

	Q1 Feels happy					Q2 Feels safe					Q3 well behaved					Q4 Aware of what learning					Q5 SEND			Q6 High expectations					Q7 Range subjects					Q8 Raised concerns		Q9 How well child doing								
	SA	A	N	D	SD	SA	A	N	D	S D	SA	A	N	D	SD	SA	A	N	D	S D	well	more	none	SA	A	N	D	S D	SA	A	N	D	S D	Dealt	N	SA	A	N	D	S D				
EYFS 30	19	10	1	0	0	22	7	1	0	0	15	13	2	0	0	21	8	1	0	0	8	1	21	16	9	5	0	0	19	9	2	0	0	30	0	18	11	1	0	0				
Y1 / 2 38	23	11	3	1	0	21	13	4	0	0	17	15	5	1	0	20	11	6	0	0	7	3	27	17	15	6	0	0	18	16	3	0	0	37	1	20	13	4	1	0				
Y3 / 4 32	14	16	2	0	0	14	16	1	1	0	12	16	3	1	0	14	17	0	1	0	5	6	21	8	23	0	1	0	7	24	1	0	0	32	0	12	18	2	0	0				
Y5 / 6 30	11	17	2	0	0	11	14	4	1	0	9	15	5	1	0	12	15	2	0	0	2	4	21	12	15	2	0	0	10	19	0	0	0	27	3	8	16	4	2	0				
Total (130)	121		8	1		118		10	2		112		15	3		120		9	1		22 / 40		14 / 40		90		115		13	1		122		6	0		126		4	116		11	3	

Robin Hood Primary School

Parent Feedback Nov 2024. Responses (see below for full Questions)

Would you recommend Robin Hood Primary School to other parents?

Y = 125 / 130 (96%)

N = 5 / 130 (4%)

Q1: My child is happy at Robin Hood Primary School. (Strongly Agree / Agree / Neither agree or disagree / Disagree / Strongly Disagree)

Q2: My child feels safe at Robin Hood Primary School. (Strongly Agree / Agree / Neither agree or disagree / Disagree / Strongly Disagree)

Q3: The school makes sure its pupils are well behaved. (Strongly Agree / Agree / Neither agree or disagree / Disagree / Strongly Disagree)

Q4: The school makes me aware of what my child will learn during the year. (Strongly Agree / Agree / Neither agree or disagree / Disagree / Strongly Disagree) (Termly Project Organisers / Tapestry / Marvellous Me currently exist. Please feel able to comment on how you feel we could improve communication on what your child is learning about in school)

Q5: How well do you feel the school supports children with special educational needs / disabilities? (My child has additional needs and is supported very well / My child has additional needs but I would like them to receive more support / My child does not have additional needs.) (Please add any comments you have on Equality, Diversity and Inclusion (EDI) at Robin Hood.)



Q6: The school has high expectations for my child. (Strongly Agree / Agree / Neither agree or disagree / Disagree / Strongly Disagree)

Q7: There is a good range of subjects available to my child at Robin Hood Primary School. (Strongly Agree / Agree / Neither agree or disagree / Disagree / Strongly Disagree)

(Which subject do you feel your child enjoys most at school?)

Q8: When I have raised concerns with the school, they have been dealt with properly. (Agree / Disagree)

Q9: The school lets me know how well my child is doing and how I can support them at home. (Strongly Agree / Agree / Neither agree or disagree / Disagree / Strongly Disagree)

Q10: I would recommend Robin Hood Primary School to another parent. (Yes / No)

Comments:

Q4: The school makes me aware of what my child will learn during the year.

I am oky with Tapestry, the communication is clear ..thanx

Termly organisers aren't always handed out or homework for phonics etc

It's too small information in this years (Year 2)

I received more information about what my child would learn in reception via tapestry. Now using Marvellous Me, find app not very intuitive.

I find Marvellous Me ok but as with Tapestry, you could comment on things and send messages straight to the teacher. Unfortunately with Marvellous Me there isn't this option.

Maybe add a note to the reading diaries as the beginning of term as to current topic in class, should parents want to do anything with their children at home.

I believe more than app relying on email. I totally agree the context from why school uses the app. But sometimes these app are flaky or not too much user friendly

I am OK with the communication in place

Consistency with homework. My son's seems to get in once or twice and then it stops. Then comes back again.

Communication via marvelous me is often daily and gives key insights into lessons learned and topics to discuss after school at home.

