other Lessons, we have also trialed a new Active Math's Programme which has had... As the schools PE Specialist, I have had a big input in making sure the School Website is up to date with everything that is going off at Robin Hood Primary School when it comes to sports. I have ensured that Sporting dates that are in the diary are on the website, Reports have been written for each competition and Pictures and information about the Curriculum have been inputted. We have regular celebrations in assembly in which the pupils that have represented the school or done well in PE are rewarded. We also as a school have also ensured Sports activities and achievements have been well publicized in the parent's newsletter. As a school we ensure pupils are fully aware of the importance of Sport & Physical exercise, we also ensure that pupils understand the importance of the health benefits of Exercise, eating healthy and recently the importance of Wellbeing. Through all of this high profile information given to pupils, as a school we ensure that we complete our school games kite mark. I would like to proudly say that this school year we have achieved GOLD status. This shows the work that is being put into school to achieve this incredible award.
<u>Other</u> (Any other planned work by PESSS that will impact in school)	We have been able to offer pupils much more than just PE the following below shows what other different activities we have been able to provide our pupils: *Thai Boxing & Fencing After School Club. *We have tried to ensure that pupils are active before they even come to school, we have tried to improve our school Active travel plan using "The Big Pedal" national initiative in which we as a school came in the top 275 out of 700 school taking part. *Pupils have enjoyed and challenged themselves when taking part in our annual Sports Days & Ambassador Games Days. *Notts County have delivered a very effective Move & Learn Programme to our year 3 cohort. These programmes have been designed to help pupils improve their fitness, overall health and wellbeing.

	Plans for the new school year: *Host a KS1 Family School Competition. *Raise money for the school to buy an Outdoor Gym *Robin Hood Community Mile to return and engage community fitness. *Ambassador days to continue in the hope to inspire ALL pupils this year through Science. *Gross Motor groups and Nurture groups to continue to grow *Swimming, % of pupils able to swim 25 meters to increase year on year. Once again, it has been a very busy year for sport at Robin Hood, and it is very pleasing to see so many of our pupils so enthused about wanting to take part in PE and sport within the school curriculum. It has certainly benefitted many of our pupils who have started to take their sporting journeys outside of school. I am confident this will lead to so many of our pupils leading active and healthy lifestyles in the long term.
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