



Robin Hood Primary School



PE and School Sport Action Plan & IMPACT REPORT 2023-24

The government has provided additional funding to improve the provision of physical education (PE) and sport in primary schools. Schools must spend the funding on improving the quality of the PE and sports activities they offer, so that all pupils develop healthy and active lifestyles. Since September 2013, schools have been held to account over how they spend their additional funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors Handbook' and chief medical officers' guidelines, so that both schools and inspectors know how PE and sport is assessed as part of the school's overall provision.

Robin Hood Primary School Overall Intent for PE and Sport: Vision Statement

The PE Curriculum at Robin Hood Primary School aims to inspire pupils to love Physical Activity and sport. Through our Learning Charter we aim to **Nurture** pupil's **confidence** and **resilience**, and have a **passion** to be the best they can be! We aim for our pupils to leave year 6 **Physically Literate** and be ready for the next level of learning. Physical Literacy is the fundamental ability to competently move with confidence in a variety of physical activities and sports situations. Being physically literate helps benefit the healthy development of a whole child who enjoys Physical activity and sport for the long term not the short. As well as being Physically Literate we want our pupils to be well rounded individuals, this means not just teaching pupils the Physical side to the curriculum. Through regular Assessment and a link to our school Learning Charter Values we believe this will be achieved. Lastly, we want our **pupils, parents and wider community** to develop an understanding of **leading healthy and active lifestyles**, and to make healthy choices. We will strive to **support and nurture** children's **wellbeing** to ensure they are happy and thriving not only in our school environment but also out in the wider community.

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
1)Giving pupils opportunity to watch Love Sport – Tennis Roadshow.	Many pupils across school were given the opportunity to go and watch some live sport through Tennis, this inspired many of our pupils and some of them even taken up the sport outside of school also.	
2)Continuation of School Games Kitemark – Gold Award!	Achieving the Gold award for the third year running shows the sustainability and legacy the sports premium is having in our school setting.	

Area of Focus <i>(the 5 key indicators outlined by AfPE & YST)</i>	Actions - INTENT <i>(identified to improve provision in each area)</i>	Funding <i>(breakdown of how much will be spent on each action)</i>	IMPLEMENTATION <i>(the difference the funding will make)</i>	IMPACT - Evidence <i>(sources which end of year evaluations will be based on)</i>	Sustainability <i>(long lasting improvements, the spends will bring about)</i>
KPI 1) The engagement of all pupils in regular physical activity	a) Engage pupils in a variety of Extra Curricular activities.	Relates to KPI 3a All clubs were facilitated in school free of charge to pupils.	Pupils will gain confidence and learn new skills from each club.	PE Lead will keep a record on a spreadsheet of how many pupils attend our After-School clubs. PE Lead will also make notes on pupils who are regulars and will try to signpost as many pupils to clubs outside of school.	Pupils have a love of sport and physical activity. Pupils enjoy and want to take part in regular physical activity outside of the school day including after school.
	Evidencing the impact of KPI 1a	After school clubs managed and led by PE Sports Specialist during Autumn Term. Multi-sports club was led by M Gray in Autumn and had 18 participants. Dance club and wellbeing club both ran for the academic year and had over 60 different children access them. Clubs will be on offer again for the 2024-25 year.			
	B) Purchase PE/Break time equipment for pupils to access throughout break and lunch times to help with our Physical Activity levels to remain high.	£100	Pupils have a constant supply of equipment to ensure physical activity levels remain high throughout the school day.	Pupils improve their Physical Literacy which links to our school PE Vision for pupils at our school. Pupil feedback.	Pupils continue to love to move and play throughout the school day. Pupils have the opportunity to work on communication, teamwork and other areas of our learning charter values such as respect, challenge through play.
	Evidencing the impact of KPI 1b	Further investments have been made to the KS1 & KS2 Playground to ensure that our playgrounds are physically active throughout the day to ensure we offer an opportunity for all pupils to be active for an extra 30 minutes a day. Pupils have the opportunity to take part in Skipping, Hula Hooping, Swing ball, Football, Basketball, Table Tennis, Cricket, Tag Games and Dance activities. As pupils are busier with a variety of activities behaviours and attitudes are increasing with poor behaviour decreasing. Equipment divided into phase groups for break time and certain equipment locked away in the shed for lunch time provision.			