More updates on marvellous me about what the children are doing

My daughter has recently started robinhood, but I'm a strong believer ALL schools she pick ONE app. I don't understand why they're are multiple, I find it very difficult to keep up to date with the information being fed throughout multiple sources

Updates on in-year assessment results

Weekly learning information in log book

My ex wife will probably find out more than I do

How to monitor accurately the assignment given to the child, due date and ease of monitoring compliance

Marvellous me I don't think is used to it's full potential

Q5. How well do you feel the school supports children with special educational needs / disabilities?

Well,(EDI) is the middle name of Robin Hood in my opinion because my Kids as black Africans are not side lines academically, they have been helped to improve...since they came in the have done well, the English has improved they can communicate with others without shame. Robin hood has children from different races and backgrounds bringing them together as one, observing each child's culture and respect of their choices and religion... well done and thank you for making my kids feel at home...they love being at school

I take my child to Robinhood and I have little to no worries on his well being! The teachers are awesome with the kids irrespective of color or religion. At the school's reception racism is strongly condemned aided with some arrays of people of color and what they achieved in their lives. I have never been profiled as a parent and neither has my son been. It's a wonderful school.

I have nothing but praise most of the time. This year my girl has had a crisis of confidence and is feeling overwhelmed and unsure a lot. Encouragement and telling them more than once if they ask would be nice. She's sees people being told "I have already explained" and is scared to ask so she spirals because she feels stupid.

Robin hood prioritises (EDI) without them saying it, one can see from the school yard, different races of people and kids are seen either dropping of their kids or picking them

My child was possibly does but awaiting assessment

I am very happy with Robinhood school's Equality, Diversity and inclusion approach.

I have been in touch with school to get help but seems like they've forgotten us

EDI is something that is taken extremely seriously and consciously at RH, and in my experience they provide support above and beyond those I have experienced elsewhere.

My child struggles sometimes and has had a dyslexia test from school but no information on how to go further with this as my child is moderate need.

My child has difficulties with speech during year 1 and year 2 my child should have been referred externally for speech and language therapy, this did not happen it was instead done internally. I never received a SEND meeting until my child was in year 5. I repeatedly asked for more support and help externally for my child throughout school and received

nothing. I have then been told he will finally be referred externally since my youngest son is now having speech and language therapy. However, this still has not been done!! It should have been done in year 5 my child is now in year 6. So now I do not feel like my child has been supported with his additional needs. If anything I feel like my child has been thoroughly let down by each teacher and teaching assistant all the way through school.

My child has additional needs but I feel the issues have been ignored and the referral has been pushed aside. I've had no communication regarding the referral

Q7. There is a good range of subjects available to my child at Robin Hood Primary School.

Reading and Numeracy

Reading, as helps my child think creatively and also learn new things.

Computers because she enjoys learning how to do what daddy does

A stronger desire to read and write had manifest in my child since starting year 1; these two topics having already been staple favourites during reception.

☐ English...she loves story telling and reading... she is always having with her a paper and a pen school or home she loves writing and drawing...she is a multi persona

My son's loves maths and geography. However does sometimes get bored as he is over achieving and goes over things he already knows. It's difficult for teachers to be able to support all abilities.

My child is very much hands on, he enjoys arts, crafts, building, engineering - lots of ideas when he puts his mind to a task.

English and Art

Maths p.e more or a hands on child

Science and Maths – finds it fun

My son's favourite subject is science. He is a very curious boy and science seems to captivate his curiosity with answers and proof.

She enjoys learning new words in phonics because it's helping her talking with others more effectively.

PE and science

Science

Maths, she enjoys it and is excelling

History

Computing/ICT

Maths

History. Charlie loves finding out about didn't events that have happened in the past.

Maths. My child has a flair.

Maths because it's fun and they enjoy doing it.

English and Maths

Maths

Art and Music

What will we do as a result of these responses? (NOV 24)

- **Review and consider the use of Marvellous Me (Y1 – 6) and Tapestry (EYFS)** so that parents get a consistent experience of their child's learning journey.
- SEND: We are aware the national and local picture shows a sharp increase in SEND and this has been a challenge for our school to support and ensure the best provision we are able to provide. **Half termly SEND drop in sessions** for parents to have easy access to SENCO so that we can talk to parents who may feel unsure / confused as to what provision is available for their child have been offered but we have found take up very low. Our school is happy to take feedback on an individual basis re SEND concerns and agree that we do not always get it right for every child. We do aim however to work with individual parents where things have gone wrong to work issues through, learn from them and respond in the best interests of the child.
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