

	Q1 Feels happy					Q2 Feels safe					Q3 well behaved					Q4 Aware of what learning					Q5 SEND			Q6 High expectations					Q7 Range subjects					Q8 Raised concerns		Q9 How well child doing									
	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	well	more	none	SA	A	N	D	SD	SA	A	N	D	SD	Dea It	N Dealt	S A	A	N	D	S D					
F1 (11)	7	3	0	0	0	5	4	0	0	0	7	4	0	0	0	6	5	0	0	0	1	0	10	4	4	3	0	0	4	5	1	1	0	10	1	3	5	1	2	0					
F2 (18)	11	6	1	0	0	13	3	1	1	0	8	9	0	1	0	11	7	0	0	0	2	1	14	9	4	5	0	0	10	7	0	0	0	16	2	9	7	2	0	0					
Y1 (13)	6	5	1	1	0	6	6	0	1	0	3	7	2	1	0	6	6	1	0	0	3	2	8	8	4	1	0	0	5	6	2	0	0	9	3	5	6	2	0	0					
Y2 (5)	4	1	0	0	0	4	1	0	0	0	3	2	0	0	0	3	2	0	0	0	1	1	3	3	2	0	0	0	4	1	0	0	0	5	0	3	1	1	0	0					
Y3 (13)	5	5	1	0	0	7	4	0	0	0	4	5	1	1	0	6	5	0	0	0	1	1	8	6	3	2	0	0	5	5	1	0	0	9	2	2	6	2	1	0					
Y4 (13)	8	3	1	1	0	9	2	0	2	0	6	3	3	0	1	6	3	3	0	1	2	2	9	7	2	2	0	1	7	4	0	0	1	9	4	7	2	3	0	1					
Y5 (11)	3	4	2	2	0	5	4	2	0	0	2	5	2	2	0	4	6	1	0	0	1	3	5	3	6	2	0	0	5	6	0	0	0	8	3	3	6	2	0	0					
Y6 (9)	8	0	1	0	0	8	1	0	0	0	5	2	2	0	0	7	2	0	0	0	3	1	5	7	2	0	0	0	6	3	0	0	0	9	0	6	3	0	0	0					
Total (93)	79		7	4		82		3	4		75		¹⁰	6		83		5	1		14	11	62	74		¹⁵	1		83		4	2		75	15	74		13	4						
	85%					88%					81%					89%					15%	12%	67%	80%					89%					81%		80%									
																					27%																								

Robin Hood Primary School

Parent Feedback July 2023. Responses (see below for full Questions)

Would you recommend Robin Hood Primary School to other parents?

Y = 84 (93%)

N = 6 (7%)

Q1: My child is happy at Robin Hood Primary School. (Strongly Agree / Agree / Neither agree or disagree / Disagree / Strongly Disagree)

Q2: My child feels safe at Robin Hood Primary School. (Strongly Agree / Agree / Neither agree or disagree / Disagree / Strongly Disagree)

Q3: The school makes sure its pupils are well behaved. (Strongly Agree / Agree / Neither agree or disagree / Disagree / Strongly Disagree)

Q4: The school makes me aware of what my child will learn during the year. (Strongly Agree / Agree / Neither agree or disagree / Disagree / Strongly Disagree)

Q5: How well do you feel the school supports children with special educational needs / disabilities? (My child has additional needs and is supported very well / My child has additional needs but I would like them to receive more support / My child does not have additional needs.)

Q6: The school has high expectations for my child. (Strongly Agree / Agree / Neither agree or disagree / Disagree / Strongly Disagree)

Q7: There is a good range of subjects available to my child at Robin Hood Primary School. (Strongly Agree / Agree / Neither agree or disagree / Disagree / Strongly Disagree)

Q8: When I have raised concerns with the school, they have been dealt with properly. (Agree / Disagree)



Q9: The school lets me know how well my child is doing and how I can support them at home. (Strongly Agree / Agree / Neither agree or disagree / Disagree / Strongly Disagree)

Q10: I would recommend Robin Hood Primary School to another parent. (Yes / No)

Comments:

Q4: The school makes me aware of what my child will learn during the year.

Tapestry is more user friendly than Marvellous me

I feel the app (Tapestry) is an amazing way to keep us up to date

You are doing a wonderful job.

Receiving more photos on MarvellousMe

To see more of my child work on marvellous me

We receive the termly letters to show what our child is using but I personally don't think marvellous me is used to its full potential in showing us a particular piece of work our child has excelled in

Being able to message on marvellous me directly to the teacher

Marvelous me communication is fab

Barely any marvelous me

I m very happy with all the staff for all the help they provide for my child . 😊

Parents should receive updates on the subject test results throughout the year. Marvellous Me is great but should be used more often to send communications and reminders to parents as not all parents check their personal emails every day.

You are doing a wonderful job.

Q5. How well do you feel the school supports children with special educational needs / disabilities?

I'm so confused and have been advised that my son would need to maybe go for additional testing but then I have been told he doesn't by someone else and then he does by someone else again. I have sent emails to the designated special educational teacher lead for clarification on what I need to do next If anything and I have yet to get a response. School on the whole is great just this one niggle which is frustrating to say the least.

I feel like if my child was struggling more academically she would be more supported but as shes attaining it's not seen as important.

Some support staff need a better understanding of Autism and the very wide spectrum it includes. E.g. there is not always a learning need

Q7. There is a good range of subjects available to my child at Robin Hood Primary School.

Maths- they are challenged And geog/hist because of the trips and opportunities.

There are clubs such as cooking club , also PE is fun and art

My child enjoys maths the most

History because he likes to learn facts

He loves maths as he is encouraged to excel and exceed and is a maths captain and ambassador so he helps other children which reaffirms his knowledge

DT / Maths

Math because it's fun and Geography ,Because they can learn about different landmarks they don't know about.

My son enjoys the extra curricular activities that you put on to enhance their learning like forest school and music.

P.E because it is fun and can burn off energy

Literacy - he loves reading & writing

She would love to use the art studio more

All of them.

Maths / Art

PE because he told me!

What will we do as a result of these responses?

- Continue talking to our children about their right to feel **“safe, happy and comfortable”** at school. Ensure children feel able to speak to someone if they ever feel unsafe / unhappy / uncomfortable.
- **Review the consistency of Marvellous Me (Y1 – 6) and Tapestry (EYFS)** so that parents get a consistent experience of their child's learning journey.
- SEND: We are aware the national and local picture is a sharp increase in SEND and this has been a challenge for our school to support and ensure the best provision we are able to provide. **Hold half termly SEND drop in sessions** for parents to have easy access to SENCO so that we can talk to parents who may feel unsure / confused as to what provision is available for their child.
- **Review our end of year reports** so that parents are given attainment indicators for the range of subjects offered at Robin Hood.