	C) Sports Ambassadors to run small games and activities for KS1 Pupils	Relates to KPI 3a	Older pupils create the right environment for younger pupils to thrive! Younger pupils see the older pupils as role models!	PE Lead to collate feedback from Sports Ambassadors, School MDS & Participating pupils	Younger pupils continue to love to move and play throughout the school day. Pupils have the opportunity to work on communication, teamwork and other areas of our learning charter values such as respect, challenge through play.
	Evidencing the impact of KPI 1c	Ambassadors in school have a pivotal role in school, this role provides the pupils with a sense of responsibility in school. They also act as role models to our younger children in school. The sports ambassadors have provided our KS1 playground with an injection of energy providing tag games and small group games to our younger groups of children in school. Based on pupil's voice, the KS1 Pupils have really enjoyed the activities the Sports Ambassadors have provided and can't wait for the new ambassadors to come down in 24-25 school year.			
	D) Nurture Team to develop a robust Wellbeing programme for a variety of pupils within school to access.	Relates to KPI 3a	Pupils will have a better understanding of their own and others wellbeing to ensure school life is a happy one.	Nurture team to monitor how many pupils access the programme and perform a self-review towards the end of the school year.	Pupils have a better understanding of their emotions, having more of an understanding will impact and improve other areas of school life.
	Evidencing the impact of KPI 1d	The Nurture team have offered many different programmes throughout the year. Rainbows provision has been available every day at lunchtime to support wellbeing and behaviour. Children from Key Stage 1 and 2 have had access to sensory circuits every morning to support their transition into school and support physical and mental health in school. F2 have had Yoga sessions- 36 children have access this over the course of the year. There has also been Lego therapy, mindful monsters, Forest school provision and Nurture Hub on offer to children across school. We have also had Stay and Play each week for children under 3.			

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KPI 2) The profile of PE and sport being raised across the school as a tool for whole-school improvement	a) PE and sport are promoted every week in school and to the community.	Relates to KPI 3a	PE and sport successes are celebrated weekly in assemblies, leading to increased levels of confidence and an increase in participation in PE and physical activity.	Tweets, assemblies, Clips Videos & Marvellous Me. These are visual impacts seen by Pupils, Parents and the community. Photos and information uploaded to the school website.	Continued organisation of celebration on a weekly basis will lead to even greater numbers of pupils developing their confidence and motivation and love of Sport and physical activity.
	Evidence the impact of KPI 2a	Sporting achievements always shared in weekly assemblies, both in school and outside school accomplishments. Football and basketball teams will share game updates in Friday assemblies with pictures and write up from games. The aim for 24-25 is to use Sports Ambassadors as 'reporters' to share sports news. Marvellous Me and Twitter pages still active for sharing sports news with wider community.			
	b) Complete school games selfreview tool.	Relates to KPI 3a	Taking part in the review tool will allow us as a school to help develop PE and Physical Activity further in school. Pupils views will also be met through this tool.	The review tool will be saved and revised to develop action plans to improve key areas of development, and to ensure PE and Physical activity is the best it can be and is ever improving at Robin Hood Primary School.	Taking part in the self-review tool not only helps the continued development of PE & Physical activity, the tool will also ensure gaps are closed due to provision lost from the pandemic and the school closures.
	Evidence the impact of KPI 2b	To be reviewed ready for 2024-25 academic year.			

	c) Purchase New PE Equipment to enhance the provision of PE Across School including a new basketball kit.	£790	The equipment will allow for higher quality PE lessons allowing for good differentiation to meet the needs of all learners. New kit will ensure the team look professional.	PE Equipment audit to be completed to show what equipment we do have and needed for the future.	Pupils will have the opportunity to take part in lessons that have equipment that is usable, adds value to each lesson and allow pupils the opportunity to
					be creative. This helps pupils develop and improve their physical, cognitive and social skills.
	Evidence the impact of KPI 2c	The extra equipment ensures sustainability of the Sports Premium Funding. The equipment has allowed pupils to refine techniques and has certainly allowed creativity to planning based on teaching feedback and pupils have enjoyed having individual time with the equipment.			
	d) Run a successful “Future Me” “Healthy Me” Whole School Themed Project.	£625	Pupils continue to understanding and improve their knowledge for leading a healthy and active lifestyle.	Provide all pupils the opportunity to take part in a tough runner to promote the importance of exercise on the body. Link the tough runner with the annual Ambassador games programme.	Taking part in these school events lead to lasting memories, these lasting memories of days like Tough Runners and Ambassador Games lead to inspiration, inspiration leads to pupils becoming curious to continue to try new things.
	Evidence the impact of KPI 2d	The day ran in the Autumn Term and all children took part in a Tough Runner event which included an obstacle course and an inflatable. Every child in school took part in this event and displayed a different sporting activity which was fun and engaging. The course was slightly modified to meet the needs of all children. Children also took part in classroom-based activities linked to their future and healthy life which included visits from NTU.			

