



## **Robin Hood Primary School**

### **Remote Education Information to Parents DfE Publication – Jan 2021**

This document has been adapted from the DfE published guidance requiring all schools to provide information for parents on their approach to remote education.

At Robin Hood – we had worked with parents, teacher, pupils and staff on our Remote Learning Plan – this was developed and published in October 2020 and should also be reflected on when looking at the school offer to remote education.

<https://primarysite-prod-sorted.s3.amazonaws.com/robin-hood-primary-school/UploadedDocument/89e3c5df09ff4466b8e568b6f2a7b66d/remote-learning-plan-rhps-sept-2020.pdf>

<https://primarysite-prod-sorted.s3.amazonaws.com/robin-hood-primary-school/UploadedDocument/dc112eda096e443fa90198441372de9c/robin-hood-primary-school-remote-education-policy-sept-2020.pdf>

To assist all members of our community accessing information on our Remote Learning Plan – there is a Video which accompanies the Remote Learning Plan.

<https://robin-hood-primary-school.primarysite.media/media/remote-a-learning-plan-explained-november-2020>

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

There are half termly Home Learning Booklets which can be accessed from the Shared Year Group Folders from the school website.

If your child is in Y4, 5, 6 – their 1:2:1 ipad will be delivered via a school minibus drop. This way they can access the home learning which is going on via Showbie.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (in the case of Maths we refer to White Rose documents and resources e.g. tens frames) You may not have these physical resources at home – please watch the video content and adapt to fit what you do have in!

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|             |             |
|-------------|-------------|
| Key Stage 1 | 2- 4 hours  |
| Key Stage 2 | 3 – 5 hours |

## Accessing remote education

### How will my child access any online remote education you are providing?

Our content is accessed via the school website.

<https://www.robinhoodprimary.co.uk/home-learning-resources/>

There are several paid apps which apply to children at our school.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Please always contact school if you are without a device to access learning on

- 1:2:1 ipads and (Y3) laptops are deployed. Every child in KS2 has a device provided by school.
- Y1 and Y2 – we have laptops and ipads to support these chn
- We have issued SIMS cards with data to families who indicated on our digital device questionnaire they do not have internet access.
- We operate a blended approach to remote learning. There are home learning booklets which are provided on a fortnightly basis. These are printed on paper and can be collected / dropped off from school. These can be returned and marked physically.
- There will be a weekly TA phone call where your child will read over the phone with a TA

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons via ZOOM)
- recorded teaching (Videos recorded by teachers – x2 a week)
- printed paper packs produced by teachers (e.g. Home Learning Booklets)
- textbooks and reading books pupils have. Year Groups will be given additional published work books / packs as appropriate e.g. CPG books for Y2 / bespoke packs to support fine motor skills (EYFS)

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

In this section, please set out briefly:

- Your child should engage and complete at least 50% or more of the remote learning on offer
- We expect parents to support us with responding to TA phone calls
- We expect parents to support us helping their child access Zoom calls and online content for younger children
- We regularly communicate expectations of parents – see bottom of doc

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

In this section, please set out briefly:

- Weekly registers will track every pupils engagement in remote learning
- We will call you / email / support you and visit you if your child's engagement in home learning is a concern. Last resort will be to contact EWO.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Showbie is a workflow pp and chn in Y4 – Y6 will receive feedback via this
- Y1 – 3 – feedback will be given via email. There will be a weekly piece of work which feedback will ensure moves learning on
- Other work submitted will be acknowledged.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Staff working with SEND chn will provide individual bespoke support (from our Hayroom / Hub provision / via assigned TA's who support chn 1:2:1 etc)
- Those chn in Foundation (Nursery and Reception) and year 1 are well supported by a more blended approach to remote learning. There will be packs on offer to support a more hands on provision for this age of chn. READING will continue to be key.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

# Home Learning? WE NEED YOUR HELP!



IT IS THE EXPECTATION THAT CHILDREN CONTINUE TO LEARN AT HOME DURING THE NEXT 5 WEEKS. WE WILL BE IN CONTACT AND EXPECT YOUR CHILD TO ENGAGE WITH THE LEARNING PROCESS. THIS WILL REQUIRE YOUR SUPPORT AS PARENTS AND WE THANK YOU IN ADVANCE FOR THIS.

|                                                                                                                                                                                                                                                                                                                                                                    |                                                                                       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| <p>You can access a <a href="#">video which explains our Remote Learning Plan</a> <a href="#">here</a></p>                                                                                                                                                                                                                                                         |    |
| <p>Children in Y1—Y3 must send learning back to their class teacher via email on a <b>daily basis by 1pm</b>. This will allow the teacher time to give you feedback. Children in Y4—Y6 use Showbie to communicate daily with their teacher. Children in Reception or Nursery should be in contact at least once a week with their teacher via email/ zoom.</p>     | <p><b>CONTACT<br/>BY 1pm</b></p>                                                      |
| <p>You must let us know if you are struggling for an iPad / laptop and we will support you as much as we are able.</p>                                                                                                                                                                                                                                             |  |
| <p><b><u>Staff Phone Calls</u></b></p> <p>You will have a weekly phone call starting from next week. This will be your child's Teaching Assistant checking in with you and your child that they are managing to access remote learning and also they will hear them read.</p>                                                                                      |  |
| <p><b><u>Reading:</u></b></p> <p>Children at home we would expect to be reading every day and getting their learning logs signed by their parent. Reading – and developing a love of books – is the biggest way you can support your child academically.</p>                                                                                                       |  |
| <p><b><u>Daily Remote Learning</u></b></p> <p>Some of you are asking how many hours per day you should be aiming for your child to be focused on a learning activity. As a rough guide:</p> <p>Nursery / Reception = 2 hours with a learning focus</p> <p>Year 1 / Year 2 = 3 hours with a learning focus</p> <p>Y3 – Y6 = 3.5 – 4 hours with a learning focus</p> |   |
| <p>TV Support: From Monday 11th January, BBC 1 has scheduled learning during the morning for primary aged pupils.</p>                                                                                                                                                                                                                                              |                                                                                       |

**Chn who are self isolating for x2 weeks.**

Y4 – Y6: will receive feedback / learning via Showbie and TA weekly phone call

Y1 – Y3: will access Home Learning Booklet – which feeds into learning happening in the classroom. Weekly TA phone call to support and email teacher learning to receive feedback on a weekly basis.