



Responses from Parent Questionnaire

July 2022: Parent Comments

1 My child is happy at Robin Hood

Respondents	10	9	15	12	16	16	10	12	13		
	N1	N2	F2	Y1	Y2	Y3	Y4	Y5	Y6	Total	
Strongly Agree	7	7	10	9	8	10	4	7	6	68	95%
Agree	3	2	5	2	8	4	6	5	4	39	
Neither Agree or disagree	-	-	-	1	-	2	-	-	2	5	
Disagree	-	-	-	-	-	-	-	-	-	0	
Strongly Disagree	-	-	-	-	-	-	-	-	1	1	
										113	

2 My child feels safe at Robin Hood

	N1	N2	F2	Y1	Y2	Y3	Y4	Y5	Y6	Total	
Strongly Agree	6	7	10	8	11	9	5	7	7	70	95%
Agree	4	1	5	3	5	6	5	5	3	37	
Neither Agree or disagree	-	1	-	1	-	1	-	-	2	5	
Disagree	-	-	-	-	-	-	-	-	-	-	
Strongly Disagree	-	-	-	-	-	-	-	-	1	1	
										113	

3 The school makes sure its pupils are well behaved

	N1	N2	F2	Y1	Y2	Y3	Y4	Y5	Y6	Total	
Strongly Agree	5	5	7	4	8	6	5	3	5	48	87%
Agree	4	3	6	7	7	6	4	8	5	50	
Neither Agree or disagree	1	1	2	1	1	2	1	1	2	12	
Disagree	-	-	-	-	-	1	-	-	-	1	
Strongly Disagree	-	-	-	-	-	1	-	-	1	2	
										113	

4 The school makes me aware of what my child will learn during the year

	N1	N2	F2	Y1	Y2	Y3	Y4	Y5	Y6	Total	
Strongly Agree	2	5	5	7	7	8	4	6	7	51	88%
Agree	3	3	7	4	8	7	6	6	4	48	
Neither Agree or disagree	2	1	3	1	-	1	-	-	-	8	
Disagree	3	-	-	-	1	-	-	-	-	4	
Strongly Disagree	-	-	-	-	-	-	-	-	2	2	
										113	

We would like to know more about the kid daily activity, how is getting along with other kid about his behavior .
 What as a parent we need to make sure he is comfortable along with others. Parents teacher meeting hasn't happened which is needed at the utmost (N1)
 More parent visits to join in / see work (N1)
 More daily communication (N1)
 Not showing everything my child is doing just bits and bobs (N1)
 I have really enjoyed the updates on Tapestry (N2)
 Greater guidance required for Parents using Tapestry and notification setup as not all notifications are received prior to the event and there are quite a few last minute updates. (F2)
 Marvellous Me (Y2)

Dojo posting info on lessons (Y2)
 I'm happy with the communication (Y2)
 Am not happy for a teacher telling a year 2 child that a boy can have dress. (Y2)
 It will be good to know what exactly my child will learn during each day/week so I can check if he knows all of the stuff he is learning at school. (Y3)
 If we can be able to reply to teachers in MarvellousMe (Y3)
 Dojo posts (Y5)
 Once or twice per quarter calls with form teacher can help to understand the progress of pupils at school better (Y6)
 I think the school communicate effectively but I think you waste alot of paper (Y6)

5 How well do you feel the school supports children with SEND / disabilities?

	N1	N2	F2	Y1	Y2	Y3	Y4	Y5	Y6	Total	
My child has additional needs and I feel is supported well	1	1	0	5	2	1	3	2	0	15	
My child has additional needs but I would like them to receive more support	2	-	1	1	1	1	0	4	2	12	
My child does not have additional needs	7	8	13	6	13	14	7	6	11	86	

They include every child (N1)
 Feel the school is a diverse environment where differences are nurtured (N2)
 From what I've seen being new to the school I was very impressed with how well they planned out for these children and their families to have a normal as possible life education excellence (F2)
 I am very happy with school staff (Y1)
 RHPS works hard to include all pupils and families (Y2)
 My child does not have special need but often receives support in smaller group (Y2)
 Therapist/ someone qualified to talk to neuro divergent students. The school works hard to include everyone. (Y5)
 It would be nice to have communications about SEN acknowledged (Y5)
 Very diverse and inclusive with a nurturing ethos respecting differences (Y6)

6 The school has high expectations for my child

	N1	N2	F2	Y1	Y2	Y3	Y4	Y5	Y6	Total	
Strongly Agree	3	2	7	4	6	7	4	3	8	44	87%
Agree	6	5	5	6	9	9	6	8	-	54	
Neither Agree or disagree	1	1	3	2	1	-	-	1	4	13	
Disagree	-	1	-	-	-	-	-	-	-	1	
Strongly Disagree	-	-	-	-	-	-	-	-	1	1	
										113	

7 There is a good range of subjects available to my child at Robin Hood

	N1	N2	F2	Y1	Y2	Y3	Y4	Y5	Y6	Total	
Strongly Agree	3	2	4	3	7	7	6	5	7	43	84%
Agree	3	6	9	7	9	6	4	5	3	52	
Neither Agree or disagree	4	1	2	2	-	2	-	2	-	13	
Disagree	-	-	-	-	-	1	-	-	1	2	
Strongly Disagree	-	-	-	-	-	-	-	-	1	1	
										113	

I wasn't sure how to answer this question as my child will learn in her own way in her own time. (N1)
 All different ones (N1)
 My child loves PE and always tells me about it (N2)
 Creative (N2)
 Maths (F2)