	e) Have an Olympian come in for a sponsored event and give a motivational speech	Free	The money raised from the sponsorship event will be invested in the school's long-term plan to develop an outdoor gym for pupils to access throughout the school day.	Money Raised will help with projected outcome of reaching target to have an Outdoor Gym in place for 24-25 School Year!	Opportunities of pupils taking part in these events, allow them to feel valued and part of the process in reaching the schools long term goal of getting an Outdoor Gym in place by 24-25.
	Evidence the impact of KPI 23	Using Sports for Schools, Joe Roebuck came into school for the day and led an activity which all children participated in. Children had a sponsorship form completed at home to raise money for the outdoor gym on school site. Children were sponsored for how many reps of each activity they could do. This gave children the opportunity to be competitive against themselves but also meet an Olympian. Joe Roebuck then delivered a whole school assembly, showing videos of his races and his gold medals. Children were able to ask questions throughout. All money raised has gone towards the outdoor gym which will continue to be planned for in 2024-25.			

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KPI 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport	a) Continue to invest in PE Sports Specialist working full time in school.	£17,580	Staff's confidence and competence in delivery of PE increases, meaning pupils experience higher quality lessons. Staff are willing and able to deliver lessons if the Sports Specialist is unavailable.	Teachers will complete an end of year questionnaire based around competency of teaching PE in a variety of subjects.	Pupils are provided with consistently high-quality PE; with teachers delivering lessons independently/ without needing the support of PE Specialist.
	Evidence the impact of KPI 3a	PE specialist employed in Autumn Term to deliver PE lessons across the whole school. All planning for the rest of the year then accessible to teaching staff to deliver to classes. CPD delivered during Autumn Term INSET day to build staff confidence in teaching Real PE scheme of work.			

	b) PE Specialist to Attend various CPD to improve the Quality of PE Provision in school.	£50	Allowed the Sports Specialist to attend the Annual PE Conference 2023. Gaining valuable knowledge and insights to further enhance the schools PE & Sports Provision.	New initiatives and knowledge to be implemented into school in the hope all pupils benefit.	Continual progression and evolution of the PE & School Sport offer to help create a lasting legacy at the school.
	Evidence the Impact of KPI 3b	PE CPD opportunities will continue to happen in 2024-25. PE lead to look at opportunities to enhance PE lessons for all staff delivering sessions.			
	c) PE Specialist to provide staff CPD to implement the use of Real PE Scheme of Work as part of our 2 hours of PE a week Project	Relates to KPI 3a	Provide staff a CPD Workshop to introduce and deliver the scheme of work.	Staff Feedback via email, face to face and questionnaire sheets	Providing staff a scheme of work that links to the school philosophy and ethos in the current PE Programme.
	Evidence the impact of KPI 3c	Real PE scheme of work discussed during Autumn INSET day as a whole staff and then sessions delivered by specialist to phase teams to show how a lesson is structured and adapted. Each year group then have access to resources including booklets and challenge cards to use during lessons. These Real PE lessons add to the 2 hours of PE delivered in school every week.			
	d) Arrange a Dance CPD Day for staff in school to enhance and build confidence in teaching the subject further.	Free	To enhance and build confidence with all teachers to deliver more Dance in the curriculum and wider curriculum.	Photos, CPD Knowledge and to start to build a sequenced scheme of work for the whole school.	Pupils will build an excitement for dance lessons in the curriculum, look to build links to allow children more opportunities to explore dance outside of school.

	Evidence the Impact of KPI 3d	
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KPI 4) Broader experience of a range of sports and activities offered to all pupils	a) Run bike ability sessions for year 6 pupils	ir £425	Our oldest pupils receive high quality cycling instruction, which helps them develop confidence and competence in biking confidently out on the road safely.	Written feedback from Bike ability instructor. Pupil questionnaire, focusing on how proficient & confident they became at riding a bike.	Pupils receive a positive experience of riding a bike out on the road, leading to future engagement with cycling and other forms of active travel.

	Evidence the Impact of KPI 4a	24 children from Year 6 signed up for the Bike ability sessions this year with 21 of them competing to Level 2. Children have exposure to learning key skills of riding a bike in public and enhance their confidence. Written feedback is given to each child from the trained instructor and badges/ certificates handed out to celebrate achievements. Children enjoy the sessions and we will look again to book this in for 2024-25.			
	b) Provide a new sport "Fencing" day in school – Led by the Sport Specialist. To be done for KS1 in the Spring Term and KS2 in the Summer Term	Relates to KPI 3a	KS1 & KS2 pupils experience a new and unfamiliar Sport within the curriculum; developing learning charter skills and Agility Balance and coordination skills.	Feedback from pupils based on how much they liked the sport with an option to potentially have in our curriculum programme in 2023-24.	Pupils develop a passion for a new sport and seek future opportunities to take part in this.

	Evidence the Impact of KPI 4b				
	c) Offer different sports after school clubs such as Gymnastics, Flag Football, & Kick boxing provided by External Providers & PE Sports Specialist.	Relates to KPI 3a	KS1 & KS2 Pupils are provided with an opportunity to try a new sport they may not have had a go at before.	% of more pupils accessing extra-curricular clubs all data will be recorded on a spreadsheet. Gain valuable feedback from pupils in PE Questionnaires.	Pupils develop a passion for trying as many sports as they possibly can in primary school in the hope they seek future opportunities to take part in sports outside of the school setting.
	Evidence the Impact of KPI 4c				

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KPI 5) Increased participation in competitive sport	a)	KS1 to take part in In school sports Festival including an inclusive	Relates to KPI 3a	Pupils in Year KS1 will have had the opportunity to take part in a friendly competition against other school within our Family of Schools. This allows pupils to experience	Pictures/videos of the event on the school website for the community to see.	Pupils develop a love for Physical activity and sport in school in the hope this can be replicated outside of

	festival for less sporty children.		winning/losing and develop key skills socially/emotionally and physically whilst also enjoying an opportunity take part in lots of physical activities/Sports.	Feedback from staff and pupils.	school and enjoy a long sporting journey.
	Evidencing the impact KPI 5a	t of			
	b) Year 5 to take part in Me vs Me challenge I our SGO's & School S Ambassadors.	the ed by orts	Relates to KPI 3a	Pupils in Year 5 will have had the opportunity to take part in a friendly competition against each other. This allows pupils to experience winning/losing and develop key skills socially/emotionally and physically Pupils may also get the opportunity to compete against themselves and beat any score they achieved in the set of activities first time round. Our Sports Ambassadors also develop and hone in on their leadership skills.	Pictures/videos of the event on the school website for the community to see. Feedback from staff and pupils. Pupils develop a love for Physical activity and sport in school in the hope this can be replicated outside of school and enjoy a long sporting journey. Sports Ambassadors develop confidence in leading activities.

	Evidencing the impact of KPI 5b	All 60 children in Year 5 took part in the Me vs Me challenge in Autumn and were very keen to beat their own scores on the return. Children took part in different activities and this was great to broaden horizons of different physical activities. The children in Year 5 enjoyed the sessions and would recommend it to others in the future.			
	c)The whole school to take part in a sports day that allows competition against each other again led by ex-pupils for KS2 & Y6 Sports Ambassadors for the younger pupils.	Relates to KPI 3a	All pupils across school will be split into teams to take part in competition against others. Pupils have all the excitement as of a sports day and allow all pupils to feel part of a team.	Pictures/videos of the event on the school website for the community to see. Feedback from staff and pupils	Pupils develop a love for Physical activity and sport in school in the hope this can be replicated outside of school and enjoy a long sporting journey. Pupils will also learn the values of the Olympic games which stems back to the legacy of the 2012 Olympics and the reason the sports premium money came about.
	Evidencing the impact of KPI 5c	Children divided into different teams for the Winter Ambassador Games which links to our overall Summer Sports Week. Winter activities held at Southglade and all Key Stage 2 children took part. During Summer Term, Sports Week was held with PE specialist returning to support and ex-pupils from Oakwood Academy assisting as leaders. Sports Week involved all children from Nursery up to Year 6 and parents invited to watch race events. There was a Rounders competition for KS2 with all scores adding to the final outcome. An assembly and staff meeting was held prior to the week to get children excited and inform staff with a video being made to help publish the final winners of the week.			

	d) Pupils across school to participate in the upcoming SGO Competitions and Festivals, School Football competitions and basketball rallies	£360	To ensure a high % of pupils are given the opportunity to take part in a variety of out of school competitive, festivals and inclusive events including SEND Pupils.	Evidence will show that we have entered as many of the festivals and competitions as possible with photos, reports and feedback given in weekly assemblies.	Pupils gain confidence from competing in such events, leading to more pupils playing competitive sports outside of school, or just wanting to take the opportunity to take part in sport outside of school life. G&T Pupils have the opportunity to showcase skills in such events. SEND Pupils gain confidence, feel part of a
					team and have opportunities they may not usually get!
	Evidencing the impact KPI 5d	of			
	e) To arrange a communit link with a dance club t come and deliver extra-curricular activities and use Robin Hood As a ba for this.	y o se	Free	Build a relationship nce f this ng with da group and build numbers o attendance, could they link to the "Dance Off" happeni in 2023.	Registers, photo and video evidence, Dance off performance and pupil feedback. We offer a sustainable community club in where pupils can explore dance outside of school. The hope is they can enjoy Dance and have the opportunities to compete also.

	Evidencing the impact KPI 5d	of			

Swimming Data 2023/24

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
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What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage.</i> <i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage.</i> <i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	
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Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>

Date:	
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