PE and Art he loves being outdoors and being active and he is very creative too. (Y1)
 Maths, English - he likes reading and learning numbers (Y1)
 My children enjoy having access to specialist teachers in Art, PE and music. It really adds variety to the school day and builds confidence with different adults, I feel like having this is a great bonus. My child has also really enjoyed the small group reading this year, it's helped her so much. (Y1)
 Reading (Y1)
 Art, cooking (Y2)
 Maths comes naturally to him (Y2)
 Science – he loves experiments (Y2)
 My son really enjoys his history lessons and is fascinated to learn how things use to be. (Y2)
 Phonics (Y2)
 Projects , extra activities such as cooking club , rainbows , English (Y2)
 Every subject. He just loves to learn and takes everything in. (Y3)
 Maths (Y3)
 Maths as enjoys it (Y3)
 My child really enjoyed forest school and I feel teaching children enjoyable subjects will help them to grow into young adults and learn life skills. (Y3)
 I don't know. It will be good to have some learning manuals on each subject which he can bring home (Y3)
 Reading and termly projects (Y3)
 Maths, he loves the timestables rockstars app (Y4)
 Maths and PE (Y4)
 Mathematics he comes home telling everyday knew timetables that he's learned and lessons in which he's learned something new in but maths is his favourite (Y4)
 Project and InHarmony (Y4)
 Science (Y5)
 Maths- "it's fun and in my opinion the easiest subject to learn" (Y5)
 Anything to do with computing. (Y6)
 Physical education and Sports as they can have fun (Y6)
 PE, Maths, English (not reading) computing, these are the main subjects she talks about (Y6)

8 My child can take part in clubs / activities at Robin Hood

	N1	N2	F2	Y1	Y2	Y3	Y4	Y5	Y6	Total	
Agree	5	8	10	11	16	15	10	11	12	99	88%
Disagree	5	1	5	1	0	1	0	1	0	14	

Not yet (N1)
 Breakfast Club for Nursery aged children should be available (N1)
 Nothing for reception children. After school club shouldn't be full price for only needing for 10 or 15 minutes (F2)
 Some of these are not available due to my child being 5 years old especially the summer clubs they start at 6 years old therefore not available for use and the afternoon school clubs is not available even though my child is very capable in these settings. These activities should be open to younger children (F2)
 Lots of activities for girls(Y1)
 My child would love a yoga class (Y1)
 Would be nice to see more available spaces for after school clubs. As during spring terms some kids got 2 days a week of activities whilst some kids were only offered one day of after school club activities per week. (Y1)
 Sport/football, enquiry based learning (Y2)
 My son had previously really enjoyed the rattle and roll holiday club for the diversity of activities from drama, music, art and play. (Y2)
 Languages potentially (Y2)
 There is already a lot to choose from (Y2)
 Art / craft Club (Y3)
 More available free after school activities for example my child attends one a week but maybe having the option to attend more than one a week would be beneficial (Y3)
 Chess Club (Y3)
 Sports activities (Y3)
 It would be good to see some sports clubs to help build team working skills (Y3)

Basketball my son enjoys. (Y4)
 Sports team, more tech /computational thinking (Y5)
 More activities for girls (Y5)
 Some support classes or activities to assist them to study easier for the studying barrier (Y6)
 I think you go above and beyond to provide an fantastic wrap around service of care and education (Y6)

9 The school lets me know how my child is doing and how I can support them at home.

	N1	N2	F2	Y1	Y2	Y3	Y4	Y5	Y6	Total	
Strongly Agree	2	2	8	5	8	6	6	5	7	49	85%
Agree	3	5	6	7	8	6	4	5	3	47	
Neither Agree or disagree	2	2	1	-	-	2	-	1	1	9	
Disagree	3	-	-	-	-	2	-	1	1	7	
Strongly Disagree	-	-	-	-	-	-	-	-	1	1	
										113	

10 What two phrases would you choose which sums up the vision and values of Robin Hood Primary School?

	N1	N2	F2	Y1	Y2	Y3	Y4	Y5	Y6	Total	
Book Loving School!	7	8	14	12	14	15	10	10	6	96	
Grow, Flourish, Achieve!	3	3	3	3	2	1	0	2	4	21	
Broadening Horizons!	0	0	1	1	0	0	0	0	0	2	
Aim High to Excel & Exceed!	6	7	11	7	16	12	10	10	10	89	
Shine Bright!	0	0	3	0	0	2	0	1	0	6	
Lifelong Learning!	0	1	0	0	0	0	0	0	0	1	
A place where children soar!	0	0	1	0	0	0	0	1	1	3	

Actions as a result of Parent Feedback:

Communication in learning	Review Tapestry / MarvellousMe/ ParentPay systems of communication. Greater clarity for parents in terms of what to expect / regularity and consistency re this.
	Review schedule 22-23 for parents to come in and see their child's work / be involved in their child's learning consistently across the primary phase.
Range of subjects	Parent Open Afternoon will focus on the range of subjects / enrichment / Nurture support which is open to all chn at RHPS. (School Council Feedback links to this action)
	Signpost parents to the school website which has Root, Branch, Leaf documentation re the curriculum and offers support / suggestions for home learning.
After School Clubs	Review ASC offer in light of parental feedback. Consider availability of clubs especially to those children in EYFS Consider explicit communication of benefits of each club e.g. Build collaborative skills...
Nurture Team	Appointment of Place 2 Be Counsellor (July 22)
Safeguarding	Review pupil feedback in terms of further actions.